



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Term 1, Early Stage 1- Welcome Letter

Kindergarten: KA and KB

Dear Parents/Caregivers,

Welcome to 2023. We are very happy to see our students settling into school life so well. All students are continuing to make a smooth transition into school routines. We are looking forward to a busy and exciting term, full of fun, learning, and making new friends. This newsletter is to inform you of school and class routines and to help you prepare your child for the term ahead. Please check the SHWPS "Spotlight" newsletter, Schoolzine and Facebook for school updates and information.

Early Stage 1 Team for 2023:

Ms Louise Gatt - K-2 Relieving Assistant Principal



I am relieving Assistant Principal for Kindergarten and Stage 1 (Years 1 and 2) and classroom teacher for Year 1. I have had the pleasure of working at Seven Hills West Public School for over 4 Years. I am a passionate teacher who respects my students' cultural heritage, individual beliefs and cultures. In my classroom, children can share their personal experiences so we can know each other on a deeper and more personal level. I believe all children should be known, valued and cared for equally, showing no favour. Learning is a process of inquiry, where students explore, examine and delve deeper. It is my commitment as a facilitator in their learning, to provide students with the tools and skills they need for their learning today, and for their journey of life-long learning. My reward is the moment when high-quality learning takes place, when I witness students become powerful, confident, capable, articulate and competent managers of their own learning.

Miss Nicole Chuang – KB



Hello everyone, my name is Nicole Chuang but the kids may know me as Miss C. I will be teaching Kindergarten class, KB this year. I am enthusiastic about teaching, having decided to become a teacher when running biology lessons as a volunteer, and being a tutor, during my university years. This is my second year of teaching at Seven Hills West Public School, but I have previously worked as a Stage 1 teacher in the Blacktown area before joining the kindergarten team here. I am looking forward to getting to know you and your child as we journey through their first year of school together. Please feel free to contact me through the official school email if you have any concerns or questions regarding your child so we can ensure that your child has a positive learning journey at Seven Hills West.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Miss Sarah Luc - KA



I am Miss Luc and I am excited to be teaching year 6 this year. This will be my second full year of teaching, having previously taught kindergarten. As a teacher, I believe that it is important to create a variety of learning opportunities that spark students' curiosity and engagement. I pride myself on being approachable as a teacher and I hope to build meaningful relationships with each student for them to feel safe and have a love for learning in and outside of the classroom.

Mrs Shalini Gupta - Library and Technology



Hello fabulous Seven Hills West students and community members! My name is Shalini Gupta. During 2023, I'm teaching ICT capabilities and 21st century focused skills during library learning. In the past three years, I have taught science and library, both of which are specialist programs at SHWPS. Beyond the classroom, I also love chess and sharing my love of reading. During my teaching career of 20 years, I have taught in both small and large schools and across all stages in Sydney and internationally. During my research degree, I focused on gifted and talented students and ways to differentiate learning activities according to students' needs. As a teacher librarian, I try to include literature in the classroom along with STEM, supporting students' learning outcomes as well as building long-term reading motivation and life-long learning habits. I encourage

my students to enjoy reading and share their thoughts to create an enriching learning environment. Looking forward to a wonderful year of learning!

Miss Marie Pipikios - Assistant Principal, Curriculum and Instruction



My name is Marie Pipikios and I am very excited to have joined the Seven Hills West Public School community this year! As the Assistant Principal, Curriculum and Instruction, I will be working with all staff and students to improve educational outcomes in Literacy and Numeracy across the school. I have worked for the Department of Education for 9 years as a classroom teacher, Mathematics Leader and Assistant Principal. I am passionate about teaching and in particular, building teacher capacity to drive student growth and create engaging and supportive environments for our students to thrive. I look forward to meeting you all and building a great partnership of success.

