

Respectful, Safe, Responsible Learners

Stage 1 Newsletter



Dear Parent/Caregiver,

Welcome back to Seven Hills West for Term 1. We hope you had an enjoyable break and welcome new students and their families to our school. We trust that your child is ready for an exciting and busy term, full of engaging learning activities and opportunities at Seven Hills West Public School! The following overview will outline the wide variety of content and activities to be covered across the key curriculum areas, reminders and general explanation of procedures for Term 1.

We would like to welcome back Mr Tyler Harris who is excited to have his very own class in 2020. We would also like to welcome Miss Sheenal Prasad and Mrs Louise Gatt from primary to the infant learning team. Miss Joanne Selman and Ms Angela Mitchell continue in the Stage 1 team for another year and are very happy to be guiding the new members in Stage 1.

Also joining the team this year taking on Relief from Face to Face Teaching (RFF), Learning and Support (LaST) and Executive Release days are Mr Daniel Nunan, Miss Jisna Saji, Mrs Brigitte Conlin, Mrs Sinead James and Mrs Anshu Radhakrishnan.

Term 1 always brings a great deal of excitement and special events, including mufti days, incursions and more improvements around the grounds of our school and in our learning spaces, like the current painting of the 1/2M classroom. We thank you for your patience and understanding while these improvements are underway.

We would also like to welcome Mrs Andrea Dziubinski, as the Relieving Principal for Term 1 and congratulate our former Principal Ms Kylie Becker on her amazing achievement as a foundation Principal! This is such a great accomplishment and we wish her all the best on the exciting journey ahead.

We look forward to a great year of collaboration and success in your child's development and achievements.



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STAGE TEACHING TEAM

1H - Mr Tyler Harris

1G - Mrs Louise Gatt

1/2M - Ms Angela Mitchell Assistant Principal

2S - Miss Joanne Selman

2/3P - Miss Sheenal Prasad

RFF/LaST - Miss Jisna Saji, Mrs Brigitte Conlin, Mrs Sinead James and

Mrs Anshu Radhakrishnan.

Executive Release Day - Mr Daniel Nunan (1/2M every Monday)

KEY CURRICULUM TOPICS/FOCUS AREA

English	Students will be exploring rich texts, subject-based texts and multimodal type texts through the implementation of L3 and Focus on Reading (FoR). Both programs support the explicit teaching of key aspects of reading through the development of informed, systematic, explicit instruction. This term students will also develop their skills in narrative writing techniques.		
Mathematics	Whole Number Addition & Subtraction Chance Patterns & Algebra Fractions & Decimals Time 3D Space 2D Space Position Multiplication & Division		
	Further information on the NSW mathematics Syllabus can be located at https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10		
Science	Living World Students will explore how all living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Students will develop a deeper understanding about the life cycles of various species and how they can help us in many ways. The Watch it grow! unit provides opportunities for students to explore the growth of a range of living things and explore the processes of growth and change, of reproduction and death that apply to all animals. Through hands-on activities and investigations, students compare the growth of living things under different conditions.		
	Living World Friends or Foes /Plants In Action Students will describe ways that scientific knowledge helps people understand the effect of their actions on the environment and on the survival of living things. Students will investigate the pivotal role that insects as small		

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	as the bee and ant would play in the world's ecosystems and the survival of humankind? They will discover that there are more than 1500 plant species in Australia that rely on ants for seed dispersal to continue their life cycle. Students will explore that living things have life cycles, can be distinguished from non-living things and grouped, based on their observable features
Personal Development and Health (PDH)	Personal Identity During Physical Development and Health, students will be investigating how their individual uniqueness shapes who they are. This unit aims to provide opportunities for students to reflect upon and describe personal strengths and achievements that contribute to their personal identity. Throughout the term, students will describe and practise ways to develop caring and respectful relationships with others to make them feel valued.
Physical Education (PE)	Gymnastics – Fit Futures This term students will participate in Gymnastics with trained educators from 'Fit Fitness'. This program specialises in building the confidence of all children in the area of gymnastics. Students will be provided with a firm foundation of the fundamental loco-motor and non-loco-motor gymnastics skills, and give them the opportunity to progress at their own pace. High quality specialised equipment is provided including a huge carpeted foam floor, trampoline, bars, rings, beam and wedges to ensure safety and appropriate execution of skills.
Creative Arts and Performing Arts (CAPA)	Visual Arts Our Visual Arts unit 'Colour All Around Us', focuses on introducing students to the wide variety of colours that exist around us whether it be in the environment or on animals. Students will be given opportunities to explore warm and cool colours as well as understanding the colour wheel. They will also experiment with other elements of art including sketching, blending, drawing, painting, and collage making. Our unit studies a range of artists where students learn to appreciate and examine artworks in depth. This unit focuses on creating artworks based around depictions of real and imaginary things around us and explaining what makes artworks unique and beautiful.
Geography	In Geography, students will explore 'Features of Places'. They will develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. Students will cultivate their knowledge and understanding of interactions between people, places and environments. They will apply geographical tools for geographical inquiry including Maps: pictorial maps, large-scale maps, world map and the globe. Students will undertake field work and develop their skills of observing, collecting and recording data and conducting surveys. The use of graphs and statistics will I be applied to investigate how places are managed and cared for and students will collate this information to discuss the connections people have to different places.
Library	During Library students will be exposed to high quality texts, participate in the borrowing of Library books and engage in a computer skills program that includes word processing, keyboard operation, sending and receiving e-mails and creating electronic presentations, preparing them to be future focussed learners.

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LIBRARY

1H – Tuesday 1G – Friday 1/2M – Tuesday 2S – Monday

Please note: these days are subject to change. Notice will be given if this occurs.

