



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Term 2, Stage 2 – Welcome Letter

Stage 2: 3M, 3/4R, 4C

Dear Parents and Caregivers,

We are delighted to share the many events and achievements that have marked our calendar so far this year. Our Year 3 students showcased great commitment during the NAPLAN assessments, and all students participated enthusiastically in several whole-school activities such as Harmony Week, and the Cross-Country event. These activities not only enriched their school experience but also enhanced their sense of community and teamwork.

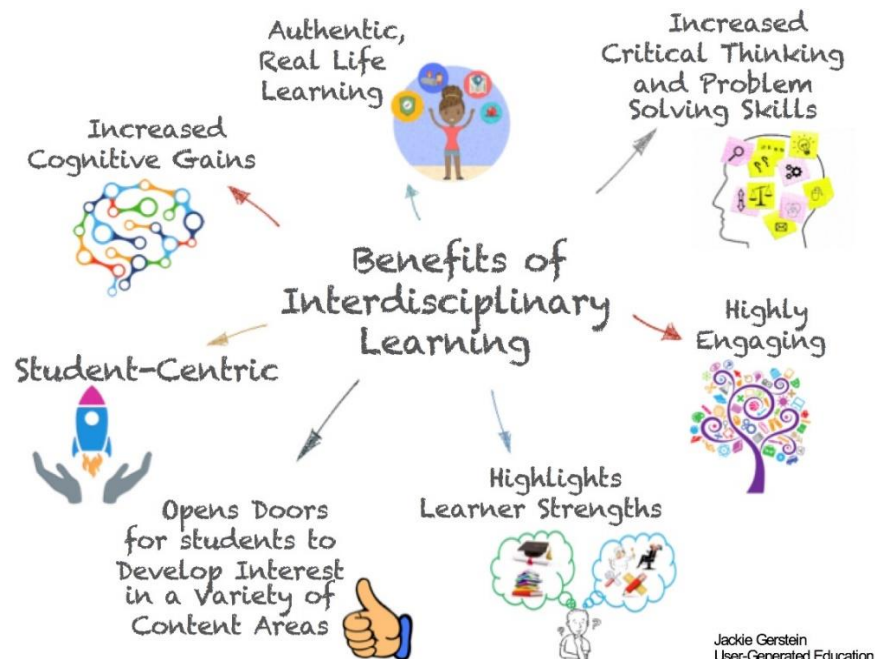
Looking ahead in Term 2, students are eagerly preparing for the upcoming Spelling Bee and Multicultural public speaking competition. NAIDOC Week will also be a highlight of Term 2, offering our students a chance to celebrate and learn more about Aboriginal and Torres Strait Islander cultures.

In addition to these exciting events, students are working towards achieving their personal learning goals. As part of this continuous learning journey, they will soon bring home a formal report. This report will provide valuable feedback on their academic achievements and progress, helping you understand their development and areas for further growth.

Thank you for your ongoing support as we continue to foster a nurturing and vibrant learning environment for all our students!

Curriculum Units for Term 2

At Seven Hills West Public School, we embrace a unique educational approach known as the Transdisciplinary Curriculum. This method integrates various disciplines, linking knowledge, skills, and personal attributes to provide a holistic learning experience.





Seven Hills West Public School

Respectful, Safe, Responsible Learners

Watch this space for more information about a special exhibition and the end of Term 2, where students will present their projects to the entire school community, showcasing their innovative solutions and creative work.

Transdisciplinary Program- 'Engage, Explore, Excel and Educate'

This term, Stage 2 students will embark on a transdisciplinary journey exploring diverse Australian habitats like the Blue Mountains and the Great Barrier Reef for their culminating project. Working in groups, they will research the wildlife of these regions, focusing on survival strategies and life cycles. Their findings will be creatively presented through posters, PowerPoint slides, dioramas, and more. This project, blending Science, Geography, and English, not only deepens their understanding of ecological balance but also empowers them to share their knowledge about the importance of conservation in the Australian ecosystem with the broader community.

