



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Term 1, Support Unit – Welcome Letter

K-2 Pink

Dear Parents/Caregivers,

Welcome to 2024! We are very happy to see our students settling into school life so well. All students are continuing to make a smooth transition into school routines. We are looking forward to a busy and exciting term, full of fun, learning, and making new friends. This newsletter is to inform you of school and class routines and to help you prepare your child for the term ahead. Please check the SHWPS newsletter; Sentral Parent Portal; Facebook for school updates and information.

This term, your child will be taught by a team of professional, motivated and passionate teachers who are committed to providing your child with an equal opportunity to learn. The support teachers and co-educators are equipped with the knowledge, attitudes, behaviours, and skills they require to perform their tasks effectively in the classroom, school, and wider community. We are rolling over the children's 2023 goals and will co-construct new goals with families in weeks 8 and 9 of this term. The Support Unit team is as follows:

Mrs Alainya Zollinger- Assistant Principal



My name is Alainya Zollinger and I am the relieving Assistant Principal of the Support Unit. I am excited to see your child shine and develop their skills and knowledge over the course of the year. Your child will have the opportunity to grow socially, emotionally and academically at their own pace. Please feel free to reach out to me if you have any questions or concerns throughout the school year. I am here to support your child's education, and I am always happy to hear from you.



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Mrs Gemma Dalton-Keep and Mrs Rosalind Jacobs



Hi, my name is Mrs Gemma Dalton-Keep! I have been teaching for over 13 years in a variety of different roles in a range of schools and across all year groups. I recently completed my Graduate diploma in Inclusive and Special Education and love working closely with my parents to get the best outcome for our students, so I look forward to getting to know you and your child this year.

Mrs Shalini Gupta - Library and Technology



Hello fabulous Seven Hills West students and families! I'm Shalini Gupta, your teacher for ICT capabilities and 21st-century skills in the library for the upcoming year of 2024. In the past four years, I've had the pleasure of teaching science and library as special programs at SHWPS. With 22 years of teaching experience, including roles such as Headteacher (Mathematics), Assistant Principal, Classroom teacher, instructional leader for the Gifted and Talented, and STEM coordinator, I've worked with students across various stages locally in Sydney and internationally. My research degree focused on strategies for differentiating learning activities for gifted and talented students. As a teacher librarian, my aim is to incorporate literature and STEM into the classroom, supporting students' learning outcomes and fostering a love for lifelong learning. I believe in creating a positive learning environment where students can not only enjoy reading but also openly share their thoughts.



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Miss Marie Pipikios, Assistant Principal, Curriculum and Instruction



Hi, my name is Marie Pipikios and I look forward to working with the students of Seven Hills West again this year. As the Assistant Principal, Curriculum and Instruction, I will be working with all staff and students to improve educational outcomes in Literacy and Numeracy across the school.

I have worked for the Department of Education for 10 years as a classroom teacher, Mathematics Leader and Assistant Principal. I am passionate about teaching and in particular, building teacher capacity to drive student growth and create engaging and supportive environments for our students to thrive. I look forward to meeting you all and building a great partnership of success.

Our Co-educators will rotate each term to another support class.

Curriculum for Term 1

Science – Material World: 'Combining & Changing'

In this topic, students will investigate how materials can be combined and changed. For example, what happens to materials when they bent, twisted and stretched? What kinds of changes occur? Students will also explore what and how different materials can be combined. Students use various materials, tools and equipment to investigate.

Library and Technology

In Term 1, Stage 1 library lessons aim to enhance information literacy through engaging stories reflecting personal experiences. This unit integrates the societal impact of ICT, fostering the safe use of purposefully selected tools and the application of the 7 habits. The introduction of Makey-Makey kits presents an interactive inquiry challenge, introducing coding concepts and encouraging the application of ICT, critical thinking, and creativity in diverse learning approaches. Concurrently, Stage 1 Digital Technologies explores digital systems, emphasising the understanding of components, data display, and algorithm usage for effective problem-solving. The curriculum establishes an authentic connection to the 'Material World' strand through carefully designed library reading and robotics activities.

