



# Seven Hills West Public School

Respectful, Safe, Responsible Learners

## Term 2, K-2 Pink– Welcome Letter

Dear Parents/Caregivers,

Welcome back to Term 2! We had a great first term where the children have settled into a great routine, and we are looking forward to a fabulous term of learning. We are looking forward to a busy and exciting term, full of fun, learning, and making new friends. This newsletter is to inform you of school and class routines and to help you prepare your child for the term ahead. Please check the SHWPS newsletter; Sentral Parent Portal; and Facebook for school updates and information.

This term, your child will be taught by a team of professional, motivated, and passionate teachers committed to providing them with an equal opportunity to learn. The support teachers and co-educators are equipped with the knowledge, attitudes, behaviours, and skills they require to perform their tasks effectively in the classroom, school, and wider community.

### Curriculum for Term 2

#### Science- Material World: 'Earth's Resources'

In this Science and Technology unit, students will learn about Earth's important resources like water, soil, and minerals, and how we use them. They will understand how and why it is crucial to take care of our environment and these resources. Your child will also learn to make plans and take actions to save resources and make things last longer, helping to keep the planet healthy. Plus, they will sharpen their thinking skills and get hands-on with technology and creative projects along the way.

#### Personal Development and Health (PDH)- Strengths and Strategies for Safety

In this PDH unit, students will learn about interacting positively with others, recognising their strengths, and understanding how diversity enriches communities. They'll explore personal boundaries, body safety, and identifying warning signs of unsafe situations. Emphasising the importance of personal safety and well-being, students will explore topics like making healthy choices, seeking help when needed, and creating safe environments. Through engaging activities and discussions, students will ask questions about identity, growth, inclusivity, responsibility, and the influences shaping their decisions and actions.

#### Physical Education (PE)- Sports in Schools Australia (SISA)

This term, our school is continuing to implement the SISA Australia program, a leading provider in outsourcing services for primary school education in Australia. Specifically focused on the PDHPE component of the K-6 syllabus, SISA programs aim to enrich education and broaden learning experiences for each child. The curriculum incorporates contemporary teaching strategies and a holistic approach to primary school education, aligning with the latest sciences in early learning. Supported by Australia's largest range of innovative resources, these programs target the development of skills, links, progressions, and knowledge for K-6 students, preparing them for secondary school PDHPE.



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## Creative Arts- Drama

In Drama, students will create and act out diverse roles and scenarios inspired by their imagination, literature, and real-life experiences. Through enacting and reflecting on their actions, they will learn about storytelling in drama and engage in both individual and group expression.

## History Past and Present

This term, students will journey through the history of family life, exploring both the past and present and relating it to their own experiences. They will investigate how families have evolved over time, comparing the similarities and differences between then and now. Through engaging inquiries, they will uncover the reasons behind these changes, learning to analyse historical sources and understand different perspectives. By asking questions about how things stay the same or change, and why certain events were important, students will gain a better understanding of how families have evolved throughout history.

## Library ICT Capabilities lessons - Digital Explorations: Systems, Algorithms, and Earth Connections

This term in the library, we're exploring digital systems and thinking, focusing on everyday materials. We'll use Blue-bot robots to learn about coding and materials. With fun activities and library resources, we'll also learn about leadership skills and personal growth. The goal is to improve ICT skills and creative thinking in an interactive way.

## School Hours

Our school hours are between 9.00am and 3.00pm. Recess is from 11.00am to 11.30am. Lunch is from 1.30pm to 2:00pm.

For duty of care reasons, please note that students cannot arrive at school before 8.30am. If you need to drop your child to school earlier than this, please make a Before School booking with our onsite Wesley OOSH. School starts promptly at 9.00am. Please ensure your child is at school by this time so we can start our learning straight away! If your child happens to arrive late, please go to the office to get a late note.

## Absences

If your child has been away, please provide a note detailing the reason for their absence so we can update our records. If we do not receive a note, the office will ask you to fill in an absence form. If you are going on holiday during term, please inform the teacher and the office. For absences over ten days, please send a letter to the principal requesting a leave of absence.

## Drop off /Pick up Arrangements

We request that parents meet their child under the COLA at 3:00pm sharp. If you are going to be late to pick -up, after 3.00pm, you will need to contact the office 9622 2136, prior to the bell. If you need to make alternative arrangements, contact our onsite Wesley OOSH.

