



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Term 2 - Early Stage 1- Newsletter

Kindergarten: KS, KL and KC

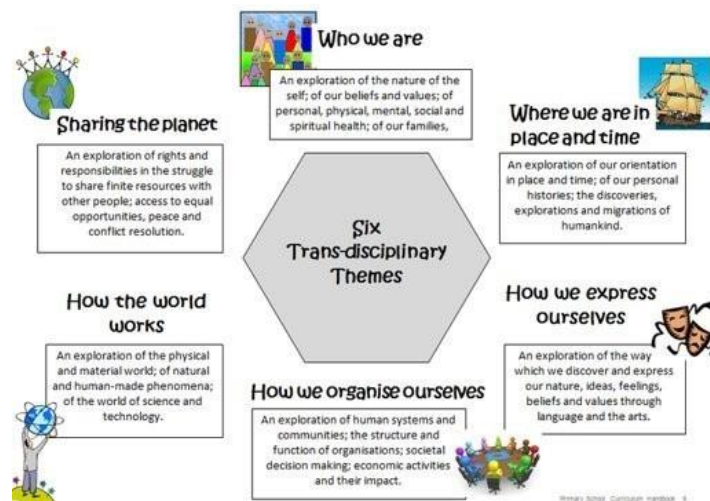
Dear Parents/Caregivers,

Welcome back to Term 2. The kindergarten team had a fabulous first term of school with all of our Kindergarten students and are looking forward to continuing lots of fun and engaging learning this term. As always, please check the SHWPS "Spotlight" newsletter, SENTRAL Parent Portal email updates, school website and the Seven Hills West Public School Facebook page for real time school updates and information throughout Term 2. This stage newsletter outlines the curriculum units we will be exploring this term and provides some gentle reminders on general school business.

Curriculum Units for Term 2

Transdisciplinary Curriculum

The transdisciplinary curriculum involves students learning about different things, like facts, ideas, skills, and personal qualities, and connecting them all together. In our school, we worked together to create a plan for learning that fits our community. This plan is based on six big themes that cover different areas of knowledge.



The program of inquiry is organised and framed by six transdisciplinary themes:

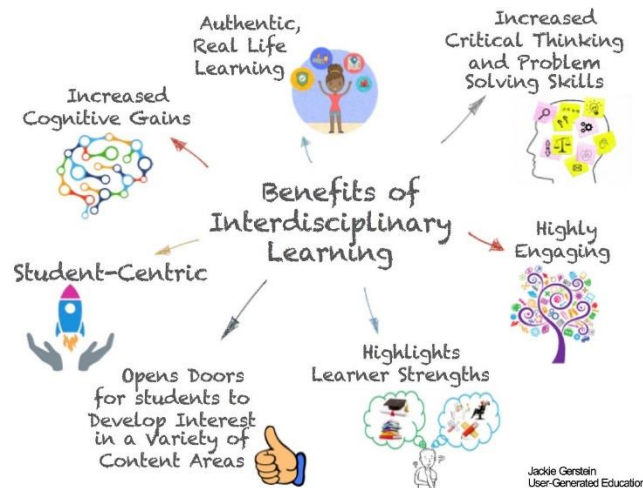
1. Who we are.
2. Where we are in place and time.
3. How we express ourselves.
4. How the world works.
5. How we organise ourselves.
6. Sharing the planet.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

The Transdisciplinary curriculum integrates the Key Learning Areas of Creative Arts, History, Geography, Personal Development/Health and Science which have their content organised across the themes above. These themes help kids learn in a way that's not just about one subject. Even though subjects are important, in a transdisciplinary curriculum we also enable students to look at real-life problems without confining them to singular topics. They also get a chance to think about how their learning can make a difference in their community and the world. On completion of the theme, students share their work and what they've learned in a culminative task where everyone in the school community is invited to examine what they've made.



Transdisciplinary Themes 4&5 – “The world around us- where do we fit in?” (How the world works and how we organise ourselves).

This series of HSIE, PDH, Science and Technology and Creative and Performing Arts lessons are a part of the transdisciplinary unit, “The world around us- where do we fit in?” and provide students with the opportunity to explore various places within the country of Australia and their significance to particular groups of people. Central themes of our learning this term revolve around survival, exploration and rules. Some concepts we will explore in depth include:

- the natural world and its laws
- interactions between the natural world, and human societies
- the impact of scientific and technological advances on humans and the environment
- the interconnectedness of human-made systems and communities.