Personal Development and Health – Being Resilient is Brilliant

In this unit, students will learn how to become stronger and more positive when facing tough situations. They'll explore what resilience is, why it's important, and how they can develop it. By setting goals, solving problems, and learning to manage their feelings, they can become better at handling challenges. This unit also focuses on the idea that everyone faces difficulties, but by using their strengths and making good choices, they can overcome them. Students will get to try different activities that help them feel better emotionally and physically. They'll also learn about staying healthy and safe. Through this unit, students will gain important skills to face life's ups and downs with confidence and positivity.



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Physical Education – Sports in Schools Australia (SISA)

SHWPS will be implementing the Sports in Schools Australia program. SISA delivers a specialised PE program which is run by trained PE teachers and specialist coaches using an extensive range of highly engaging equipment. SISA is one of the largest outsourcing providers within the Australian education system and is focused on primary school education only. SISA programs aim to enhance education and expand learning opportunities for every student. The curriculum integrates modern teaching methods and takes a comprehensive approach to primary school education, staying in line with the latest advancements in early learning.

School Hours

Our school hours are between 8.30am and 3.00pm. Recess is from 11.00am to 11.30am. Lunch is from 1.30pm to 2:00pm.

For duty of care reasons, please note that students cannot arrive at school before 8.30am. If you need to drop your child to school earlier than this, please make a Before School booking with our onsite Wesley OOSH. School starts promptly at 9.00am. Please ensure your child is at school by this time so we can start our learning straight away! If your child happens to arrive late, please go to the office to get a late note.

Absences

If your child has been away, please provide a note detailing the reason for their absence so we can update our records. If we do not receive a note, the office will ask you to fill in an absence form. If you are going on holiday during term time, please inform both the teacher and the office. For absences over ten days, please send a letter to the principal requesting a leave of absence.

Drop off /Pick up Arrangements

We request that parents meet their child under the COLA at 3:00pm sharp. If you are going to be late to pick -up, after 3 pm, you will need to contact the office 9622 2136, prior to the bell. If you need to make alternative arrangements, contact our onsite Wesley OOSH.

***Please note that students receiving Assisted Transport will continue their normal drop-off and pick-up routines.**

If your child attends the Out of Hours School Care, please notify their classroom teacher to ensure there is no confusion. Parents and community members are asked to arrange an appointment with the front office if they wish to visit the school for any purpose.

Crunch & Sip

Every day the children will be having a short fruit/vegetable break. This food must be cut into small pieces and put in a small, labelled container. They are also able to drink water from their water bottle.

Recess and Lunch

Please put your child's lunch and morning tea into separate, labelled containers. Encourage your child to unpack his/her own bag by putting these items into the appropriate baskets. Please only pack enough food that your child can eat within a 10-minute eating break. Your help in this area is vital in developing their independence.



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Library and Sports Day

Students will be allocated time each week to attend the library. All students must have a library bag to be able to borrow books. Library borrowing days for all our support unit students this term is: **THURSDAY**.

Students are asked to wear their sports uniform, which includes a school hat and joggers for their sports day. The sport day for K-2 Support students in Term 1 is Tuesday.

Homework

Homework this term will include spelling activities, Magic words, and links to access the websites 'Mathletics' to complete online reading and mathematics activities. Homework will begin in **Week 5**. The Homework should be **turned in on Friday** of each week.

Important Information

-It is important that parents/caregivers read the notes that are sent home thoroughly as payments for school excursions or functions need to be paid by the due date. The front office cannot accept late payments.

-Parents/caregivers are encouraged to check the school's website <http://www.sevenhillw-p.schools.nsw.edu.au> Sentral Parent Portal and Facebook page for reminders and upcoming events.

-If you would like to speak with your child's class teacher about any concerns you might have, please make an appointment by contacting the front office before 3pm.

