



# Seven Hills West Public School

Respectful, Safe, Responsible Learners

## Term 1, Preschool - Welcome Letter

### Preschool

#### Emus and Wombats

Dear Parents/Caregivers,

Welcome to Preschool 2024. We are very happy to see our newest students handling Preschool life so well. Our Emus and Wombats are continuing to make a smooth transition into the Preschool learning environment. We are looking forward to a busy and exciting term full of fun, learning, and making new friends. This newsletter is to inform you of school and class routines and to help you prepare your child for the term ahead. Please check the SHWPS newsletter, school website, SENTRAL Parent Portal, Facebook and StoryPark for school updates and information.

#### Preschool Team for 2024



**Ms Natalie Roche**  
Early Childhood Educator



**Mrs Sharon North**  
Student Learning and Support Educator



**Ms Shanti Clements**  
Principal  
Nominated Supervisor



**Mrs Ashleigh Soriente**  
Assistant Principal



**Mrs Madeline Linder**  
RFF release educator  
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## School Hours

Preschool hours are between 9:00 am to 3.00pm sharp. The Emus come term 1 and 2 – Monday, Tuesday and Wednesday. The Wombats come term 1 and 2 – Thursday and Friday. **For duty of care reasons, please note that students must be signed in and out by a parent or carer at drop off or pick up.** Preschool starts promptly 9.00am and finishes promptly at 3:00pm. Please ensure your child is at school by this time so we can start our learning straight away! If you do happen to arrive late, please go to the school office, via Gate 1 (the main school gate) to sign your child into the premises and get a late note. This will register your child as being on the school grounds. You will also need to sign your child into preschool on the preschool sign in/out sheet once walking them down to the preschool classroom.

## Drop off /Pick up Arrangements

We request that parents meet their child outside the Preschool classroom gate. Please enter the school via **Gate 3 Preschool Gate.**

**For duty of care reasons, please note that children must be signed in and out by a parent or carer at drop off and pick up. If you have organised a friend or family member to pick up your child, please ensure they bring photo I.D.**

If you need to leave early for an appointment, please pick up an early leaver's pass from the office.

If you are going to be late to pick-up, after 3pm, you will need to contact the office on 9622 2136, prior to the 3pm bell. Any children left at Preschool after 3:10pm will be taken to the office for collection.

## Absences

If your child is going to be absent from preschool, please contact the office via phone 9622 2136 or email [sevenhillw-p.school@det.nsw.edu.au](mailto:sevenhillw-p.school@det.nsw.edu.au) to let Preschool know that your child will be absent for the day.

## Recess and Lunch

Please remember to pack healthy food in your child's lunch box. Following our preschool vision to be sustainable in all of our practices, we encourage "nude" (package free) food – some ideas to include could be cut up fruit, vegetables, popcorn, yoghurt or cheese for morning tea and a sandwich, salad, sushi or pasta for lunch. Please note that we are a NUT AWARE service – please do not pack nuts or nut-based products in your child's lunchbox. We have students enrolled in preschool who have nut allergies. Please only send drink bottles with water. Preschool foods posters are available for parents to view should you require further ideas.

To assist us in maintaining a streamlined morning and lunch routine, please place your child's morning tea and lunch into separate, labelled containers. Once at Preschool your child will unpack his/her own bag by putting these items on the appropriate lunchbox trollies.

Birthdays at Preschool – until further notice, we are unable to celebrate birthdays at Preschool with food items that are made/brought from home. This is due to COVID 19 restrictions/regulations. If you would like to provide something small to celebrate your child's birthday with their peers, please provide prepackaged lollies/foods/toys that the children can take home with them.

## Library

Our preschool children will have the opportunity to visit and borrow from the Seven Hills West Public School library. Towards the later part of term 1, each child will be given a library bag with their name on it. Please return the book each week so that your child will be able to borrow a new book to take home.



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## Important Information

- Notes explaining your child's absence are required when students are absent from school. Students who are taking extended leave need to notify the Principal in advance, via the school office.
- Parents/caregivers are encouraged to check StoryPark, the school's website <http://www.sevenhillw-p.schools.nsw.edu.au>, Sentral Parent Portal and Facebook page for reminders and upcoming events.
- An appointment needs to be made if you would like to discuss any concerns with your child's class teacher. Please contact the front office to make an appointment with your child's teacher.

## Equipment required for this term

Could each child supply the following:

- Labelled spare underwear and a change of clothes (including socks) to be kept in their school bag in case of accidents.

Please label all clothing as well as water bottles and containers.

## SEVEN HILLS WEST PUBLIC SCHOOL - PRESCHOOL -

### OUR VISION

At Seven Hills West Public Preschool, our vision is to grow great human beings every day. To do this, we provide an engaging and nurturing learning environment which fosters our children's curiosity, confidence and creativity.

