



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Term 2, K-2 Purple– Welcome Letter

Dear Parents/Caregivers,

Welcome back to Term 2! We had a great first term where the children have settled into a great routine, and we are looking forward to a fabulous term of learning. We are looking forward to a busy and exciting term, full of fun, learning, and making new friends. This newsletter is to inform you of school and class routines and to help you prepare your child for the term ahead. Please check the SHWPS newsletter; Sentral Parent Portal; and Facebook for school updates and information.

This term, your child will be taught by a team of professional, motivated, and passionate teachers committed to providing them with an equal opportunity to learn. The support teachers and co-educators are equipped with the knowledge, attitudes, behaviours, and skills they require to perform their tasks effectively in the classroom, school, and wider community.

Curriculum for Term 2

Science- Material World: 'Adapting to Survive'

The Living World strand focuses on the growth and survival of living things and how their adaptations over time suit their environment. Students investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy. This strand further develops students' knowledge and understanding of the environmental and biological sciences.

Personal Development and Health (PDH)- Safety

This unit is an extension of last term's exploration of feelings and introduction to safe behaviours and safe choices. Throughout term 2, Kindergarten students will dive deeper into specific safety programs and strategies when exploring road safety, water safety and sun safety. Through structured lessons, students will recognise actions that help them to be resilient, healthy, safe and active and also identify contextual factors that influence safety. They will specifically identify skills and strategies to stay safe and be supported in particular environments.

Physical Education (PE)- Sports in Schools Australia (SISA)

This term, our school is continuing to implement the SISA program, a leading provider in outsourcing services for primary school education in Australia. Specifically focused on the PDHPE component of the K-6 syllabus, SISA programs aim to enrich education and broaden learning experiences for each child. The curriculum incorporates contemporary teaching strategies and a holistic approach to primary school education, aligning with the latest sciences in early learning. Supported by Australia's largest range of innovative resources, these programs target the development of skills, links, progressions, and knowledge for K-6 students, preparing them for secondary school PDHPE.



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Creative Arts- Visual Arts and Dance

Students will develop knowledge and understanding, skills, values, and attitudes by engaging with the concepts of artists, artworks, the audience, and the world. They learn how they can investigate the world through selected subject matter (such as people, objects, places, and spaces) and work with the forms (e.g., painting, drawing and digital works) in expressive ways. These investigations are further developed in their appreciation of artists, designers, crafts people, architects, and their works. Specifically, students will explore Indigenous art and the ways in which Aboriginal people communicate through artworks.

In music, students will perform music of different cultures (Indigenous culture) by singing, playing, and moving using musical concepts. We will also organise sound into musical compositions using musical concepts and listen to/discuss their own music and music composed by others.

Geography- People and Places

This term, students are exploring places and their importance to our security, identity, and sense of belonging. We will also look at how places provide us with services and facilities that are needed to support and enhance our lives. The overarching concept of how the places people live can influence their wellbeing and opportunities, will be investigated.

Intertwined into our transdisciplinary curriculum, students will also look at how the environmental characteristics of places are influenced by human actions and how the places in which we live are created, changed and managed by people.

Library ICT Capabilities lessons -

This term in the library, we're exploring digital systems and thinking, focusing on everyday materials. We'll use Blue-bot robots to learn about coding and materials. With fun activities and library resources, we'll also learn about leadership skills and personal growth. The goal is to improve ICT skills and creative thinking in an interactive way.

School Hours

Our school hours are between 9.00am and 3.00pm. Recess is from 11.00am to 11.30am. Lunch is from 1.30pm to 2:00pm.

For duty of care reasons, please note that students cannot arrive at school before 8.30am. If you need to drop your child to school earlier than this, please make a Before School booking with our onsite Wesley OOSH. School starts promptly at 9.00am. Please ensure your child is at school by this time so we can start our learning straight away! If your child happens to arrive late, please go to the office to get a late note.

Absences

If your child has been away, please provide a note detailing the reason for their absence so we can update our records. If we do not receive a note, the office will ask you to fill in an absence form. If you are going on holiday during term, please inform the teacher and the office. For absences over ten days, please send a letter to the principal requesting a leave of absence.



