



Seven Hills West Public School

Respectful, Safe, Responsible Learners

Preschool Newsletter Term 1



Dear Parent/Caregiver,

Welcome to Preschool 2021. We are very happy to see our newest students handling Preschool life so well. All students are continuing to make a smooth transition into the Preschool learning environment. We are looking forward to a busy and exciting term, full of fun, learning, and making new friends. This newsletter is to inform you of school and class routines and to help you prepare your child for the term ahead. All children attending Preschool have been given a Preschool t-shirt. Additional t-shirts can be purchased at the office. All children also have been given a school hat which will be kept at Preschool in your Childs locker. Please check the SHWPS fortnightly newsletter (Schoolzine, Facebook and Storypark) for school updates and information.

STAGE TEACHING TEAM

ECT	- Miss Natalie Roche
SLSO	- Mrs Sharon North
Break cover	- Mrs Rebecca Mortlock
	- Miss Sarah Luc
	- Mrs Alainya Zollinger
	- Mrs Lorraine Soo
	-Mrs Vanessa Shearer
	- Mrs Deb Sutcliffe
	-Mrs Nichole R
RFF	- Miss Mina Popal, and Mrs Guneet Chanana





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School Hours

Preschool hours are between 9:00 am to 3.00pm. The Emus come term 1 and 2 – Monday, Tuesday and Wednesday. The Wombats come term 1 and 2 – Thursday and Friday.

For duty of care reasons, please note that students must be signed in and out by a parent or career at drop off or pick up.

Preschool starts at promptly 9.00am and finishes promptly at 3.00pm. Please ensure your child is at school by this time so we can start our learning straight away! If you do happen to arrive late, please go to the office to get a late note.

Drop off / Pick Up Arrangements

We request that parents meet their child outside the Preschool gate and follow the COVID-19 social distancing guidelines. Please enter the school via-

Gate 3 Preschool Gate- Students who have siblings, Support Unit and Preschool students.

For duty of care reasons, please note that children must be signed in and out by a parent or career at drop off or pick up. If you have organised a career to pick up please make sure that they have photo I.D

If you need to leave early for an appointment please pick up an early leavers pass from the office.

If you are going to be late to pick -up, after 3 pm, you will need to contact the office 9622 2136, prior to the bell. Any children left at Preschool after 3:10PM will be taken to the office.

Absences

If your child is going to be away please contact the office on 9622 2136 to let Preschool know that your child will be absent for the day.

Recess and Lunch

Please remember to pack everyday food in your Childs lunch box. We encourage nude food – some ideas for morning tea include- cut up fruit, vegetables, popcorn, yoghurt and cheese for morning tea and sandwich, salad, sushi, pasta for lunch. Please note that we are a NUT AWARE service – do not pack nuts. Please only send drink bottles with water.

Please put your child's morning tea and lunch into separate, labelled containers. Once at Preschool your child will unpack his/her own bag by putting these items into the appropriate baskets.

Birthdays at Preschool – until further notice we are unable to celebrate birthdays at Preschool due to COVID 19.





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Important Information

- It is important that parents/caregivers read the notes sent home thoroughly as late payments cannot be accepted from the front office.
- Notes explaining your child's absence are required when students are absent from school. Students who are taking extended leave need to notify the Principal in advance, via the school office.
- Parents/caregivers are encouraged to check Storypark, the school's website <http://www.sevenhillw-p.schools.nsw.edu.au> and Facebook page for reminders and upcoming events.
- An appointment needs to be made if you would like to discuss any concerns with your child's class teacher. Please contact the front office to make an appointment with your child's teacher.

Items Required for This Term

Equipment required for this term:

Could each child supply the following:-

- Labelled spare underwear and a change of clothes including socks to be kept in their school bag
(In case of accidents)

Please label all clothing as well as water bottles and containers.

Family Photo

At Preschool it is important that your child finds their place of Being, belonging and becoming. To support your child to share their family can you please bring in a recent photo of you family to go on our family tree display.