Students will extend knowledge and skills in critical and creative thinking, ethical understanding and intercultural understanding.

Library and Technology -

Welcome to a new term filled with engaging and innovative learning experiences at the Seven Hills West Public School library. This term, we are focusing on enhancing skills in touch typing, computer literacy, and coding exploration. This is alongside deepening our understanding of the material world. We look forward to a productive and enjoyable term ahead as we explore these essential topics.

Unit Title: “Exploring Digital Systems and Computational Thinking”

In the library lessons, Early Stage 1 students are introduced to the world of digital systems and computational thinking, with a special focus on the material world. Through hands-on activities like block coding with Blue-Bot robots, the students will explore various materials and their everyday applications. The curriculum includes engaging inquiries and relevant library resources, as well as incorporating lessons from the "7 Habits" and the "Leader in Me" program to promote early leadership skills and personal growth. Designed to enhance ICT capabilities and foster critical and creative thinking, this unit aims to equip our young learners with essential skills for the digital age in a



Seven Hills West Public School

Respectful, Safe, Responsible Learners

fun and interactive way.

Geography- People and Places

This term, students are exploring places and their importance to our security, identity, and sense of belonging. We will also look at how places provide us with services and facilities that are needed to support and enhance our lives. The overarching concept of how the places people live can influence their wellbeing and opportunities, will be investigated.

Intertwined into our transdisciplinary curriculum, students will also look at how the environmental characteristics of places are influenced by human actions and how the places in which we live are created, changed and managed by people.

Personal Development and Health – Safety

This unit is an extension of last term's exploration of feelings and introduction to safe behaviours and safe choices. Throughout term 2, Kindergarten students will dive deeper into specific safety programs and strategies when exploring road safety, water safety and sun safety. Through structured lessons, students will recognise actions that help them to be resilient, healthy, safe and active and also identify contextual factors that influence safety. They will specifically identify skills and strategies to stay safe and be supported in particular environments.

Physical Education – Dance and Movement Skills through the Sports in Schools Australia Program.

The SISA Australia Dance Program is designed for students to develop knowledge and understanding, skills, values and attitudes in performing, composing and appreciating, by engaging with the elements of dance within a planned and sequential process of teaching and learning. Learning dance is most effective when all aspects are taught as an integrated approach, with the intent of students learning transferable skills in movement and musicality. Throughout the Term 2 dance program, students will learn routines and participate in activities specifically designed to develop their understanding of:

- dance-specific movement
- personal and spatial relationships
- musicality
- expression
- skill performance (stability, locomotor, and non-locomotor)

Through the elements of dance (action dynamics, time, space, relationships, and structure), students will establish and strengthen their understanding of movement in a range of contexts and apply their understanding through movement sequences, enabling them to perform confidently, competently, and creatively.

Creative and Performing Arts (CAPA) - Visual Arts & Music

Students will develop knowledge and understanding, skills, values, and attitudes by engaging with the concepts of artists, artworks, the audience, and the world. They learn how they can investigate the world through selected subject matter (such as people, objects, places, and spaces) and work with the forms (e.g., painting, drawing and digital works) in expressive ways. These investigations are further developed in their appreciation of artists, designers, crafts people, architects, and their works. Specifically, students will explore Indigenous art and the ways in which Aboriginal people communicate through artworks.

In music, students will perform music of different cultures (Indigenous culture) by singing, playing, and moving using musical concepts. We will also organise sound into musical compositions using musical concepts and listen to/discuss their own music and music composed by others.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Sport

Children will be participating in Planned Physical Activity (PPA) through the Sports in Schools program as well as through class sport. For Term 2, the day for PPA will continue to be **Tuesday**. Please ensure that your child is wearing their school sports uniform and suitable footwear. We advise students to apply sunscreen before school and to make sure they bring a water bottle and their school hat.

School Hours

Our school hours are between 9.00am and 3.00pm. Recess is from 11.00am to 11.30am. Lunch is from 1.30pm to 2:00pm. For duty of care reasons, please note that students cannot arrive at school before 8.30am. If you need to drop your child to school earlier than this, please make a 'Before School' booking with our onsite Wesley OOSH. School starts promptly at 9.00am. Please ensure your child is at school by this time. If your child happens to arrive late, please go to the office to get a late note before proceeding to class.