Topics for Term 1

Transdisciplinary Curriculum

In 2023, SHWPS is implementing Transdisciplinary Curriculum throughout the school. A transdisciplinary curriculum encourages students to learn to appreciate knowledge, conceptual understandings, skills and personal attributes as a connected whole. Our school collaboratively develops a program of inquiry to reflect the unique aspects of that school's community. The program of inquiry is organised and framed by six transdisciplinary themes:

1. Who we are.
2. Where we are in place and time.
3. How we express ourselves.
4. How the world works.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

5. How we organize ourselves.
6. Sharing the planet.

These transdisciplinary themes together provide children with authentic learning experiences that are not confined to the boundaries of traditional subjects. Although subjects play an important role in learning, learners explore real-world problems by going beyond subject boundaries. Students have opportunities to reflect on the significance of their learning to take meaningful action in their community and the wider world. Students will showcase and assess their understanding through an exhibition where the school community is invited to view and assess products created by students.

Transdisciplinary Theme 1 – I-We-Us (Who We Are) – ‘My Family, My Community and Me’

This series of HSIE, PDH, Science and Technology and Creative and Performing Arts lessons are a part of the transdisciplinary unit, I-We-Us (Who we are) that provides students with the opportunity to learn about their own history and that of their family. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present. Students describe the different emotions people experience and practise interpersonal skills to interact positively with others. This theme allows students to identify personal characteristics and strengths, recognise how they are growing and changing and identify different parts of the body. They recognise that living things have different features and basic needs which can be met. Students learn how to investigate their world through devising plays, role-plays and imagined situations. Students make artworks representing both real and imagined situations exploring a range of techniques and media. Students will organise and assemble materials in a variety of ways to produce a culminative artwork as part their ‘My Family, My Community and Me’ project and assessment task.

Library and Technology - How the world works : An inquiry into staying safe online and while using computers

Students learn about 7 habits and the Leader In Me. They investigate differences, similarities, changes and continuities by comparing and contrasting their regular toys with robotics. They participate in an inquiry challenge to explore how block coding can be used to code various robots. Students also draw on their ICT and critical and creative thinking skills in a variety of ways. “How the world works” theme will be infused with STEAM activities which further develops students’ ability to problem-solve and think-critically ... two skills which are at the core of the information literacy. An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.

History – Personal and Family Histories

Personal and Family Histories provides students with the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.

Personal Development and Health – Communicate and Care

This unit explores emotions, emotional responses to experiences and appropriate strategies to communicate feelings. Students explore different families and identify people who care for them. They learn about the interpersonal skills required to communicate and interact in a caring and respectful way with others and the importance of showing kindness. Students practise using these skills with a variety of people in a range of contexts.

Physical Education – Play with Purpose

Students participate in structured and unstructured physical activities to engage with outdoor settings and the natural environment. They develop knowledge and understanding of sportsmanship by collaborating on group tasks while being active.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Creative and Performing Arts (CAPA) - Visual Arts

Students will develop knowledge and understanding, skills, values and attitudes by engaging with the concepts of artists, artworks, the audience and the world. They learn how they can investigate the world through selected subject matter (such as people, objects, places and spaces) and work with the forms (e.g., painting, drawing and digital works) in expressive ways. These investigations are further developed in their appreciation of artists, designers, crafts people, architects and their works.

Sport

Children will be participating in Planned Physical Activity (PPA). Days for PPA are based on your child's class timetable. Please ensure that your child is wearing their school sports uniform and suitable footwear. We advise students to apply sunscreen before school and to make sure they bring a water bottle and their school hat.

School Hours

Our school hours are between 8.30am and 3.00pm. Recess is from 11.00am to 11.30am. Lunch is from 1.30pm to 2:00pm. For duty of care reasons, please note that students cannot arrive at school before 8.30am. If you need to drop your child to school earlier than this, please make a 'Before School' booking with our onsite Wesley OOSH. School starts promptly at 9.00am. Please ensure your child is at school by this time. If your child happens to arrive late, please go to the office to get a late note.

Absences

If your child has been away, please send a note to the office detailing the reason for their absence so we can update our records. If you do not send a note, the office will ask you to fill in an absence form. If you are going on holiday during school term time, please complete a 'Application for Leave' form available from the office.

