<u>B: A</u> r	plicatio	n for P	art Day	<u>Exem</u>	<u>ption</u>		(Sh	ort Ter	m Trai	nsition I	Plan)		
School: Seven	Student:				ATSI:		Grade:	DOB::	DOB::				
The focus of the	plan should k	e to return	the student	to full time	attendance	e. Anticipato	ed date of r	eturn to full	time atten	dance:	<b>-</b>		
Refer to <i>Exempt</i>	ion from Scho	ol - Procedu	<i>ires</i> 2.2 whe	n completin	g this applic	ation.							
Name of Program/s Summary / outline				e of program									
												_	
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Where the part complete additions and the complete additions and the complete additions and the complete additions are complete.	onal school w	vork if they	are not in a	ttendance <sup>1</sup>	for at least	5 hours per	day. Wher	e the part d			•	•	
WEEK	ON	TUES			ponsible for the health of the ch					то	TOTAL HRS		
(max 5 wks)	ATTEND	EXEMPT	ATTEND	EXEMPT	ATTEND	EXEMPT	ATTEND	EXEMPT	ATTEND	FRI EXEMPT	ATTEND	EXEMPT	
Example	9am-	11am-	9-3pm	N/A	9-11am	11am-	9-12pm	12pm-	9-12pm	12pm-	15	14	
Week 1	11am	3pm				3pm		3pm		3pm			
School staff supporting plan:							Period of Exemption: From to						
Learning Support Team Coordinator:						Last date student attended whole day:  Review date of this plan: (max 5 wks):							
School case manager:  OoHC?: Support Class (Please specify):										turning fron	n suspension	<b>)</b>	
<u> </u>	oupport o		. орос у ј.				<u></u>		110		Томороногон	•	
Signature:											Dat	e:	
Ms Shanti Clements, Principal School Case Mar						nager Parent/Casework				er			
To be forv	varded to the	e local edu	cation office	for LEO re	commenda	tion and Di	•						
Recommo	ended/Not re	ecommend	ed				Ар	proved/Not	approved				
			Comments:							Comments:			
Learning & Engagement Officer						Director (Schools)							
			, tha Direct	or (Cobools)	\ +ha n=:==	حمط النبيرات	•	•	vomntics	The emissional	Cortificate :	م محمر شطم عا	
	nsition plan a d a copy plac		•					tilicate of E	xemption.	rne original	certificate is	s brovided	
Parentan	a a copy plac		taaciit 5 iiic	. / tetaerr a c	OP) 01 (1113	plan to the	certificate.						