

Respectful, Safe, Responsible Learners

Term 1, Preschool - Welcome Letter

Preschool

Emus and Wombats

Dear Parents/Caregivers,

Welcome to Preschool 2024. We are very happy to see our newest students handling Preschool life so well. Our Emus and Wombats are continuing to make a smooth transition into the Preschool learning environment. We are looking forward to a busy and exciting term full of fun, learning, and making new friends. This newsletter is to inform you of school and class routines and to help you prepare your child for the term ahead. Please check the SHWPS newsletter, school website, SENTRAL Parent Portal, Facebook and StoryPark for school updates and information.

Preschool Team for 2024



Ms Natalie Roche
Early Childhood Educator



Mrs Sharon North
Student Learning and Support Educator



Ms Shanti Clements
Principal
Nominated Supervisor



Mrs Ashleigh Soriente Assistant Principal



Mrs Madeline Linder RFF release educator Wed

SHW) SERVICE AVIISDOM

Seven Hills West Public School

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School Hours

Preschool hours are between 9:00 am to 3.00pm sharp. The Emus come term 1 and 2 – Monday, Tuesday and Wednesday. The Wombats come term 1 and 2 – Thursday and Friday. For duty of care reasons, please note that students must be signed in and out by a parent or career at drop off or pick up. Preschool starts promptly 9.00am and finishes promptly at 3:00pm. Please ensure your child is at school by this time so we can start our learning straight away! If you do happen to arrive late, please go to the school office, via Gate 1 (the main school gate) to sign your child into the premises and get a late note. This will register your child as being on the school grounds. You will also need to sign your child into preschool on the preschool sign in/out sheet once walking them down to the preschool classroom.

Drop off /Pick up Arrangements

We request that parents meet their child outside the Preschool classroom gate. Please enter the school via **Gate 3 Preschool Gate.**

For duty of care reasons, please note that children must be signed in and out by a parent or carer at drop off and pick up. If you have organised a friend or family member to pick up your child, please ensure they bring photo I.D.

If you need to leave early for an appointment, please pick up an early leaver's pass from the office.

If you are going to be late to pick-up, after 3pm, you will need to contact the office on 9622 2136, prior to the 3pm bell. Any children left at Preschool after 3:10pm will be taken to the office for collection.

Absences

If your child is going to be absent from preschool, please contact the office via phone 9622 2136 or email sevenhillw-p.school@det.nsw.edu.au to let Preschool know that your child will be absent for the day.

Recess and Lunch

Please remember to pack healthy food in your child's lunch box. Following our preschool vision to be sustainable in all of our practices, we encourage "nude" (package free) food – some ideas to include could be cut up fruit, vegetables, popcorn, yoghurt or cheese for morning tea and a sandwich, salad, sushi or pasta for lunch. Please note that we are a NUT AWARE service – please do not pack nuts or nut-based products in your child's lunchbox. We have students enrolled in preschool who have nut allergies. Please only send drink bottles with water. Preschool foods posters are available for parents to view should you require further ideas.

To assist us in maintaining a streamlined morning and lunch routine, please place your child's morning tea and lunch into separate, labelled containers. Once at Preschool your child will unpack his/her own bag by putting these items on the appropriate lunchbox trollies.

Birthdays at Preschool – until further notice, we are unable to celebrate birthdays at Preschool with food items that are made/brought from home. This is due to COVID 19 restrictions/regulations. If you would like to provide something small to celebrate your child's birthday with their peers, please provide prepackaged lollies/foods/toys that the children can take home with them.

Library

Our preschool children will have the opportunity to visit and borrow from the Seven Hills West Public School library. Towards the later part of term 1, each child will be given a library bag with their name on it. Please return the book each week so that your child will be able to borrow a new book to take home.



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Important Information

- Notes explaining your child's absence are required when students are absent from school. Students who are taking extended leave need to notify the Principal in advance, via the school office.
- Parents/caregivers are encouraged to check StoryPark, the school's website http://www.sevenhillw-p.schools.nsw.edu.au, Sentral Parent Portal and Facebook page for reminders and upcoming events.
- An appointment needs to be made if you would like to discuss any concerns with your child's class teacher. Please contact the front office to make an appointment with your child's teacher.

Equipment required for this term

Could each child supply the following:

 Labelled spare underwear and a change of clothes (including socks) to be kept in their school bag in case of accidents.