KEY CURRICULUM TOPICS/FOCUS AREA		
English	Rhyming and sounds Reading and Viewing	Writing our names Drawing
Mathematics	Shapes Numeral recognition One to one counting	Sorting and grouping Rote counting Subitising
Science and STEM	Robotics – ELLA language program- Learning Japanese	
Personal Development and Health (PDH) and Physical Education (PE)	Fine and gross motor development Munch and Move	
Creative Arts	Music and movement Being creative – drawing/ painting	

KEY CURRICULUM EYLF

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

- Children feel safe, secure, and supported
- Children develop their emerging autonomy, inter-dependence, resilience and sense of agency
- Children develop knowledgeable and confident self identities





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- Children learn to interact in relation to others with care, empathy and respect

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment

OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

- Children become strong in their social and emotional wellbeing
- Children take increasing responsibility for their own health and physical wellbeing

OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children express ideas and make meaning using a range of media
- Children begin to understand how symbols and pattern systems work
- Children use information and communication technologies to access information, investigate ideas and represent their thinking

Policies

Attached to this class newsletter are important notes to return as soon as possible:

1. Child Protection note
2. Duty of Care and Supervision Plan (After School Pick-Up Details)
3. Internet Policy Rationale and Contract
4. Media Permission note
5. Parent Volunteer – Working With Children Check (Appendix 5) – annual form
6. Permission to Participate in Local Walks

School policies are in place to support staff and students in the day to day running of the school.

The following school policies can be accessed from the school website.





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The implementation of our policies follows NSW Department of Education guidelines:

- * Aboriginal Education Policy
- * Acceptable Use of Email and Internet Policy
- * Allergy Policy and Permission Note
- * Anti-Bullying Plan
- * Anti-Racism and Discrimination Policy
- * Anti-Racism Plan
- * Attendance Policy
- * Attendance Procedures
- * Care and Supervision Plan
- * Child Protection Permission Note
- * Class Structure Policy
- * Code of Ethics and Conduct
- * Community Communication Guide
- * Community Complaint Procedures
- * Critical Incidences Policy
- * Cyber-Bullying Guide
- * Discipline Level System and Flowchart
- * Drug Education Policy
- * Emergency Management Plan
- * Excursion Policy
- * Gifted and Talented Policy
- * Homework Policy
- * Internet Policy Rationale
- * Learning and Wellbeing Support Policy (including parent referral note)
- * Professional Learning Policy
- * Programming, Assessment and Reporting Policy
- * Student Leadership Policy and Procedures
- * Sun Protection Policy
- * Uniform Policy

Ms S Clements

Principal

10.02.2021

Mrs K Gardiner

Deputy Principal

Miss Natalie Roche and Mrs Sharon North

Preschool educators





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8th February, 2021

Dear Parents,

Child Protection is a sensitive, challenging area for school communities. Because children and young people are relatively powerless in abusive situations they rely on responsible adults to intervene and assist them.

The Department of Education (DoE), as an agency responsible for the care and welfare of students, has a charter to protect the young people in its care from sexual, physical and emotional abuse and neglect, and from improper conduct of a sexual nature.

It is the role of the Department of Education to;

- Provide educational programs in child protection
- To protect students from abuse and neglect and to assist in the recognition of suspected child abuse and neglect
- Provide ongoing support to students within the normal duties of school staff.

Seven Hills West Public School will shortly commence The Child Protection Program, developed by the DoE and mandatory in NSW Public Schools. The program is a series of well-defined, concise lessons appropriate for each school year, which have been designed to help prevent Child Abuse and Sexual Assault. These lessons teach students to;

- Identify feelings and body reactions to these feelings
- Identify safe and unsafe situations based on body reactions and other feelings
- Say NO, and remove themselves, if possible, from situations whenever they feel unsafe.
- Establish a network of trusted adults
- Communicate confidently with the people in their support network whenever they feel unsafe
- Value positive relationships with family and others.

Should you have any queries about the content of this program, the lesson plans may be viewed via your child's class teacher. Parent / caregivers must provide a written response should they wish their child **to be excluded** from the program. If this is the case, please return the slip below to your child's class teacher by **Friday, 19th February 2021**.

Shanti Clements
Principal

Return to class teacher by Friday, 19th February 2021.

Exclusion from the Child Protection program

I DO NOT WISH that my child, _____

of class _____ participate in "The Child Protection Program" in 2021.

Signed _____ (Parent/Caregiver) Date _____



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Care and Supervision Plan

1st February, 2021

Dear Parents,

As you are aware, we have recently revised the Care and Supervision policy in accordance with NSW Department of Education guidelines.

The Care and Supervision policy with regard to after school supervision at Seven Hills West Public School is as follows:

Children are dismissed from the classrooms at 3.00 pm to their parents or carers. No child should be dismissed without a handover to a parent/supervisor or OOSH staff member.