Absences

If your child has been away, please send a note to the office detailing the reason for their absence so we can update our records. If you do not send a note, the office will ask you to fill in an absence form. If you are going on holiday during school term time, please complete a 'Application for Leave' form available from the office.

Drop off /Pick up Arrangements.

For Term 2, students will be picked up from outside their classroom anytime from 2:50pm to 3:00pm. If you are going to be late to pick-up your child, can you please contact the office on 9622 2136, prior to the bell. If you need to make alternative arrangements, contact our onsite Wesley OOSH.

If your child attends the Out of Hours School Care, please notify their classroom teacher to ensure there is no confusion as to who is collecting your child. Parents and community members are asked to arrange an appointment with the front office if they wish to visit the school for any purpose.

Recess and Lunch

Please put your child's lunch and morning tea into separate, labelled containers. Encourage your child to be responsible for their own belongings by carrying their own bags into the classroom and placing them in the appropriate area. Please only pack enough food that your child can eat within a 10-minute eating break.

Library and Sports Day

Kindergarten students will be allocated time each week to attend the library. All students must have a library bag to be able to borrow books. Library borrowing day for KS and KL is on **MONDAY** of every week. Library borrowing for KC is on **FRIDAY** of every week.

Homework

Homework in Kindergarten is used to consolidate learning that has already occurred within the classroom. As such, your child's teacher will send home a new home reader each week to revisit the reading learning they have completed with their teacher. Kindergarten teachers will also assign a new learning task on the Mathseeds platform to revisit mathematics learning that has occurred in the week before.

As students begin to learn new "heart words" (sight words) teachers may also send additional resources home with your child to assist in remembering the new words.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Important Information

It is important that parents/caregivers read the notes that are sent home thoroughly as payments for school excursions or functions need to be paid by the due date. The front office cannot accept late payments.

Parents/caregivers are encouraged to check the school's website <http://www.sevenhillw-p.schools.nsw.edu.au>

Sentral Parent Portal and Facebook page regularly, for reminders and upcoming events.

If you would like to speak with your child's class teacher about any concerns you might have, please make an appointment by contacting the front office before 3pm.

The Leader in Me

The Leader in Me program provides schools with a leadership model and process that supports every child's physical, mental, social, and emotional well-being, all of which are factors that can contribute to or hinder academic success.

At Seven Hills West Public School, we use The 7 Habits to set personal and academic learning goals. Our school commenced the program in 2021 and we are in the consolidation phase of the program. During Term 1, we have supported our students in using the 7 Habits to promote healthy learning and habits.

An overview of our 7 Habits focus for Term 2 is outlined below:

**TERM 2
SEVEN
HABITS**

WEEKS 1 AND 2
Habit 6: Synergize

WEEKS 3 AND 4
Habit 7: Sharpen the Saw

WEEKS 5 AND 6
Habit 1: Be Proactive

WEEKS 7 AND 8
Habit 2: Begin with the End in Mind

WEEKS 9 AND 10
Habit 3: Put First Things First



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Important Dates for the Diary in Term 2

Please check the Seven Hills West Public School newsletter, which is issued twice a term (in Weeks 5 and 10).

Some important upcoming dates include:

- **Tuesday 14th May 2024:** School Photos
- **Friday 17th May 2024:** National Walk Safely to School Day
- **Tuesday 21st May 2024:** Multicultural Day
- **Wednesday 22nd May 2024:** National Simultaneous Storytime
- **Monday 27th May – Friday 31st May 2024:** Reconciliation Week
- **Wednesday 5th June 2024:** World Environment Day
- **Friday 7th June 2024:** You Can Sit With Me Day
- **Monday 17th June – Friday 21st June 2024:** Refugee Week
- **Tuesday 18th June 2024:** Athletics Carnival
- **Monday 1st July – Friday 5th July 2024:** NAIDOC Week

Items Required for Term 2

This term, Kindergarten will be completing a culminating task for our transdisciplinary curriculum. To complete this task, students will require recycled materials to use to create a diorama. If you have any recycled materials such as clean food packaging or clean boxes, please provide these to your child's classroom teacher. Every little bit counts!