### OUR PHILOSOPHY

'Growing Great Human Beings Every Day' is integral to the delivery of our P-6 inclusive school approach. In honouring the Early Years Learning Framework and ethos of Belonging, Being & Becoming, our preschool philosophy has been collaboratively designed by our children, families and educators.

Our philosophy reflects the cultural inclusiveness of the Eastern and Western values our families share. We strive to establish an authentic and connected learning environment to support our children's emotional, social, cognitive and spiritual growth and wellbeing.

**BELONGING**

We achieve our philosophy through a quality play-based learning environment that is stimulating, warm and culturally inclusive to ensure every child thrives.

**BEING**

Our preschool program nurtures our children's curiosity, confidence and creativity as they explore, experiment and connect with each other.

**BECOMING**

"It takes a village to raise a child", and our approach, reflects the inclusive Eastern and Western cultural values our families share. Together we support the learning and developmental needs of each child.

### OUR COMMITMENT

Our educators are committed to providing a stimulating, warm and culturally inclusive atmosphere for every child to thrive. We understand that parents want the very best for their children so we ensure our preschool program enables every child to explore, experiment and connect with each other and the world through our holistic, early years learning curriculum.



### A checklist for your Child's day at SHWPSPreschool -

Label, label, label everything - Please write your Child's name on everything.

Backpack	
Lunch box with ice brick	
Drink bottle with water only	
Healthy Morning Tea/fruit snack - 1 piece of fruit and other snack i.e. yoghurt or cheese and biscuits	
Healthy Lunch- - Sandwich/roti/rice/curry/pasta And small snack.	
Complete change of clothes (Underwear, t-shirt, shorts/long pants Jumper and socks.) Please check and replace when used and at the end of each term for fit.	
Sunsafe hat (Kept at Preschool)	



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<b><u>Outcome 1: Children have a strong sense of identity</u></b>	<b><u>Outcome 2: Children are connected with and contribute to their world</u></b>	<b><u>Outcome 3: Children have a strong sense of wellbeing</u></b>	<b><u>Outcome 4: Children are confident and involved learners</u></b>	<b><u>Outcome 5: Children are effective communicators</u></b>
<ul style="list-style-type: none"> <li>• Children feel safe, secure, and supported</li> <li>• Children develop their emerging autonomy, inter-dependence, resilience, and sense of agency</li> <li>• Children develop knowledgeable and confident self-identities</li> <li>• Children learn to interact in relation to others with care, empathy, and respect</li> </ul>	<ul style="list-style-type: none"> <li>• Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation</li> <li>• Children respond to diversity with respect</li> <li>• Children become aware of fairness</li> <li>• Children become socially responsible and show respect for the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Children become strong in their social and emotional wellbeing</li> <li>• Children take increasing responsibility for their own health and physical wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity</li> <li>• Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching, and investigating</li> <li>• Children transfer and adapt what they have learned from one context to another</li> <li>• Children resource their own learning through connecting with people, place, technologies and natural and processed materials</li> </ul>	<ul style="list-style-type: none"> <li>• Children interact verbally and non-verbally with others for a range of purposes</li> <li>• Children engage with a range of texts and gain meaning from these texts</li> <li>• Children express ideas and make meaning using a range of media</li> <li>• Children begin to understand how symbols and pattern systems work</li> <li>• Children use information and communication technologies to access information, investigate ideas and represent their thinking</li> </ul>



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KEY CURRICULUM TOPICS/FOCUS AREA	
English	<p>Rhyming and sounds Reading and Viewing</p> <p>Writing our names Drawing Grapheme recognition (names of the letters)</p>
Mathematics	<p>Shapes Numeral recognition One to one counting</p> <p>Sorting and grouping Rote counting Subitising</p>
Science and STEM	Robotics – ELLA language program- Learning a language.
Personal Development and Health (PDH) and Physical Education (PE)	<p>Fine and gross motor development Munch and Move program</p>
Creative Arts	<p>Music and movement Being creative – drawing/ painting</p>
Transdisciplinary Curriculum	<p><b>Term 1: "I AM SPECIAL":</b> Personal and Social Education, Language, Math, Science and Visual Art  <i>Central Idea:</i> My personal characteristics make me unique.  <i>Lines of Inquiry:</i></p> <ul style="list-style-type: none"> <li>• My physical characteristics</li> <li>• My feelings, my likes and dislikes</li> <li>• How I am changing and growing</li> <li>• What I can do and am learning to do</li> </ul>

Thank you for your support,

Ms S Clements  
Principal

Mrs A Soriente  
Assistant Principals

Ms N Roche and Mrs S North  
Preschool Educators