- *Children in Years 3-6 with written permission to walk home should proceed directly to the nearest designated exit point. It is recommended that K – 2 students are picked up by an adult carer.*
- *Children in Years 1-6 who are booked into after school care (OOSH) should report directly to Wesley OOSH. Only Kindergarten children are picked up directly from Kindergarten rooms every afternoon by the OOSH staff.*
- *No child should remain at school after 3.10 pm unless under parental supervision. The school does not take responsibility for accidents on the school grounds after 3.00pm. Where a parent is not collecting their child, they are to inform the class teacher of alternative arrangements that have been made. Any child not collected by their parent or caregiver will be taken to the school office foyer. If a parent is unable to pick up their child by 3.10 pm, the child will be enrolled into after school care (OOSH).*

To ensure the safety of your child and to assist your child's teacher in adhering to these guidelines, please provide the following information and return the attached form to your child's teacher as soon as possible.

Yours faithfully,

Shanti Clements
Principal



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Care and Supervision Plan

☐

My child will be collected by me at their classroom at 3.00 pm on the following days: Mon Tue Wed Thu Fri (Circle)

☐

My child has permission to walk home from school on the following days:

Mon Tue Wed Thu Fri (Circle)

☐

My child attends OOSH on these days: Mon Tue Wed Thu Fri (Circle)

☐

I give permission for my child to be collected from the classroom by the following people:

☐

Other arrangements:

Care and Supervision Plan

Child's Name Class Date

Parent's Name Signature



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INTERNET and SOCIAL MEDIA POLICY

RATIONALE

Use of the Internet by students at Seven Hills West Public School enhances students' learning experiences by providing access to information across the globe. Email communication links students to provide a collaborative learning environment and is intended to assist with learning outcomes. Today's students are exposed to email and the Internet in their community. They have the right to expect secure access to these services as part of their learning experiences with the NSW Department of Education and Training.

Rules for using the Internet

At present the Internet Computers are located in the school Classrooms, Library, Computer Lab and Staffroom. Further Internet sites may be set up as usage requires. Access to the Internet will be shared equitably between all classes.

Students will use the Internet appropriately and responsibly for research and communication purposes. When students use the Internet they are under the safe supervision of the teacher librarian or class teacher. Students using the Internet must sign and agree to abide by the Acceptable Use Policy and Student Rules for technology and the Internet and this must be countersigned by parents. Students are aware that a breach of this policy may result in disciplinary action in line with our school's Discipline Policy.

Safety

Two technical barriers operate to restrict access to inappropriate material:

- * The NSW Department of Education has filtering software which can screen E-mail for prescribed words and phrases. Site blocking software enables inappropriate material to be blocked on a category basis.
- * Windows Defender Antivirus software has been installed on the school's Internet computers to allow schools to restrict content that is inappropriate (NSW Dept of Education, 1997)

This School Internet policy is to be implemented in conjunction with:

- NSW Dept of Education's Computers in Schools Policy.
- Child Protection Policy
- School policies on Anti-Racism, Anti-Discrimination, Discipline and NSW Syllabus documents.
- Memorandum to Principals - Student Access to Internet.
- Memorandum to Principals - School Publishing on the Internet.
- Internet and Email Services: Acceptable Usage for Schools

Aims

Use of the Internet at Seven Hills West Public School will:

- Enhance students' learning opportunities and outcomes in all key learning areas
- Assist students and staff to develop the information and communication skills necessary to use the Internet effectively and appropriately.
- Reflect community values

Student Contract for using Technology and the Internet as a member of the Seven Hills West Public School Community

GENERAL POLICIES

1. Priority will be given to students using computers and the internet for educational purposes i.e. research, publication & completion of computer projects, assignments.
2. Consideration must be given to other computer users, ensuring all users receive equal computer time.
3. Sound levels need to be moderated to avoid inconvenience to other users.
Computers are expensive and sensitive and must be treated carefully.
4. Drinks, food or rubbish are not to be taken to or left near the computer stations.

