



# Seven Hills West Public School

Respectful, Safe, Responsible Learners

## Stage 3 Newsletter



Dear Parent/Caregiver,

Welcome back to Seven Hills West for Term 1. We hope you had an enjoyable break and welcome new students and their families to our school. We trust that your child is ready for an exciting and busy term, full of engaging learning activities and opportunities at Seven Hills West Public School! The following overview will outline the wide variety of content and activities to be covered across the key curriculum areas, reminders and general explanation of procedures for Term 1.

We would like to welcome back Mrs Noreen Rosario who is continuing to work on the Stage 3 team, but also adding Stage 2 to the mix in 2020. An exciting welcome to Mrs Lauren Myers who is joining the Stage 3 team and a final big welcome Mrs Peta Hanley who joins us from Crestwood Public School to job share with Mrs Myers. I'd also like to introduce myself to you, Mrs Shannon Barber, as the Assistant Principal and I am very much looking forward to guiding the Stage 3 team in 2020.

Also joining the team this year taking on Relief from Face to Face Teaching (RFF), Learning and Support (LaST), English as an Additional Language / Dialect (EAL/D) and Executive Release days are Mr Daniel Nunan, Miss Jisna Saji, Mrs Brigitte Conlin, Mrs Sinead James and Mrs Anshu Radhakrishnan.

Term 1 always brings a great deal of excitement and special events, including mufti days, sports programs and incursions. In Stage 3, it also means many important and Stage specific events such as ordering our Year 6 shirts, completing High School enrolment forms and High School transition days. We are working on all of these as we speak and more information will be shared with you shortly.

We would also like to welcome Mrs Andrea Dziubinski, as the Relieving Principal for Term 1 and congratulate our former Principal Ms Kylie Becker on her amazing achievement as a foundation Principal! This is such a great accomplishment and we wish her all the best on the exciting journey ahead.

We look forward to a great year of collaboration and success in your child's development and achievements.





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## STAGE TEACHING TEAM

4/5R	-	Mrs Noreen Rosario
5/6H	-	Mrs Peta Hanley (Mon, Tues, Wed) and Mrs Lauren Myers (Thur, Fri)
6B	-	Mrs Shannon Barber <b>Assistant Principal</b>
RFF, LaST, EAL/D	-	Miss Jisna Saji, Mrs Brigitte Conlin, Mrs Sinead James and Mrs Anshu Radhakrishnan.
<b>Executive Release Day</b>	-	Mr Daniel Nunan (6B every Tuesday)

## KEY CURRICULUM TOPICS/FOCUS AREA

English	<p>Through the reading of a shared classroom novel, students will explore the English Textual Concepts of Code and Convention, Context, Point of View, Authority, Perspective and Argument. Students will apply Focus on Reading (FoR) comprehension strategies enabling them to implement the range of skills they require for comprehension. The program supports the explicit teaching of key aspects of reading through the development of informed, systematic, explicit instruction.</p>												
Mathematics	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">Whole Number</td> <td style="width: 33%;">Addition &amp; Subtraction</td> <td style="width: 33%;">Chance</td> </tr> <tr> <td>Patterns &amp; Algebra</td> <td>Fractions &amp; Decimals</td> <td>Time</td> </tr> <tr> <td>3D Space</td> <td>2D Space</td> <td>Position</td> </tr> <tr> <td>Multiplication &amp; Division</td> <td></td> <td></td> </tr> </table> <p>Further information on the NSW mathematics Syllabus can be located at <a href="https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10">https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10</a></p>	Whole Number	Addition & Subtraction	Chance	Patterns & Algebra	Fractions & Decimals	Time	3D Space	2D Space	Position	Multiplication & Division		
Whole Number	Addition & Subtraction	Chance											
Patterns & Algebra	Fractions & Decimals	Time											
3D Space	2D Space	Position											
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Science	<p style="text-align: center;"><b>Year 4</b> <b>Friends or Foes /Plants In Action</b></p> <p>Students will describe ways that scientific knowledge helps people understand the effect of their actions on the environment and on the survival of living things. Students will investigate the pivotal role that insects as small as the bee and ant would play in the world's ecosystems and the survival of humankind? They will discover that there are more than 1500 plant species in Australia that rely on ants for seed dispersal to continue their life cycle. Students will explore that living things have life cycles, can be distinguished from non-living things and grouped, based on their observable features</p> <p style="text-align: center;"><b>Year 5 &amp; 6</b> <b>Marvellous Micro Organisms</b></p> <p>The Marvellous micro-organisms unit links science with literacy in the classroom. It provides opportunities for students to develop an understanding of the role of micro-organisms in food and medicine. Students investigate the conditions micro-organisms need to grow, learn about yeast and the bread-making process, and research the development of penicillin.</p>												