**\*Please note that students receiving Assisted Transport will continue their normal drop-off and pick-up routines.**



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If your child attends the Out of Hours School Care, please notify their classroom teacher to ensure there is no confusion. Parents and community members are asked to arrange an appointment with the front office if they wish to visit the school for any purpose.

## Crunch & Sip

Every day the children will be having a short fruit/vegetable break. This food must be cut into small pieces and put in a small, labelled container. They are also able to drink water from their water bottle.

## Recess and Lunch

Please put your child's lunch and morning tea into separate, labelled containers. Encourage your child to unpack his/her own bag by putting these items into the appropriate baskets. Please only pack enough food that your child can eat within a 10-minute eating break. Your help in this area is vital in developing their independence.

## Library and Sports Day

Students will be allocated time each week to attend the library. All students must have a library bag to be able to borrow books. Library borrowing days for all our support unit students this term is: **THURSDAY**.

Students are asked to wear their sports uniform, which includes a school hat and joggers for their sports day. The sport day for 3-6 is Tuesday and Friday.

## Homework

Homework this term will include spelling activities, Magic words, and links to access the websites 'StudyLadder', and 'Mathletics' to complete online reading and mathematics activities. The Homework should be **turned in on Friday** of each week.

## Important Information

It is important that parents/caregivers read the notes that are sent home thoroughly as payments for school excursions or functions need to be paid by the due date. The front office cannot accept late payments.

-Parents/caregivers are encouraged to check the school's website <http://www.sevenhillw-p.schools.nsw.edu.au> Sentral Parent Portal and Facebook page for reminders and upcoming events.

-If you would like to speak with your child's class teacher about any concerns you might have, please make an appointment by contacting the front office before 3pm.

## Items Required for This Term

All students need the following items:

- Headphones
- Old shirt for painting
- A spare set of clothing for K-2 Pink and Purple
- Please label all belongings, including clothing and containers.

## Important Dates for the Diary in Term 1

Please check the Seven Hills West Public School newsletter, which is issued twice a term (in Weeks 5 and 10). Please check the SHWPS newsletter fortnightly, which is issued twice a term (in Weeks 5 and 10).



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<b>National Walk Safely to School Day</b>	<b>Friday 17<sup>th</sup> May</b>	9:00-3:00pm
<b>Multicultural Day</b>	<b>Tuesday 21<sup>st</sup> May</b>	9:00-3:00pm
<b>National Simultaneous Storytime</b>	<b>Wednesday 22<sup>nd</sup> May</b>	
<b>Reconciliation Week</b>	<b>Monday 27<sup>th</sup> May- Friday 31<sup>st</sup> May</b>	
<b>Fun Food Friday</b>	<b>Every Friday Recess</b>	11:00am-11:30am
<b>World Environment Day</b>	<b>Wednesday 5<sup>th</sup> June</b>	9:00-3:00pm
<b>You Can Sit With Me Day</b>		9:00-3:00pm
<b>Kings Birthday Public Holiday</b>	<b>Monday 10<sup>th</sup> June</b>	All day
<b>Athletics Carnival</b>	<b>18<sup>th</sup> June</b>	TBD

## The Leader in Me

The Leader in Me program provides schools with a leadership model and process that supports every child's physical, mental, social, and emotional well-being, all of which are factors that can contribute to or hinder academic success.

At SHWPS, we use the 7 Habits to set personal and academic learning goals. Our school commenced the program earlier this year and we are in the beginning phases of implementation. During Term 1, we have supported our students in using the 7 Habits to promote healthy learning and habits.

An overview of our 7 Habits focus for Term 2 is outlined below:



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## TERM 2 SEVEN HABITS

**WEEKS 1 AND 2**  
Habit 6: Synergize

**WEEKS 3 AND 4**  
Habit 7: Sharpen the Saw

**WEEKS 5 AND 6**  
Habit 1: Be Proactive

**WEEKS 7 AND 8**  
Habit 2: Begin with the End in Mind

**WEEKS 9 AND 10**  
Habit 3: Put First Things First

Thank you for your support,

Ms S Clements  
Principal

Mrs A Zollinger  
Rel Assistant Principal

Mrs G Dalton-Keep  
Classroom Teachers



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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
ENGLISH	Phonic knowledge										
	Component A										
	Spelling										 
	Handwriting										 
	Reading fluency	Speaking and Listening	Why I Love Mum	My Family	My Favourite Book	Is Summer Better than Winter?	My Favourite Place	What Makes a Good Friend?	Free Choice	If My Pet Could Talk	My Day of Fun
	Reading comprehension	Literacy Block - Phonics, Guided Reading, Reading Comprehension, Shared Reading, Spelling, Handwriting, CARS and STARS (Year 2)									
	Speaking and listening	EN1-PHOKW-01 Uses initial and extended phonics, including vowel digraphs, trigraphs to extend and encode words when reading and creating texts									
		EN1-SPELL-01 applies phonological, orthographic and morphological generalisations and strategies when spelling words in a range of contexts									
		EN1-HANDW-01 uses a legible, fluent and automatic handwriting style, and digital technology, including word processing applications, when creating texts									
		EN1-REFLU-01 Sustains reading unseen texts with automaticity and prosody and self-corrects errors									
	EN1-RECOM-01 Comprehends independently read texts that require sustained reading by activating background knowledge and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning										
Component B											
Reading comprehension	Unit 6 - Representation		Unit 7 – Context		Unit 8 - Narrative		Unit 9 - Character		Unit 10 – Imagery, Symbol and Connotation		
Creating written texts	Unit 26 - Representation		Unit 27 – Context		Unit 28 - Narrative		Unit 29 - Character		Unit 30 – Imagery, Symbol and Connotation		
Vocabulary	EN1-RECOM-01 Comprehends independently read texts that require sustained reading by activating background knowledge and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning										
Understanding and responding to literature	EN1-CWT-01 Plans creates, and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure										
	EN1-VOCAB-01 Understands and effectively uses Tier 1, taught Tier2 and Tier 3 vocabulary to extend and elaborate ideas										
	EN1-UARL-01 Understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose										
	EN1-OLC-01 Communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social learning and interaction										



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		Unit 6 – Equal means equivalent	Unit 7 – Data helps describe and wonder about the world	Unit 8 – What needs to be measured determines the unit of measurement	Unit 9 – Collections of objects can be changed by adding more (combining) or taking some away (separating)	Unit 10 – Sometimes things move and change location		
		Unit 26 – Equal means equivalent	Unit 27 – Data helps describe and wonder about the world	Unit 28 – What needs to be measured determines the unit of measurement	Unit 29 – Collections of objects can be changed by adding more (combining) or taking some away (separating)	Unit 30 – Sometimes things move and change location		
M A T H E M A T I C S	<b>Representing whole numbers</b>	MAO-WM-01 Develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly						
	<b>Combining and separating quantities</b>	MA1-RWN-01 applies an understanding of place value and the role of zero to read, write and order two- and three-digit numbers						
		MA1-RWN-02 reasons about representations of whole numbers to 1000. Partitioning numbers to use and record quantity values						
	<b>Forming groups</b>	MA1-CSQ-01 Uses number bonds and the relationship between addition and subtraction to solve problems involving partitioning						
		MA1-FG-01 Uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems						
	<b>Geometric Measure: Length</b>	MA1-GM-01 Represents and describes the positions of objects in familiar locations						
		MA1-GM-02 Measures, records, compares and estimates lengths and distances using uniform informal units, as well as metres and centimetres						
		MA1-GM-03 Creates and recognises halves, quarters and eighths as part measures of a whole length						
	<b>Two-dimensional spatial structure</b>	MA1-2DS-01 Recognises, describes and represents shapes including quadrilaterals and other common polygons						
		MA1-2DS-02 Measures and compares areas using uniform informal units in rows or columns						
	<b>Data</b>	MA1-3DS-01 recognises, describes and represents familiar three-dimensional objects						
		MA1-3DS-02 measures, records, compares and estimates internal volumes (capacities) and volumes using uniform informal units						
	<b>Working Mathematically</b>	MA1-NSM-01 measures, records, compares and estimates the masses of objects using uniform informal units						
		MA1-NSM-02 describes, compares and orders durations of events, and reads half- and quarter-hour time						
		MA1-DATA-01 Gathers and organises data, displays data in lists, tables and picture graphs						
MA1-DATA-02 Reasons about representations of data to describe and interpret the results								
		MA1-CHAN-01 recognises and describes the element of chance in everyday events						
S C		Science	Earth's Treasures	Everything Comes from Something	Reduce, Reuse, Recycle	Living with the Land	Let it Rain!	Resource Rangers



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