STUDENTS WILL:

- not disable settings for virus protection, spam and filtering that have been applied as a departmental standard.
- ensure that communication through Internet and Email Services is related to learning.
- keep passwords confidential, and change them when prompted, or when known by another user.
- not use passwords that belong to other students or teachers, and are not obvious or easily guessed.
- never allow others to use their personal e-learning account.
- log off at the end of each session to ensure that nobody else can use their e-learning account.
- promptly tell their supervising teacher if they suspect they have received a computer virus or spam (i.e. unsolicited email) or if they receive a message that is inappropriate or makes them feel uncomfortable.
- seek advice if another user seeks excessive personal information, asks to be telephoned, offers gifts by email or wants to meet a student.
- never knowingly initiate or forward emails or other messages containing:
 - a message that was sent to them in confidence.
 - a computer virus or attachment that is capable of damaging recipients' computers.
 - chain letters and hoax emails.
 - spam, e.g. unsolicited advertising material.
- never send or publish:
 - unacceptable or unlawful material or remarks, including offensive, abusive or discriminatory comments.
 - threatening, bullying or harassing another person or making excessive or unreasonable demands upon another person.
 - sexually explicit or sexually suggestive material or correspondence.
 - false or defamatory information about a person or organisation.
- ensure that personal use is kept to a minimum and Internet and Email Services is generally used for genuine curriculum and educational activities. Use of unauthorised programs and intentionally downloading unauthorised software, graphics or music that is not associated with learning, is not permitted.
- never damage or disable computers, computer systems or networks of the NSW Department of Education and Training.
- ensure that services are not used for unauthorised commercial activities, political lobbying, online gambling or any unlawful purpose.
- be aware that all use of Social Media, Internet and Email Services can be audited and traced to the e-learning accounts of specific users
- never use, publish or disclose the login details or email addresses of a staff member or student without that person's explicit permission.
- not reveal personal information including names, addresses, photographs, credit card details and telephone numbers of themselves or others. ensure privacy and confidentiality is maintained by not disclosing or using any information in a way that is contrary to any individual's interests.
- never plagiarise information and will observe appropriate copyright clearance, including acknowledging the author or source of any information used.
- ensure that permission is gained before electronically publishing users' works or drawings. Always acknowledge the creator or author of any material published.
- ensure any material published on the Internet or Intranet has the approval of the principal or their delegate and has appropriate copyright clearance.

STUDENTS WILL BE AWARE THAT:

- they are held responsible for their actions while using Social Media, Internet and Email Services.
- they are held responsible for any breaches caused by them allowing any other person to use their e-learning account to access Internet and Email Services.
- the misuse of Internet and Email Services at school or at home may result in Level 1 -4 school disciplinary action which includes, but is not limited to, the withdrawal of access to services.

STUDENTS MUST:

- report to a teacher - problems, difficulties, inappropriate computer/internet activity or suspected breaches of security or this policy.
 - always close the programs before leaving their computer.
 - remove all rubbish and replace furniture before leaving their computer.
 - use the Internet to research class assignments or explore School-approved Internet sites.
 - respect the rights of others to privacy and respect.
 - have written parental permission to receive an e-learning account.
-

Student Contract

I _____ of Class _____ have read and understood the rules for using Technology and the Internet at Seven Hills West Public School. If I break these rules I shall not be allowed to use the Internet on an on-line basis and controlled off-line use will be applied. On-line use will be reassessed for a period as specified by the Principal, and understand that there may be further Level 1-4 discipline consequences. I am also aware that each case will be considered on its merits.

Student Name _____

Student Signature _____ Date _____

Parent Contract

As the parent or guardian of this child, I hereby acknowledge that I have read the Acceptable Use Policy and Student Rules for Technology and the Internet as well as the accompanying Seven Hills West Public School Internet Policy and understand that this access and homework programs are designed for educational purposes.

I will explain to my child the Technology and Internet Student contract guidelines and the consequences for breaching this policy.

I recognise that the Internet is a world wide group of thousands of individual computer networks and Seven Hills West Public School does not have control over content correctness of these Internet sites. I therefore acknowledge that it is impossible to restrict access to all controversial materials and I shall not hold the School responsible for such materials acquired via the Internet. I may be asked to accept financial responsibility for vandalism caused by my child to the School's computer equipment. I hereby give permission for my child to have access to the School technology and Internet facilities at Seven Hills West Public School.

Parent or Guardian _____
(please print)

Parent or Guardian Signature _____

Date _____



Seven Hills West Public School

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Dear parent or caregiver

I am writing to request your permission for photographs of your child to be taken during school activities. If photographs are taken, this would be for the purpose of educating students, promoting the school, or promoting public education. I am also seeking your permission for the school to publish photographs and/or samples of your child's work.