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<p>Personal Development and Health (PDH)</p>	<p style="text-align: center;"><b>Personal Identity</b></p> <p>During Personal Development and Health, students will be investigating how their uniqueness changes over time. The unit aims to provide opportunities for students to reflect upon how personal strengths and qualities contribute to identity and inform views, discuss how personal and cultural identity can change over time, eg influence of media.</p>
<p>Physical Education (PE)</p>	<p style="text-align: center;"><b>Gymnastics – Fit Futures</b></p> <p>This term students will participate in Gymnastics with trained educators from 'Fit Futures'. This program specialises in building the confidence of all children in the area of gymnastics. Students will be provided with a firm foundation of the fundamental loco-motor and non-loco-motor gymnastics skills, and give them the opportunity to progress at their own pace. High quality specialised equipment is provided including a huge carpeted foam floor, trampoline, bars, rings, beam and wedges to ensure safety and appropriate execution of skills.</p>
<p>Creative Arts and Performing Arts (CAPA)</p>	<p style="text-align: center;"><b>Visual Arts</b></p> <p>The Visual Arts unit "Abstractable Me" will allow students to study artists and create their own abstract artwork in either 2D or 3D in response to their lived experience through experimentation with media and form. Throughout the unit students will be engaged in both making and responding to various art formats.</p>
<p>History</p>	<p style="text-align: center;"><b>Year 4 First Contacts</b></p> <p>Students will study the unit 'First Contacts'. The unit introduces world history and the movements of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.</p> <p style="text-align: center;"><b>Year 5 &amp; 6 The Australian Colonies</b></p> <p>During History students will explore the unit 'The Australian Colonies'. The topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.</p>
<p>Library</p>	<p>During Library students will be exposed to high quality texts, participate in the borrowing of Library books and engage in a computer skills program that includes word processing, keyboard operation, sending and receiving e-mails and creating electronic presentations, preparing them to be future focussed learners.</p>

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## LIBRARY

Class Library days for weeks 2-11 are as follows:

4/5R – Thursday

5/6H - Wednesday

6B – Friday

*Please note: these days are subject to change. Notice will be given if this occurs.*

Students will be allocated time each week to attend the library. Students must have a library bag in order to borrow. The bag can be as simple as a plastic bag in order to protect the book on its journey home and back to school. Students are kindly reminded to return their book each week in order to continue to borrow. Library borrowing days.

## PHYSICAL EDUCATION

Class sports days for weeks 2-11 are Fridays. Students will also take part in a Gymnastics program delivered by 'Fit Futures' on these days:

4/5R – Tuesday

5/6H – Tuesday

6B – Monday

In addition students will participate in a cost free NRL Program during weeks 3 and 4. NRL will occur for all students on a Tuesday.

Students are to wear sport uniforms and appropriate footwear on their sports day.

*Please note that these days are subject to change. Notice will be given if this occurs.*

## REMINDERS AND GENERAL PROCEDURES

### Homework

- Homework for all classes is due Friday. The homework policy can be found using the following link <https://education.nsw.gov.au/policy-library/policies/homework-policy>. We are happy to hear your feedback on this policy by emailing us at: [sevenhillw-p.school@det.nsw.edu.au](mailto:sevenhillw-p.school@det.nsw.edu.au).

### Notes

- It is important that parents/caregivers read the notes sent home thoroughly as late payments cannot be accepted from the front office. If you require financial assistance, please speak with your child's classroom teacher before the required due date.
- Notes explaining your child's absence are required when students are absent from school. Students who are taking extended leave **must** notify the Principal in advance, via the school office.

### Social Media

- Parents/caregivers are encouraged to check the school's website <http://www.sevenhillw-p.schools.nsw.edu.au> and Facebook page <https://www.facebook.com/sevenhillswestpublicschool/> for reminders and upcoming events, including fortnightly and PBL Badge Assemblies.

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## Appointments

- If you would like to discuss any queries or concerns with your child's class teacher please contact the front office by phone (9622 2136) or email [sevenhilw-p.school@det.nsw.edu.au](mailto:sevenhilw-p.school@det.nsw.edu.au) to make an appointment. Classroom teachers attend professional development meetings before and after school hours, therefore making an appointment is necessary.



## School Newsletter -

- Our Newsletter has gone digital! To stay up to date, simply download the szapp  to your phone, register your email and enjoy push notifications alerting you to new information and events.