Science- Living World: Classification, Live Cycles and Survival

In this unit, students will learn that living things all have certain characteristics. They will use these characteristics to differentiate between living and non-living things. They will group plants and animals by their observable features. This unit involves the students working scientifically and using scientific thinking.

Personal Development and Health (PDH)- 'How do Challenges Strengthen my Resilience?'

Students will develop an understanding of persistence and provide them with opportunities to learn and practice strategies that will help them persevere and overcome setbacks and challenges with greater ease. Students will demonstrate an understanding of strategies that promote a sense of personal identity and build resilience and respectful relationships. They will develop and use self-management skills that enable students to take personal responsibility for their actions and emotions and take positive action to protect and enhance the health, safety and wellbeing of others.

Physical Education (PE)- Sports in Schools Australia (SISA)

This term, our school is implementing the SISA Australia program, a leading provider in outsourcing services for primary school education in Australia. Specifically focused on the PDHPE component of the K-6 syllabus, SISA programs aim to enrich education and broaden learning experiences for each child. The curriculum incorporates contemporary teaching strategies and a holistic approach to primary school education, aligning with the latest sciences in early learning. Supported by Australia's largest range of innovative resources, these programs target the development of skills, links, progressions, and knowledge for K-6 students, preparing them for secondary school PDHPE.

Creative Arts-Music

Students will engage in a series of interactive learning activities aimed at enhancing their understanding of musical instruments and their classifications. Starting with brainstorming known instruments, the class will explore instrument families through educational PDFs and YouTube videos, including quizzes and listening sessions to



Seven Hills West Public School

Respectful, Safe, Responsible Learners

distinguish the sounds of different orchestra instruments. Hands-on activities will involve sorting instruments into families and experimenting with them to solidify their practical knowledge. Students will also choose an instrument from one of the families—Percussion, Woodwind, Brass, or String—to research and document in their CAPA books, drawing the instrument and noting interesting facts.

Geography – Places are Similar and Different

Students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.

Library ICT Capabilities: "Exploring LEGO Robotics: Adaptation and Life Cycles "

Welcome back to the Seven Hills West library for another term of engaging and innovative learning! This term, we're exploring the amazing world of adaptations, using LEGO Essential robotics to understand the fascinating cycles of life. Term 2 stage 2 library lessons focus on strengthening students' information literacy skills with stories about life cycles and adaptations. Students apply ICT skills for 4C transformative learning, demonstrating understanding of the 7 habits. They use digital sources, Lego essential robotics, and coding languages to explore sensors, life cycles, and adaptations. Developing ICT, creative, and critical thinking skills, they interpret data patterns and practice visual programming, advancing computational thinking and abstraction."

School Hours

Our school hours are between 9.00am to 3.00pm. Recess is between 11.00am to 11.30am. Lunch is between 1.30pm to 2.00pm.

For duty of care reasons, please note that students cannot arrive at school before 8.30am. If you need to drop your child to school earlier than this, please make a Before School booking with our onsite Wesley OOSH.

School starts promptly at 9.00am. Please ensure your child is at school by this time so we can start our learning straight away! If you do happen to arrive late, please go to the office to get a late note.

Absences

If your child has been away, please send a note to the office detailing the reason for their absence so we can update our records. If you do not send a note, the office will ask you to fill in an absence form. If you are going on holiday during term time, please inform both the teacher and the office. For absences over ten days, please send a letter to the principal requesting a leave of absence.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Sports and Homework

Students are asked to wear their sports uniform on some days throughout the year, which includes a school hat and joggers. Physical Education (PE) will be completed every fortnight on **Tuesday** for Years 3-6 as part of the Sports in School Program and 3-6 Sport/PSSA will occur on **FRIDAY**. Throughout the year students will also be required to attend events such as the Athletics Carnival, the Cross Country, and some students will attend the Swimming Carnival. Sports uniform is compulsory for these events.