Drop off /Pick up Arrangements

For Term 1, students will be picked up from outside their classroom anytime from 2:45pm to 3:00pm. We request that parents complete the 'Duty of Care and Supervision' form which indicates who children will be dismissed to of an afternoon. If you are going to be late to pick-up your child, can you please contact the office on 9622 2136, prior to the bell. If you need to make alternative arrangements, contact our onsite Wesley OOSH.

If your child attends the Out of Hours School Care please notify their classroom teacher to ensure there is no confusion. Parents and community members are asked to arrange an appointment with the front office if they wish to visit the school for any purpose.

*Please note that students receiving 'Assisted Transport' will continue their normal drop-off and pick-up routines.

Recess and Lunch

Please put your child's lunch and morning tea into separate, labelled containers. Encourage your child to unpack his/her own bag by putting these items into the appropriate baskets. Please only pack enough food that your child can eat within a 10-minute eating break.

Library and Sports Day

Kindergarten students will be allocated time each week to attend the library. All students must have a library bag to be able to borrow books. Library borrowing day for kindergarten is on **MONDAY** of every week.

Students are asked to wear their sports uniform, which includes a school hat and joggers for their sports day. Sports day for kindergarten will be on **THURSDAY** of every week. Please be mindful that during wet weather students will participate in indoor sport.



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Homework

Homework this term will be provided at the **beginning of Week 5**. This will include Magic Words which is a list of commonly used words and sight words. Homework also includes home reading via the online platform 'WUSHKA'. It is encouraged that parents assist their children in completing their homework for 30 minutes a night. This will assist your child in learning to read and write.

Important Information

It is important that parents/caregivers read the notes that are sent home thoroughly as payments for school excursions or functions need to be paid by the due date. The front office cannot accept late payments.

Parents/caregivers are encouraged to check the school's website <http://www.sevenhillw-p.schools.nsw.edu.au> and Facebook page for reminders and upcoming events.

If you would like to speak with your child's class teacher about any concerns you might have, please make an appointment by contacting the front office before 3pm.

The Leader in Me

The Leader in Me program provides schools with a leadership model and process that supports every child's physical, mental, social, and emotional well-being, all of which are factors that can contribute to or hinder academic success.

At Seven Hills West Public School, we use The 7 Habits to set personal and academic learning goals. Our school commenced the program in 2021 and we are in the consolidation phase of the program. During Term 1, we have supported our students in using the 7 Habits to promote healthy learning and habits.

An overview of our 7 Habits focus for Term 1 is outlined below:



Weeks 2 and 3: Habit 1 - Be Proactive

Students will focus on using Habit 1 - Be Proactive - to establish learning goals.

Weeks 4 and 5: Habit 2 - Begin with the end in Mind

Students will establish learning goals to support class mission statements.



Weeks 6 and 7: Habit 3 - Put First Things First

Students will incorporate habits into learning goals in Term 1 and link to class mission statements.

Weeks 8 and 9: Habit 4 - Think Win/Win

Students will incorporate habits into learning goals in Term 1 and link to class mission statements.



Weeks 10 and 11: Habit 5 - Seek first to understand then to be understood

Students will incorporate habits into learning goals in Term 1 and link to class mission statements.

Important Dates for the Diary in Term 1

Please check the Seven Hills West Public School newsletter, which is issued twice a term (in Weeks 5 and 10).



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Items Required for Term 1

- Headphones
- Old shirt for painting
- 2 x glue sticks
- 2 x tissue boxes
- 2 x hand pump soap
- 2 x Wet wipes

Your contributions of these necessary supplies is very much appreciated. Please label all belongings, including clothing, uniforms and containers.