Items Required for This Term

All students need the following items:

- Headphones
- Old shirt for painting
- 2 tissue boxes
- Hand soap
- Wet wipes
- Please label all belongings, including clothing and containers.

The Leader in Me

The Leader in Me program provides schools with a leadership model and process that supports every child's physical, mental, social, and emotional well-being, all of which are factors that can contribute to or hinder academic success.

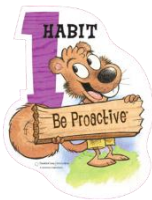
At SHWPS, we use the 7 Habits to set personal and academic learning goals. Our school commenced the program earlier this year and we are in the beginning phases of implementation. During Term 1, we have supported our students in using the 7 Habits to promote healthy learning and habits.

An overview of our 7 Habits focus for Term 1 is outlined below:



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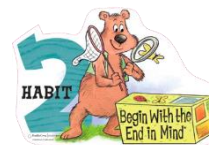


Weeks 2 and 3: Habit 1 - Be Proactive

Students will focus on using Habit 1 - Be Proactive - to establish learning goals.

Weeks 4 and 5: Habit 2 - Begin with the end in Mind

Students will establish learning goals to support class mission statements.



Weeks 6 and 7: Habit 3 - Put First Things First

Students will incorporate habits into learning goals in Term 1 and link to class mission statements.

Weeks 8 and 9: Habit 4 - Think Win/Win

Students will incorporate habits into learning goals in Term 1 and link to class mission statements.



Weeks 10 and 11: Habit 5 - Seek first to understand then to be understood.

Students will incorporate habits into learning goals in Term 1 and link to class mission statements.

Important Dates for the Diary in Term 1

Please check the Seven Hills West Public School newsletter, which is issued twice a term (in Weeks 5 and 10).

Item	Date	Time and Related Information
Uniform Shop	Every Friday	8:30am – 9:30am
Scripture	Every Thursday	2pm – 2:30pm
School Information Evening	21 st February	Introduction: 3:15 – 3:45pm in the Hall K-2 Session: 3:45pm – 4:30pm
Spotlight Newsletter	28 th February	
Harmony Day	21 st March	
Holi	25 th March	
Dentist P-6	25 th – 28 th March	
Good Friday	29 th March	Public Holiday
Easter Monday	1 st April	Public Holiday
Eid	10 th April	
Spotlight Newsletter	10 th April	



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ANZAC Day Ceremony & Last Day Term 1	12 th April	Assembly
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POLICIES

Important parent permission notes to sign are being sent out via email for you to complete and return as soon as possible:

1. Child Protection note
2. Duty of Care and Supervision Plan (After School Pick-Up Details)
3. Internet Policy Rationale and Contract
4. Media Permission note
5. Parent Volunteer – Working With Children Check (Appendix 5) – annual form

School policies are in place to support staff and students in the day to day running of the school.

The following school policies can be accessed from the school website. [Home - Seven Hills West Public School \(nsw.gov.au\)](http://www.sevenhills.wed.nsw.gov.au)

The implementation of our policies follows NSW Department of Education guidelines:

<ul style="list-style-type: none">● Aboriginal Education Policy● Acceptable Use of Email and Internet Policy● Allergy Policy and Permission Note● Anti-Bullying Plan● Anti-Racism and Discrimination Policy● Anti-Racism Plan● Attendance Policy● Attendance Procedures● Care and Supervision Plan● Child Protection Permission Note● Class Structure Policy● Code of Ethics and Conduct● Community Communication Guide● Community Complaint Procedures● Critical Incidences Policy	<ul style="list-style-type: none">● Cyber-Bullying Guide● Discipline Level System and Flowchart● Drug Education Policy● Emergency Management Plan● Excursion Policy● Gifted and Talented Policy● Homework Policy● Internet Policy Rationale● Learning and Wellbeing Support Policy (including parent referral note)● Professional Learning Policy● Programming, Assessment and Reporting Policy● Student Leadership Policy and Procedures● Sun Protection Policy● Uniform Policy
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Thank you for your support,