If you give your permission, the school may publish photographs of your child and/or samples of work done by your child in a variety of ways. The publications could include, but are not limited to, school newsletters, our school learning platforms (e.g. Story Park, Google Classroom, Class Dojo, Edmodo, SeeSaw, Mathletics, Wushka, Epic - online and in hard copy), NSW Department of Education internet or intranet websites, school annual magazines and local newspapers. If published, third parties would be able to view the photographs and work.

By granting permission for Publication of Student Work or Photographs on Websites, you are agreeing to the following:

1. The school is able to publish photographs of your child and samples of your child's work as many times as it requires in the ways mentioned above.
2. Your child's photograph may be reproduced either in colour or in black and white.
3. The school will not use your child's photograph or samples of your child's work for any purpose other than for the education of students, or for the general promotion of public education and the school.

Any photographs taken by the school will be kept for no longer than is necessary for the above-mentioned purposes and will be stored and disposed of securely.

Whilst every effort will be made to protect the identity of your child, the Department of Education and Training cannot guarantee that your child will not be able to be identified from the photograph or work.

If you **DO NOT** agree to permit the school to take photographs of your child, and to publish photographs of your child, or samples of your child's work, in the manner detailed above, please complete the consent form below and return it to your class teacher as soon as possible.

We will assume your consent, if this note is unsigned.

Your consent will remain effective until such time as you advise the school otherwise.



Non-Consent Form for Publication of Students' Work or Photographs

I do not agree, subject to the conditions set out above, to the taking of photographs of my child during school activities, to be used by the school in educating students and promoting the school and public education. I also do not agree to the publication of photographs or samples of work of my child. I will notify the school if I decide to withdraw this consent.

Student's name: _____ Student's roll class: _____

Signature of parent/caregiver: _____ Date: _____

Signature of student: _____ Date: _____

Appendix 5 – Declaration for volunteers and non child related contractors



This declaration must be completed by **volunteers** and non-child related **contractors** seeking engagement with the Department of Education (the department) where the person is exempt under the *Child Protection (Working with Children) Regulation 2013* from having to hold a Working with Children Check clearance. See the department's [Working with Children Check Procedures](#) for more details.

This declaration does not apply to volunteers who are

- Working as part of a formal mentoring program (whether or not a parent or close relative at the school at which they are volunteering) or
- Involved in intimate, personal care of children with a disability (whether or not a parent or close relative at the school at which they are volunteering) or
- Not a parent or close relative of a student at the school at which they are volunteering

This declaration does not apply to contractors who are

- Ordinarily involved in direct contact with children for extended periods (for e.g. Speech Pathologists, health workers, band tutors, music tutors)

Those workers **listed above** need to provide the school with Appendix 11, a WWCC clearance and 100 points of ID in order that they can be verified via eCPC.

This declaration DOES apply to volunteers who are:

Parents or close relatives who volunteer at their child's school. This includes day to day reading helpers, canteen helpers etc., who are a parent or close relative to a child at the school at which they are volunteering. These workers DO NOT need a WWCC number and **should not** be asked to provide one. These parents should complete this Appendix and provide the school with 100 points of ID. This information should be used to conduct a person search via eCPC. These people **should not** be established on eCPC.

This declaration DOES apply to contractors who are:

Hired by the school or P&C to perform maintenance services or other additional services, however the work will not ordinarily involve contact with children for extended periods (for e.g. tree lopping, electrical testing, and annual maintenance of fire extinguishers). These contractors should complete this Appendix and provide the school with 100 points of

ID. This information should be used to conduct a person search via eCPC. These people should not be established on eCPC.

Note: Contractors working in the Assisted School Travel Program and contractors employed through the department's maintenance program are not required to undergo any school based screening.

Applicant Details

First name: _____ Surname: _____

Previous names: _____

Date of birth: _____ / _____ / _____ ☐ Male ☐ Female

Place of Birth: _____ Telephone: _____

Street address: _____

Suburb: _____ State _____ Post Code _____

Occupation _____

Identity documents

Please provide details of the approved documents according to the 100 point proof of ID check

Document Name	Issuing Agency	Reference number

I declare:

- a) I am in child-related work or applying to be in child-related work within the meaning of the NSW *Child Protection (Working with Children) Act 2012*, but am exempt from the requirement to hold a working with children check clearance under the *Child Protection (Working with Children) Regulation 2013* at the time of the making of this declaration.
or
b) I am a non-child related contractor within the meaning of the NSW *Child Protection (Working with Children) Act 2012* at the time of the making of this declaration.
- I have not been refused working with children check clearance under the *Child Protection (Working with Children) Act 2012* (this declaration may be made if a clearance was subsequently granted to you).
- I have not had a working with children check clearance cancelled under the *Child Protection (Working with Children) Act 2012* (this declaration may be made if the clearance was surrendered by you, a clearance was subsequently granted to you, or