Homework activities will be **assigned on Monday**, via the online platforms STUDYLADDER and MATHLETICS. Homework will be **due on Monday** the following week. Weekly spelling words will be posted on Google Classroom for students to practice at home, in preparation for their class spelling test each Friday.

Important Information

- It is important that parents/caregivers read the notes sent home thoroughly as late payments cannot be accepted from the front office.
- Parents/caregivers are encouraged to check the school's website <http://www.sevenhillw-p.schools.nsw.edu.au>, Sentral Parent Portal and Facebook page for reminders and upcoming events.
- An appointment needs to be made if you would like to discuss any concerns with your child's class teacher. Please contact the front office to make an appointment with your child's teacher.

The Leader in Me

The Leader in Me program provides schools with a leadership model and process that supports every child's physical, mental, social, and emotional well-being, all of which are factors that can contribute to or hinder academic success.

At SHWPS, we use the 7 Habits to set personal and academic learning goals. Our school commenced the program earlier this year and we are in the beginning phases of implementation. During Term 2, we have supported our students in using the 7 Habits to promote healthy learning and habits.

An overview of our 7 Habits focus for Term 2 is outlined below:



**WEEKS 1
AND 2**

Habit 6: Synergize

**WEEKS 3
AND 4**

Habit 7: Sharpen the
Saw

**WEEKS 7
AND 8**

Habit 2: Begin with the
End in Mind

**WEEKS 5
AND 6**

Habit 1: Be Proactive

**WEEKS 9
AND 10**

Habit 3: Put First Things
First





Seven Hills West Public School

Respectful, Safe, Responsible Learners

Important Dates for the Diary in Term 2 2024

Please check the SHWPS newsletter fortnightly, which is issued twice a term (in Weeks 5 and 10).

Stage 2 Excursion to Longneck Lagoon	15th May	9:00am-3:00pm
PSSA Winter Competition begins	May 24th	Every Friday 9:00am-11:00am
Fun Food Friday	Fridays Recess	11:00am-11:30am
Kings Birthday Public Holiday	Monday 10th June	All day