## ABSENCES AND LATE ARRIVALS

Notes explaining your child's absence are required when students are absent from school. Students who are taking extended leave **must** notify the Principal in advance, via the school office.

Students who arrive late to school **must** be signed in at the office with their parent, and a reason stating why they arriving late.

## LINING UP PROCEDURES

As of week 4 students in Kindergarten, Year One, 1/2M, 2S, K-2G and K-2S will be lining up outside the canteen after each bell.

Students in 2/3P, Stage 2, Stage 3, 3-6J, 3-6M and 3-6C will be lining up under the COLA after each bell. At the end of each day all students will be dismissed from their classroom.

## Volunteers for Breakfast Club

- Parents and Volunteers are more than welcome to help serve students at SHWPS breakfast. The Super Kids Breakfast Club will operate every Tuesday and Thursday during the school terms, from 8:15 – 8:45am. Breakfast will be served outside the **School Canteen**.
- To apply for a **free** Working with Children's Check please register using the link below. <https://www.service.nsw.gov.au/transaction/apply-working-children-check>
- Donations of bread, long life milk and cereal are greatly appreciated.

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## CLASS SUPPLIES

Students are encouraged to bring their own stationary items to school along with classroom items to share. Please ensure that all supplies are clearly labelled with your child's name. We ask that classroom supplies be replenished each term. Please donate the following supplies to your child's classroom teacher:

Personal Supplies		
Lead pencils (4 per term) 	Pens (4 blue, 2 black & 2 red) 	Eraser 
Geometry Set 	Ruler (plastic 30cm) 	Clipboard 
Highlighters (3 or more colours) 	Ear Phones (bud style to stay at school) 	96 page ruled exercise book (homework) 
Glue stick (1 per term) 	Sharpener 	Scissors (safety = rounded tips) 
Coloured Pencils 	Coloured Textas 	
Classroom Supplies		
Tissues (1 per term) 	Wet wipes (1 per term) 	Hand soap 

## Pick Up Arrangements

It is important that your child knows who is collecting them from the school grounds and also where to meet you. Please inform and remind your child each day on who is picking them up and where they should be meeting. If your child attends the Out of Hours School Care please notify their classroom teacher to ensure there is no confusion.

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## Interruption to Routine

We please ask that during the hours of 9:00am to 3:00pm, parents and visitors **do not enter** the classrooms. If you need to give something to your child that they may have forgotten, please go to the office where our lovely staff will ensure your message gets through. If you wish to speak to the teacher, please make contact with the office or send a note with your child to arrange a mutually acceptable time. Thank you for your understanding in this matter.

## Volunteers for Breakfast Club

Parents and Volunteers are more than welcome to help serve students at SHWPS breakfast. The Super Kids Breakfast Club will operate every Tuesday and Thursday during the school terms, from 8:15 – 8:45am. Breakfast will be served outside the **School Canteen**.

To apply for a **free** Working with Children’s Check please register using the link below.  
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Donations of bread, long life milk and cereal are greatly appreciated.

## Assembly

### CHANGES TO ASSEMBLY DAY

**ASSEMBLY WILL NOW BE HELD ON WEDNESDAY AFTERNOONS FROM 2:00PM TO 3:00PM.**

All assemblies take place in the hall located next to the canteen.

P-6 Assemblies occur in weeks 2,4,6,8 and 10.

PBL Assemblies will occur in weeks 6 and 9. Your child will be given a letter if they are receiving a PBL badge, before the assembly.

*Please note that these dates and times are subject to change.*

## Upcoming Events

**Please note that these dates are subject to change.** Notes with further details will be available closer to the date.

<p><b>11/02/20</b> - NRL Program</p> <p><b>14/02/20</b> – Zone Team Trials</p> <p><b>18/02/20</b> – Meet the teacher Afternoon (Years 1-6 including Support Classes)</p> <p><b>18/02/20</b> High school expression of interest form information session</p> <p><b>18/02/20</b> – NRL Program</p>	<p><b>19/02/20</b> – P-6 Assembly</p> <p><b>04/03/20</b> – Superhero Assembly</p> <p><b>18/03/20</b> - P-6 Assembly</p> <p><b>01/04/20</b> – Superhero Assembly</p>
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We trust that your child is ready for an exciting and busy term, and would like to thank you for working in partnership with the teachers and staff at Seven Hills West Public School.

Mrs A Dziubinski  
Relieving Principal  
12.02.20

Mrs S Barber  
Assistant Principal

Mrs N Rosario, Mrs P Hanley & Mrs L Myers  
Classroom Teachers

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