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Drop off /Pick up Arrangements

We request that parents meet their child under the COLA at 3:00pm sharp. If you are going to be late to pick -up, after 3 pm, you will need to contact the office 9622 2136, prior to the bell. If you need to make alternative arrangements, contact our onsite Wesley OOSH.

***Please note that students receiving Assisted Transport will continue their normal drop-off and pick-up routines.**

If your child attends the Out of Hours School Care, please notify their classroom teacher to ensure there is no confusion. Parents and community members are asked to arrange an appointment with the front office if they wish to visit the school for any purpose.

Crunch & Sip

Every day the children will be having a short fruit/vegetable break. This food must be cut into small pieces and put in a small, labelled container. They are also able to drink water from their water bottle.

Recess and Lunch

Please put your child's lunch and morning tea into separate, labelled containers. Encourage your child to unpack his/her own bag by putting these items into the appropriate baskets. Please only pack enough food that your child can eat within a 10-minute eating break. Your help in this area is vital in developing their independence.

Library and Sports Day

Students will be allocated time each week to attend the library. All students must have a library bag to be able to borrow books. Library borrowing days for all our support unit students this term is: **THURSDAY**.

Students are asked to wear their sports uniform, which includes a school hat and joggers for their sports day. The sport day for 3-6 is Tuesday and Friday.

Homework

Homework this term will include spelling activities, Magic words, and links to access the websites 'Studyladder', and 'Mathletics' to complete online reading and mathematics activities. The Homework should be **turned in on Friday** of each week.

Important Information

It is important that parents/caregivers read the notes that are sent home thoroughly as payments for school excursions or functions need to be paid by the due date. The front office cannot accept late payments.

-Parents/caregivers are encouraged to check the school's website <http://www.sevenhillw-p.schools.nsw.edu.au> Sentral Parent Portal and Facebook page for reminders and upcoming events.

-If you would like to speak with your child's class teacher about any concerns you might have, please make an appointment by contacting the front office before 3pm.



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Items Required for This Term

All students need the following items:

- Headphones
- Old shirt for painting
- A spare set of clothing for K-2 Pink and Purple
- Please label all belongings, including clothing and containers.

Important Dates for the Diary in Term 1

Please check the Seven Hills West Public School newsletter, which is issued twice a term (in Weeks 5 and 10). Please check the SHWPS newsletter fortnightly, which is issued twice a term (in Weeks 5 and 10).

National Walk Safely to School Day	Friday 17th May	9:00-3:00pm
Multicultural Day	Tuesday 21st May	9:00-3:00pm
National Simultaneous Storytime	Wednesday 22nd May	
Reconciliation Week	Monday 27th May- Friday 31st May	
Fun Food Friday	Every Friday Recess	11:00am-11:30am
World Environment Day	Wednesday 5th June	9:00-3:00pm
You Can Sit With Me Day		9:00-3:00pm
Kings Birthday Public Holiday	Monday 10th June	All day
Athletics Carnival	18th June	TBD

The Leader in Me

The Leader in Me program provides schools with a leadership model and process that supports every child's physical, mental, social, and emotional well-being, all of which are factors that can contribute to or hinder academic success.

At SHWPS, we use the 7 Habits to set personal and academic learning goals. Our school commenced the program earlier this year and we are in the beginning phases of implementation. During Term 1, we have supported our students in using the 7 Habits to promote healthy learning and habits.

An overview of our 7 Habits focus for Term 2 is outlined below:



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TERM 2 SEVEN HABITS

WEEKS 1 AND 2
Habit 6: Synergize

WEEKS 3 AND 4
Habit 7: Sharpen the Saw

WEEKS 5 AND 6
Habit 1: Be Proactive

WEEKS 7 AND 8
Habit 2: Begin with the End in Mind

WEEKS 9 AND 10
Habit 3: Put First Things First

Thank you for your support,

Ms S Clements
Principal

Mrs A Zollinger
Rel Assistant Principal



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EARLY STAGE ONE TERM 2 2024 - Curriculum Overview