Thank you for your support,

Ms S Clements
Principal

Ms M Griffiths
Assistant Principal

Miss A McLennan, Mrs A Radhakrishnan & Miss A Chung
Stage 2 Classroom Teachers



Seven Hills West Public School

Respectful, Safe, Responsible Learners

STAGE TWO TERM 2 2024 - Curriculum Overview

Subject	Week 1 & 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10 & 11
English Component A & Component B EN2-OLC-01, EN2-VOCAB-01, EN2-REFLU-01, EN2-RECOM-01, EN2-CWT-01, EN2-CWT-02, EN2-CWT-03, EN2-UARL-01	<p>➤ Unit 3- Weeks 1-5 Argument & Authority: <i>Wandj</i> In this 5-week unit, students will gain a deeper understanding of the textual concepts of 'argument and authority' and 'genre'. Through the study of the text <i>Wandj</i>, students will explore how an argument may be a single perspective that is presented or defended. The difference between authorship and authority is explored and how they can enhance an argument presented. Students will develop texts using language choices for persuasive effect. Students will also plan and deliver a spoken presentation.)</p> <p>➤ Unit 4- Weeks 6-10 Imagery, Symbol, Connotation: <i>Piano Fingers, Sonam & Silence</i>: Students will gain a deeper understanding of the textual concepts of imagery, symbol and connotation and characterisation. Through the texts <i>Piano Fingers</i> and <i>Sonam and the Silence</i>, students will explore how authors use imagery and symbols in literature and identify how figurative language can influence meaning. Students will experiment using salience and figurative language to create a multimodal text. Students will also make connections to characters in a text by composing a journal entry.</p> <p>Outcomes and content in these units are organised into Component A and Component B. The components are connected, with learning in Component A complementing learning in Component B.</p>								
	Component A addresses content from the focus areas: <ul style="list-style-type: none"> • Vocabulary • Reading comprehension • Creating written texts • Spelling (soundwaves program) • Handwriting and digital transcription 				Component B addresses content from the focus areas: <ul style="list-style-type: none"> • Oral language and communication • Vocabulary • Reading comprehension • Creating written texts • Understanding and responding to literature 				
	It centres on the development of foundational skills and knowledge through regular, systematic and repeated practice. At SHWPS students will engage in the CARS & STARS Reading Program (<i>finding the main idea, drawing conclusions, and making inferences, identifying author's purpose, interpreting figurative language & summarising</i>).				It centres on the conceptual understandings of English and exemplifies the importance of learning about and enjoying literature through the study of quality texts.				
Spelling & Grammar EN2-SPELL-01	g, gg	'u, o'	'h'	'j, g, ge, dge	'ai, ay, a_e, a "	'l, ll'	'ee, e, ea, y, ey'	'm, mm, mb'	'n, nn, kn, ng, n'
	Suffixes ed, ing	Suffixes es y	contractions	Grapheme g	Suffixes y, er, est	Suffix ful	Suffix ly	Suffix er, ment	Suffixes ed, ing, s, es, prefixes bi, tri
Handwriting EN2-HANDW-01, EN2-HANDW-02	Formation: Diagonal Joins, Diagonal joins to head and body, Drop-in Joins Size: Letters should be in proportion in both width and height. Slope: Letters need to maintain the same slope, that is, they need to be parallel. All letters slope slightly to the right.								
Mathematics	The number system extends infinitely to very large and very small numbers MAO-WM-01, MA2-RN-01 Representing numbers using place value MAO-WM-01, MA2-AR-01		Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations MAO-WM-01, MA2-RN-01 Representing numbers using place value MAO-WM-01, MA2-AR-01		Visual representations help to understand aspects of the world (chance and position) MAO-WM-01, MA2-GM-02 Geometric measure		What needs to be measured determines the unit of measurement MAO-WM-01, MA2-RN-01 Representing numbers using place value A MAO-WM-01, MA2-2DS-01 Two-dimensional spatial structure A		Angles are the primary structural component of many shapes MAO-WM-01, MA2-PF-01 Partitioned fractions A



Seven Hills West Public School

Respectful, Safe, Responsible Learners

	Additive relations A	Additive relations							MAO-WM-01, MA2-GM-03 Geometric measure A MAO-WM-01, MA2-NSM-02 Non-spatial measure A
Geography GE2-1, GE2-2, GE2-3, GE2-4	The Australian Continent	Australia's Neighbors		Climate of Places		Similarities and Differences between places		Assessment	
Science and Technology ST2-4LW-S, ST2-1WS-S	Living Things		Grouping Animals		Flower Power		Assessment		
Library and ICT ST2-11DI-T	Introduce coding and robotics through Lego Essential and continue touch typing on typing tournament.	Lego Essential Project presentation and peer assessment based on rubrics for 4C transformative learning.			Further develop students' touch-typing techniques and familiarise them with various Google apps.				
Creative Arts Music MUS2.1, MUS2.2, MUS2.3, MUS2.4	What are Musical Instruments?	Beat and Rhythm body percussion	Introduction to beat, rhythm, crotchet and quavers	crotchet and quavers and rests	Body Rhythm vs Beat	Identifying different instruments and their family	Performing for an audience	Assessment	
Sport & PE PD2-4, PD2-8, PD2-11, PD2-4, PD2-8, PD2-5	3-6 Sports & PSSA				Sports in Schools Australia				
PDH PD2-2, PD2-6, PD2-7, PD2-8, PD2-9	What is Resilience?	Persistence	The Brain Stem	Positive Expectations	Replacing Negative Thoughts	Trying New Things	Evaluating Solutions	Calming Emotions	Assessment
Special Events	National Road Safety Week	Stage 2 Excursion	PSSA Begins	Reconciliation Week			Athletics Carnival Refugee Week	NAIDOC Week	National Road Safety Week