Thank you for your support,

Ms S Clements
Principal

Mrs A Soriente
Assistant Principal

Ms N Chuang, Ms M Linder and Ms S Luc
Classroom Teachers



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EARLY STAGE ONE TERM 2 2024 - Curriculum Overview

Subject	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Reading & Viewing ENE-RECOM-01, ENE-UARL-01,	Insects by Go Facts	Grandpa's Shoes by Mem Fox	Feathers for Phoebe by Rod Clement	The Fire Wombat by Jackie French	Flood by Jackie French	Wave by Susie Lee	Spencer's New Pet by Jessie Sima	Text Comparison	Assessment Week
Writing/Speaking & Listening ENE-CWT-01,	Students will engage with a new text each week (as listed above) that will be accompanied with a writing lesson focusing on a key concept. Some key concepts taken from the English syllabus that we will focus on this term include context, narrative, character, imagery, symbol, connotation and perspective. Within our writing and planning for writing, students also understand and effectively use Tier 1 words and Tier 2 words in familiar contexts which directly aligns to speaking and listening outcomes within the K-2 English syllabus.								
Phonological Awareness, Phonic Knowledge and Handwriting ENE-PHOKW-01, ENE-PHOAW-01,	'a, p, t'	'c, i, b'	'h, n, o'	'd, g, l'	'v, y, r'	'e, q, z'	'j, u, k'	'w and intro to digraphs'	'digraphs'
Number & Algebra MAE-RWN-01, MAE-RWN-02, MAE-CSQ-01, MAE-CSQ-02	Representing Whole Number	Combining and Separating Quantities		Combining and Separating Quantities		Forming Groups		Representing Whole Number	
Measurement & Geo MAE-NSM-01, MAO-GM-02		Time		Length & Mass				Position	
Stats & Probability MAE-DATA-01						Data			
Geography GEE-1	People and Places: Intertwined into our transdisciplinary curriculum lessons, ES1 students will explore special Australian places such as: their local community of Blacktown, various Sydney landmarks (Sky Tower, Opera House, Harbour Bridge, Botanical Gardens) and various Australian landmarks (The Great Barrier Reef, The Blue Mountains, Uluru). The significance of these places to Indigenous and non-Indigenous Australians will be discussed.								
Library/ICT STe-7DI-T	Students will identify digital systems and explore how instructions are used to control digital devices.								
	Introduce Google Classroom and explore the inquiry question: "What are some digital technologies around us and what roles do they play?"			How are digital technologies integrated into our daily lives, and how can we use Google Classroom for learning?			How can we use special words and steps to tell a robot where to go and use Google apps for learning?		
Visual Arts VAES1.1, VAES1.2, VAES1.3, VAES1.4 Music MUES1.1, MUES1.2, MUES1.4	Intertwined into our Transdisciplinary Curriculum lessons, Visual Arts focused learning will focus on the students discussing significant features and relationships within artworks and the qualities of different drawing media and tools. ES1 will recognise how qualities such as colour, thickness, length and density of lines can assist them to depict various things (through Aboriginal art) and explore the qualities of paint & simple construction techniques. We will identify different colours, shapes, textures and other things depicted in artworks and respond to these through associations. Intertwined into our Transdisciplinary Curriculum lessons, Music focused learning will focus on students moving to music while maintaining a constant beat and performing music using body percussion, percussion instruments or self-made sound sources. Students will explore simple aspects of musical concepts (loud, soft, fast, slow) and ways of making different sounds on instruments. We will organise our own musical ideas into simple pieces.								
Sport & PE PDe-4, PDe-5, PDe-11	Dance via the Sports in Schools Australia Program.								
PDH PDe-2, PDe-6, PDe-7,	Safety: Road Safety, Bike Safety, Water Safety, Sun Safety								
Science STe-3LW-ST, STe-4MW-ST	Intertwined into our Transdisciplinary Curriculum lessons, students will recognise that living things have basic needs including air, food and water. They will observe and describe some properties of a range of materials and explore the use of materials in built environments based on their properties.								
Special Events	Mothers Day Stall Muffins with Mum	School Photos	Multicultural Day National Simultaneous Storytime	Reconciliation Week	World Environment Day You can sit with me		Refugee Week Athletics Carnival		NAIDOC Week



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