Students will be allocated time each week to attend the library. Students must have a library bag in order to borrow. The bag can be as simple as a plastic bag in order to protect the book on its journey home and back to school. Students are kindly reminded to return their book each week in order to continue to borrow. Library borrowing days.

PHYSICAL EDUCATION

Class sports days for weeks 2-11 are as follows:

1H - Monday 1G - Monday 1/2M - Tuesday 2S - Tuesday 2/3P - Monday

Students will participate in a cost free NRL Program during weeks 3 and 4. NRL will occur for all students on a Tuesday.

Students are to wear sport uniforms and appropriate footwear on their sports day.

Please note that these days are subject to change. Notice will be given if this occurs.

REMINDERS AND GENERAL PROCEDURES

Homework

Homework for all classes is due Friday. The homework policy can be found using the following link https://education.nsw.gov.au/policy-library/policies/homework-policy. We are happy to hear your feedback on this policy by emailing us at: sevenhilw-p.school@det.nsw.edu.au.

Notes

It is important that parents/caregivers read the notes sent home thoroughly as late payments cannot be accepted from the front office. If you require financial assistance, please speak with your child's classroom teacher before the required due date.

Social Media

Parents/caregivers are encouraged to check the school's website http://www.sevenhillw- p.schools.nsw.edu.au and Facebook page https://www.facebook.com/sevenhillswestpublicschool/ for reminders and upcoming events, including fortnightly and PBL Badge Assemblies.

Appointments

If you would like to discuss any queries or concerns with your child's class teacher please contact the front office by phone (9622 2136) or email sevenhilw-p.school@det.nsw.edu.au to make an appointment. Classroom teachers attend professional development meetings before and after school hours, therefore making an appointment is necessary.

School Newsletter – Schoolzine School



Our school newsletter has gone digital. To download simply go to your app store and search szapp If you need assistance please go and speak to our friendly office staff, to stay updated with newsletters, reminders and the latest updates.

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ABSENCES AND LATE ARRIVALS

Notes explaining your child's absence are required when students are absent from school. Students who are taking extended leave **must** notify the Principal in advance, via the school office.

Students who arrive late to school **must** be signed in at the office with their parent, and a reason stating why they arriving late.

LINING UP PROCEDURES

As of week 4 students in Kindergarten, Year One, 1/2M, 2S, K-2G and K-2S will be lining up outside the canteen after each bell.

Students in 2/3P, Stage 2, Stage 3, 3-6J, 3-6M and 3-6C will be lining up under the COLA after each bell. At the end of each day all students will be dismissed from their classroom

CLASS SUPPLIES

Students are encouraged to bring their own stationary items to school. Please ensure that all supplies are clearly labelled with your child's name. We ask that classroom supplies be replenished each term. Please donate the following supplies to your child's classroom teacher:

Lead pencils (4 per term)	Wet wipes (1 per term)
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Tissues (1 per term)	Newspapers
	THE state of the s
Glue stick (1 per term)	Sharpener
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Pick Up Arrangements

It is important that your child knows who is collecting them from the school grounds and also where to meet you. Please inform and remind your child each day on who is picking them up and where they should be meeting. If your child attends the Out of Hours School Care please notify their classroom teacher to ensure there is no confusion.



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Interruption to Routine

We please ask that during the hours of 9:00am to 3:00pm, parents and visitors **do not enter** the classrooms. If you need to give something to your child that they may have forgotten, please go to the office where our lovely staff will ensure your message gets through. If you wish to speak to the teacher, please make contact with the office or send a note with your child to arrange a mutually acceptable time. Thank you for your understanding in this matter.

Volunteers for Breakfast Club

Parents and Volunteers are more than welcome to help serve students at SHWPS breakfast. The Super Kids Breakfast Club will operate every Tuesday and Thursday during the school terms, from 8:15 – 8:45am. Breakfast will be served outside the **School Canteen**.

To apply for a **free** Working with Children's Check please register using the link below. https://www.service.nsw.gov.au/transaction/apply-working-children-check

Donations of bread, long life milk and cereal are greatly appreciated.

Assembly

CHANGES TO ASSEMBLY DAY

ASSEMBLY WILL NOW BE HELD ON WEDNESDAY AFTERNOONS FROM 2:00PM TO 3:00PM.

All assemblies take place in the hall located next to the canteen.

P-6 Assemblies occur in weeks 4, 6, 8 and 10 of each term.

Superhero Assemblies will occur in weeks 6 and 10.

Your child will be given a letter if they are receiving a PBL badge, prior the assembly.

The first assembly for Term 1 will be held on Wednesday 19th February 2020.

Please note that these dates and times are subject to change.

Upcoming Events

Please note that these dates are subject to change. Notes with further details will be available closer to the date.

11/02/20 - NRL Program

14/02/20 - Zone Athletics Trials

18/02/20 - Meet the teacher Afternoon (Years 1-6

including Support Classes)

18/02/20 - NRL Program

19/02/20 - Meet the teacher: Kindergarten

19/02/20 - P-6 Assembly

26/02/20 - Stage 1 EnviroMentor Incursion (cost free)

04/03/20 - Superhero Assembly

18/03/20 - P-6 Assembly

01/04/20 - Superhero Assembly

We trust that your child is ready for an exciting and busy term, and would like to thank you for working in partnership with the teachers and staff at Seven Hills West Public School.

Mrs A Dziubinksi

12.2.20

Relieving Principal

Ms A Mitchell Assistant Principal Miss J Selman, Mr T Harris, Mrs L Gatt & Miss S Prasad Classroom Teachers

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