- the cancellation was overturned on review).
4. I am not currently subject to an interim bar on engaging in child-related work under the *Child Protection (Working With Children) Act 2012*.
 5. I have not been convicted of an offence, or subject to a finding of guilt for an offence or a finding that the charge for an offence is proven, where the offence was committed as an adult in New South Wales or elsewhere and was an offence of the following kind:
 - a. a sexual assault or intercourse offence;
 - b. the common law offence of rape or attempted rape;
 - c. an indecent assault offence;
 - d. a sexual servitude offence
 - e. observing a person engaged in a private act, for the purpose of obtaining sexual arousal or sexual gratification (voyeurism);
 - f. filming another person engaged in a private act or filming another person's private parts, for the purpose of obtaining, or enabling another person to obtain, sexual arousal or sexual gratification;
 - g. installing a device, or constructing or adapting the fabric of a building, for the purpose of facilitating the observation or filming of a child, with the intention of enabling any person to commit an offence referred to at (d)-(e) above;
 - h. murder of a child;
 - i. manslaughter of a child (other than as a result of a motor vehicle accident);
 - j. intentional wounding or causing grievous bodily harm to a child who was three or more years younger than me;
 - k. a child prostitution offence;
 - l. an offence involving an act of indecency with or towards a child;
 - m. procuring or grooming a child under 16 years of age for unlawful sexual activity;
 - n. using a child for the production of child abuse material, or producing, disseminating, possessing or importing child abuse material;
 - o. possessing or importing child pornography;
 - p. offences relating to the use of a postal or similar service for child pornography material or child abuse material;
 - q. offences relating to the use of a postal or similar service involving sexual activity with a child under 16;
 - r. publishing indecent articles;
 - s. an offence of kidnapping a child, unless a parent or carer of the child at the time of the offence;
 - t. a forced labour or deceptive recruiting for labour or services offence, where the victim was a child;
 - u. intentional or reckless infliction of grievous bodily harm on a child, during or after the delivery of the child;
 - v. intentionally abandoning or exposing a child under the age of seven;
 - w. bestiality;
 - x. an offence an element of which is an intention to commit one of the above offences; or
 - y. an offence of attempting, or of conspiracy or incitement, to commit one of the above offences.

- I undertake, as a condition of my continuing to perform work (including volunteering) for School, that I will notify them of:
- (a) any refusal to grant me a working with children check clearance under the NSW *Child Protection (Working with Children) Act 2012*;
 - (b) the cancellation of any working with children check clearance I may hold under the NSW *Child Protection (Working with Children) Act 2012*;
 - (c) the imposition of an interim bar under the NSW *Child Protection (Working with Children) Act 2012* that prevents me from engaging in child-related work that requires a working with children check clearance; and
 - (d) any conviction imposed on me for an offence, or finding that I am guilty of an offence, or finding that the charge for an offence against me is proven, where the offence is of the kind referred to in the attached Declaration.

I declare that I am not a disqualified person within the meaning of Section 18 of the NSW *Child Protection (Working with Children) Act 2012*.

I am aware that providing false or misleading information in this document may lead to the following:

- the department withdrawing any offer of engagement that it has made to me; or
- the department terminating my engagement; and
- the department considering any false or misleading information I provide, when considering any future applications by me for employment or engagement.

Signature _____ Date ____ / ____ / ____



Seven Hills West Public School

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Permission to Participate in Local Walks

Dear Parents / Carers,

During the school year students may be required to participate in local community walks for school-related activities.

All walks undertaken are local and only a short distance from the school. This includes our Emergency Evacuation off-site location at St Bernadette's Primary School. The students will always be supervised by a classroom teacher who will reinforce safe pedestrian behaviours.

This permission note will allow your child to participate in local walks. Please complete the attached permission note and return to your child's classroom teacher.

Kind regards,

Ms S. Clements
Principal
10.02.21

Ms S. Curran
Relieving Assistant Principal

✂ ----- ✂

Permission To Participate In Local Walks 2021

(Please detach and return to your child's classroom teacher)

I give permission for my child to participate in local walks. I understand that my child will be supervised by a classroom teacher.

Child's Name: _____

Class: _____

Parent/Carer Signature: _____

Date: _____