Please label all clothing as well as water bottles and containers.

SEVEN HILLS WEST PUBLIC SCHOOL - PRESCHOOL -

OUR VISION

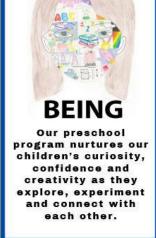
At Seven Hills West Public Preschool, our vision is to grow great human beings every day. To do this, we provide a engaging and nurturing learning environment which fosters our children's curiosity, confidence and creativity.

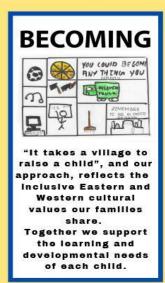
OUR PHILOSOPHY

'Growing Great Human Beings Every Day' is integral to the delivery of our P-6 inclusive school approach. In honouring the Early Years Learning Framework and ethos of Belonging, Being & Becoming, our preschool philosophy has been collaboratively designed by our children, families and educators.

Our philosophy reflects the cultural inclusiveness of the Eastern and Western values our families share. We strive to establish an authentic and connected learning environment to support our children's emotional, social, cognitive and spiritual growth and wellbeing.







OUR COMMITMENT

Our educators are committed to providing a stimulating, warm and culturally inclusive atmosphere for every child to thrive. We understand that parents want the very best for their children so we ensure our preschool program enables every child to explore, experiment and connect with each other and the world through our holistic, early years learning curriculum.



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A checklist for your Child's day at SHWPSPreschool -

Label, label, label everything - Please write your Child's name on everything.



Backpack



Lunch box with ice brick





Drink bottlewith water only



Healthy Morning Tea/fruit snack
- 1 piece of fruit
and other snack i.e. yoghurt or
cheese and biscuits



Healthy Lunch- Sandwich/roti/rice/curry/pasta
And small snack.



Complete change of dothes (Underwear, t-shirt, shorts/long pants, Jumper and socks.) Please check and replace when used and at the end of each term for fit.



Sunsafe hat (Kept at Preschool)





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CERAICE MICHOW				
Outcome 1: Children have a	Outcome 2: Children are	Outcome 3: Children have a	Outcome 4: Children are	Outcome 5: Children are
strong sense of identity	connected with and	strong sense of wellbeing	confident and involved	effective communicators
	contribute to their world		<u>learners</u>	
 Children feel safe, secure, and supported Children develop their emerging autonomy, inter-dependence, resilience, and sense of agency Children develop knowledgeable and confident self-identities Children learn to interact in relation to others with care, empathy, and respect 	 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Children respond to diversity with respect Children become aware of fairness Children become socially responsible and show respect for the environment 	 Children become strong in their social and emotional wellbeing Children take increasing responsibility for their own health and physical wellbeing 	 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching, and investigating Children transfer and adapt what they have learned from one context to another Children resource their own learning through connecting with people, place, technologies and natural and processed materials 	 Children interact verbally and nonverbally with others for a range of purposes Children engage with a range of texts and gain meaning from these texts Children express ideas and make meaning using a range of media Children begin to understand how symbols and pattern systems work Children use information and communication technologies to access information, investigate ideas and represent their thinking



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KEY CURRICULUM TOPICS/FOCUS AREA					
English	Rhyming and sounds Reading and Viewing	Writing our names Drawing Grapheme recognition (names of the letters)			
Mathematics	Shapes Numeral recognition One to one counting	Sorting and grouping Rote counting Subitising			
Science and STEM	Robotics – ELLA language program- Learning a language.				
Personal Development and Health	Fine and gross motor development				
(PDH) and Physical Education (PE)	Munch and Move program				
Creative Arts	Music and movement Being creative – drawing/ painting				
Transdisciplinary Curriculum	An exploration of self; of our belie	where we are in place and time An exploration of our orientation in place and time. An exploration and migrations of humankind. How we express ourselves white we discoveries, explorations and migrations of humankind. How we express ourselves our nature, ideas, feelings, beliefs and values through language and the arts. The place and time of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts. The place and time of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts. The place and time of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts. The place and time of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts. The place and time of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts. The place and time of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts. The place and time of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.			

Thank you for your support,

Ms S Clements Principal Mrs A Soriente Assistant Principals Ms N Roche and Mrs S North Preschool Educators