Mrs S Clements
Principal

Mrs A Zollinger
Rel Assistant Principal

Mrs G Dalton-Keep
Classroom Teacher



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A T I C S	<p>Two-dimensional spatial structure: 2D shapes, Area</p> <p>Three-dimensional spatial structure: 3D objects, Volume</p> <p>Non-spatial measure: Mass</p> <p>Working Mathematically</p>			<p>MAE-RWN-01 demonstrates an understanding of how whole numbers indicate quantity MAE-RWN-02 reads numerals and represents whole numbers to at least 20 MAE-CSQ-01 reasons about number relations to model addition and subtraction by combining and separating, and comparing collections MAE-CSQ-02 represents the relations between the parts that form the whole, with numbers up to 10 MAE-GM-02 describes and compares lengths MAE-GM-03 identifies half the length and the halfway point MAE-2DS-01 sorts, describes, names and makes two-dimensional shapes, including triangles, circles, squares and rectangles MAE-2DS-02 describes and compares areas of similar shapes MAE-3DS-02 describes and compares volumes MAE-NSM-01 describes and compares the masses of objects MAO-WM-01 develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly</p>				
	<p>Transdisciplinary Curriculum</p> <p>(Personal Development and Health, Creative Arts & Geography)</p>			School Life	School Expectations	Interacting with others	Friendship	Culminating Task
T D C				<p>GEe-1 identifies places and develops an understanding of the importance of places to people. GEe-2 communicates geographical information and uses geographical tools. VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences. VAES1.2 Experiments with a range of media in selected forms. VAES1.4 Communicates their ideas about pictures and other kinds of artworks. MUES1.1 Participates in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts MUES1.4 Listens to and responds to music. DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations. DRAES1.3 Dramatises personal experiences using movement, space and objects. DRAES1.4 Responds to dramatic experiences. PDe-2 identifies people and demonstrates protective strategies that help keep themselves healthy, resilient and safe PDe-3 communicates ways to be caring, inclusive and respectful of others PDe-9 practises selfmanagement skills in familiar and unfamiliar scenarios PDe-10 uses interpersonal skills to effectively interact with others</p>				
PE	Physical Education			<p>Gymnastics</p> <p>PDe-4 practises and demonstrates movement skills and sequences using different body parts PDe-8 explores how regular physical activity keeps individuals healthy PDe-11 demonstrates how the body moves in relation to space, time, objects, effort, and people</p>				
	Science & Technology			I like to move it!	Pushing or pulling?	Objects changing shape	On the move	Designing and making a toy
	Library and Technology			<p>STe-5PW-ST: observes the way objects move and relates changes in motion to push and pull forces. STe-1WS-S: observes, questions and collects data to communicate ideas. STe-2DP-T: develops solutions to an identified need</p>				
				Introduction to Hardware and software through reading. Introduction to Kodable through kodable app.	Introduce Google classroom and login. Coding on Kodable and Beebot app and building a computer device with recycling materials.		Introduce block coding on Dash/sphero and continue coding on Kodable.	
				<p>STe-2DP-T: develops solutions to an identified need STe-7DI-T: identifies digital systems and explores how instructions are used to control digital devices.</p>				
TLIM	The Leader In Me	Habit 1: Be Proactive	Habit 2: Begin with the End in Mind	Habit 3: Put First Things First	Habit 4: Think Win-Win	Habit 5: Seek First to Understand Then to Be Understood		Habit 6: Synergise



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PB4L	Positive Behaviour for Learning		Be a Responsible Leader	Be a Safe Citizen	Be a Respectful Peer	Be a Quality Learner	Be a Responsible Leader	Be a Safe Citizen	Be a Respectful Peer	Be a Quality Learner	Be a Responsible Leader	Be a Safe Citizen
	Special Events			My first day photos	P&C Morning Tea School Info Evening					Good Friday Public Holiday	Easter Monday Public Holiday	