Parent Permission Notes

Attached to this class newsletter are important parent permission notes to sign and return as soon as possible:

1. Child Protection note
2. Duty of Care and Supervision Plan (After School Pick-Up Details)
3. Internet Policy Rationale and Contract
4. Media Permission note
5. Parent Volunteer – Working With Children Check (Appendix 5) – annual form

School Policies

School policies are in place to support staff and students in the day to day running of the school. The following school policies can be accessed from the school website. The implementation of our policies follows NSW Department of Education guidelines:

- Aboriginal Education Policy
- Acceptable Use of Email and Internet Policy
- Allergy Policy and Permission Note
- Anti-Bullying Plan
- Anti-Racism and Discrimination Policy
- Anti-Racism Plan
- Attendance Policy
- Attendance Procedures
- Care and Supervision Plan
- Child Protection Permission Note
- Class Structure Policy
- Code of Ethics and Conduct
- Community Communication Guide
- Community Complaint Procedures
- Critical Incidences Policy
- Discipline Level System and Flowchart
- Drug Education Policy
- Emergency Management Plan
- Excursion Policy
- Gifted and Talented Policy
- Homework Policy
- Internet Policy Rationale
- Learning and Wellbeing Support Policy (including parent referral note)
- Professional Learning Policy
- Programming, Assessment and Reporting Policy
- Student Leadership Policy and Procedures
- Sun Protection Policy
- Uniform Policy
- Cyber-Bullying Guide

Thank you for your support,

Ms S. Clements
Principal

Ms L. Gatt
Relieving Assistant Principal

Miss N. Chuang and Miss L. Luc
Classroom Teachers



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Early Stage 1 Curriculum Overview - Term 1, 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
E N G L I S H Phonological Awareness Print conventions Phonic knowledge Reading fluency Reading comprehension Spelling & Handwriting		Best Start	TLIM First 8 Days & Assessment Phonological Awareness assessment Magic 100/200 Transdisciplinary Curriculum Pre-assessment	b, k, d, f, g, h, j, l, m, n, ng, p, r, s, t Literacy Block - Phonics, Guided Reading, Reading comprehension, Shared Reading, Spelling, Handwriting ENE-PHOAW-01 identifies, blends, segments and manipulates phonological units in spoken words as a strategy for reading and creating texts ENE-PRINT-01 tracks written text from left to right and from top to bottom of the page and identifies visual and spatial features of print ENE-PHOKW-01 uses single-letter grapheme-phoneme correspondences and common digraphs to decode and encode words when reading and creating texts ENE-REFLU-01 reads decodable texts aloud with automaticity ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect ENE-SPELL-01 applies phonological, orthographic and morphological generalisations and strategies to spell taught familiar and high-frequency words when creating texts ENE-HANDW-01 produces all lower-case and upper-case letters to create texts				v, w, y, z, s, ch, sh, th, a, e, i, o, u, ai Component A		ee, e, i, oa, or, ir, or, oo, ou	
					Unit 1 - Context ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults ENE-VOCAB-01 understands and effectively uses Tier 1 words and Tier 2 words in familiar contexts ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect ENE-CWT-01 creates written texts that include at least 2 related ideas and correct simple sentences ENE-UARL-01 understands and responds to literature read to them	Unit 2 - Narrative ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults ENE-VOCAB-01 understands and effectively uses Tier 1 words and Tier 2 words in familiar contexts ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect	Unit 3 - Character ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults ENE-VOCAB-01 understands and effectively uses Tier 1 words and Tier 2 words in familiar contexts ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect	Unit 4 - Imagery, symbol and connotation ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults ENE-VOCAB-01 understands and effectively uses Tier 1 words and Tier 2 words in familiar contexts ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect			
M A T H E M Oral language and communication Vocabulary Reading comprehension Creating written texts & Understanding and responding to literature Representing whole numbers Combining and separating quantities Geometric measure				Unit 1 - Attributes can be used to sort objects Unit 2 - Patterns have something that repeats over and over again	Unit 2 - Patterns have something that repeats over and over again	Unit 3 - What needs to be measured determines the unit of measurement	Unit 3 - What needs to be measured determines the unit of measurement	Unit 4 - Smaller numbers can be found hiding in bigger numbers			