Subject		Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Reading & Viewing ENE-RECO-M-01, ENE-UARL-01,	Go Home Cheeky Animals By J Bell	We love you Magoo by B Stewart	Pig the Pub by A Blabey	Bad Guys by A Blabey	Florette by A walker	Three by S M King	Amy & Louis by Gleeson	Text Comparison	Assessment Week	
Writing/ Speaking & Listening ENE-CWT-01,	Students will engage with a new text each week (as listed above) that will be accompanied with a writing lesson focusing on a key concept. Some key concepts taken from the English syllabus that we will focus on this term include context, narrative, character, imagery, symbol, connotation and perspective. Within our writing and planning for writing, students also understand and effectively use Tier 1 words and Tier 2 words in familiar contexts which directly aligns to speaking and listening outcomes within the K-2 English syllabus.									
Phonological Awareness, Phonic Knowledge and Handwriting ENE-PHOKW-01, ENE-PHOAW-01,	'a, p, t'	'c, i, b'	'h, n, o'	'd, g, l'	'v, y, r'	'e, q, z'	'j, u, k'	'w and intro to digraphs'	'digraphs'	
Number & Algebra MAE-RWN-01, MAE-RWN-02, MAE-CSQ-01, MAE-CSQ-02	Representing Whole Number	Combining and Separating Quantities			Combining and Separating Quantities		Forming Groups		Representing Whole Number	
Measurement & Geometry MAE-NSM-01, MAE-GM-02		Time			Length & Mass				Position	
Stats & Probability MAE-DATA-01							Data			
Geography GEe-1	People and Places: Intertwined into our transdisciplinary curriculum lessons, ES1 students will explore special Australian places such as: their local community of Blacktown, various Sydney landmarks (Sky Tower, Opera House, Harbour Bridge, Botanical Gardens) and various Australian landmarks (The Great Barrier Reef, The Blue Mountains, Uluru). The significance of these places to Indigenous and non-Indigenous Australians will be discussed.									



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	Library/ ICT STe- 7DI-T	Students will identify digital systems and explore how instructions are used to control digital devices.							
		Introduce Google Classroom and explore the inquiry question: "What are some digital technologies around us and what roles do they play?"	How are digital technologies integrated into our daily lives, and how can we use Google Classroom for learning?	How can we use special words and steps to tell a robot where to go and use Google apps for learning?					
	Visual Arts VAES1.1, VAES1.2, VAES1.3, VAES1.4 Music MUES1.1 MUES1.2 MUES1.4	<p>Intertwined into our Transdisciplinary Curriculum lessons, Visual Arts focused learning will focus on the students discussing significant features and relationships within artworks and the qualities of different drawing media and tools. ES1 will recognise how qualities such as colour, thickness, length and density of lines can assist them to depict various things (through Aboriginal art) and explore the qualities of paint & simple construction techniques. We will identify different colours, shapes, textures and other things depicted in artworks and respond to these through associations.</p> <p>Intertwined into our Transdisciplinary Curriculum lessons, Music focused learning will focus on students moving to music while maintaining a constant beat and performing music using body percussion, percussion instruments or self-made sound sources. Students will explore simple aspects of musical concepts (loud, soft, fast, slow) and ways of making different sounds on instruments. We will organise our own musical ideas into simple pieces.</p>							
	Sport & PE PDe-4, PDe-5, PDe-11	Dance via the Sports in Schools Australia Program.							
	PDH PDe-2, PDe-6, PDe-7,	Safety: Road Safety, Bike Safety, Water Safety, Sun Safety							
	Scienc e STe- 3LW- ST, STe- 4MW- ST	Intertwined into our Transdisciplinary Curriculum lessons, students will recognise that living things have basic needs including air, food and water. They will observe and describe some properties of a range of materials and explore the use of materials in built environments based on their properties.							
	Specia l Events	Moth ers Day Stall Muffin s with Mum	School Photo s	Multicultural Day National Simultaneous Storytime	Recon ciliatio n Week	World Enviro nment Day You can sit with me	Refuge Week Athleti cs Carniv al		NAID OC Week



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