Seven Hills West Public School

Respectful, Safe, Responsible Learners

<p>A T I C S</p> <p>Two-dimensional spatial structure: 2D shapes, Area</p> <p>Three-dimensional spatial structure: 3D objects, Volume</p> <p>Non-spatial measure: Mass</p> <p>Working Mathematically</p>			<p>MAE-RWN-01 demonstrates an understanding of how whole numbers indicate quantity</p> <p>MAE-RWN-02 reads numerals and represents whole numbers to at least 20</p> <p>MAE-CSQ-01 reasons about number relations to model addition and subtraction by combining and separating, and comparing collections</p> <p>MAE-CSQ-02 represents the relations between the parts that form the whole, with numbers up to 10</p> <p>MAE-GM-02 describes and compares lengths</p> <p>MAE-GM-03 identifies half the length and the halfway point</p> <p>MAE-2DS-01 sorts, describes, names and makes two-dimensional shapes, including triangles, circles, squares and rectangles</p> <p>MAE-2DS-02 describes and compares areas of similar shapes</p> <p>MAE-3DS-02 describes and compares volumes</p> <p>MAE-NSM-01 describes and compares the masses of objects</p> <p>MAO-WM-01 develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly</p>
<p>T D C</p> <p>Transdisciplinary Curriculum</p> <p>(Personal Development and Health, Visual Arts & History)</p>			<p>Living things have basic needs</p> <p>Who we are and how people grow and change</p> <p>Different Types of Families</p> <p>Family Trees</p> <p>Assessment</p>
<p>PE</p> <p>Physical Education</p>			<p>STe3LWST explores the characteristics, needs and uses of living things</p> <p>PDe1 identifies who they are and how people grow and change</p> <p>VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences</p> <p>HTe1 communicates stories of their own family heritage and the heritage of others</p>
<p>Science & Technology</p>			<p>Non-locomotor skills</p> <p>Stability and body control</p> <p>Revise Movement</p> <p>Physical activity and mindfulness for health and wellbeing</p> <p>Show movement with my body</p> <p>Object control</p> <p>Create a movement sequence</p>
<p>Library and Technology</p>			<p>PDe-4 practises and demonstrates movement skills and sequences using different body parts</p> <p>PDe-8 explores how regular physical activity keeps individuals healthy</p> <p>demonstrates how the body moves in relation to space, time, objects, effort, and people PDe-11</p> <p>What material is best for keeping warm?</p> <p>Do all materials have jobs ?</p> <p>More about Materials</p> <p>Assessment</p>
<p>TLIM</p> <p>The Leader In Me</p>	<p>Habit 1: Be Proactive</p>	<p>Habit 2: Begin with the End in Mind</p>	<p>STe-4MW-ST: identifies that objects are made of materials that have observable properties</p> <p>STe-1WS-S: observes, questions and collects data to communicate ideas</p> <p>STe-2DP-T: develops solutions to an identified need</p> <p>Introduction to Hardware and software through reading.</p> <p>Introduction to Kodable through kodable app.</p> <p>Introduce Google classroom and login. Coding on Kodable and Beebot app and building a computer device with recycling materials.</p> <p>Introduce block coding on Dash/sphero and continue coding on Kodable.</p>
			<p>STe-2DP-T : develops solutions to an identified need</p> <p>STe-7DI-T: identifies digital systems and explores how instructions are used to control digital devices.</p>
			<p>Habit 3: Put First Things First</p> <p>Habit 4: Think Win-Win</p> <p>Habit 5: Seek First to Understand Then to Be Understood</p> <p>Habit 6: Synergise</p>



Seven Hills West Public School

Respectful, Safe, Responsible Learners

PB4L	Positive Behaviour for Learning	Special Events	Be a Responsible Leader	Be a Safe Citizen	Be a Respectful Peer	Be a Quality Learner	Be a Responsible Leader	Be a Safe Citizen	Be a Respectful Peer	Be a Quality Learner	Be a Responsible Leader	Be a Safe Citizen
		SDD (Monday) Years 1-6 Students return to School (Tuesday)	SDD (Monday) Years 1-6 Students return to School (Tuesday) Kindergarten combined first Day (Friday)	Kindergarten first day in classes (Monday) Combined Swimming Carnival My first day photos		Meet the Teacher		Zone Swimming Carnival			P&C Colour Run	