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18 August 2021

## LEADERSHIP HABIT FOR THE FORTNIGHT

### Habit 6 – Synergise

I value other people's strengths and learn from them. I get along well with others, even people who are different from me. I work well in groups. I seek out other people's ideas to solve problems. I know that "two heads are better than one". I am a better person when I let other people into my life and work.



### Principal's Message

#### Celebrating Book Week and Week 6 of Learning from Home

As we move into our 6th week of Learning From Home, we hope that you are enjoying the Book Week activities that Mrs Shalini Gupta and class teachers have put together for our students. It was a wonderful opportunity for teachers to read their favourite books and design fun tasks for our students.

This week, Stage Letters are going home to provide an overview of the Term 3 class programs. We are continually modifying our program to meet the needs of our students and community. Students are now participating in a live lesson once a day via Zoom and we have taken on parent feedback to ensure our class timetables provide a balanced approach.

We understand that each family has their own circumstances and it may not be possible to complete all work. Please focus on submitting the set assignment tasks for the day. I also encourage you to get your child to attend the daily live lesson for support and assistance.

### National Science Week

National Science Week 2021 takes place 14-22 August, and there are a range of events and resources available online on this year's theme: "Food Different By Design".



One local organisation, Taronga Zoo, will be sharing online broadcasts of keeper talks focusing on nutrition for animals in the wild and how zoologists work to ensure animals at the zoo stay healthy. Check out the daily offerings at

<https://taronga.org.au/education/national-science-week>

To celebrate and recognise National Science Week, Mrs Jee Kim and Mrs Shalini Gupta will be sending home exciting science activities for students to participate in next week. Students will also have the opportunity to share their experiments with us. Watch this space!

### 2022 Kindergarten Enrolments

If your child has already turned 5 this year or will be turning 5 before 31st July 2022, they are eligible to start school next year. We would appreciate if parents of our local area and of siblings of currently enrolled students could submit their applications as soon as possible.

Please let your friends and family know that the if their child has already turned 5 this year or will be turning 5 before 31st July 2022, they are eligible to start school next year. Please encourage them to submit their applications as soon as possible, as the process for enrolment for next year is underway.

If your child is an Australian citizen or permanent resident, you may enrol online via our website, by clicking on the enrolment tab: <https://sevenhillw-p.schools.nsw.gov.au/about-our-school/enrolment.html>. The school office will then contact you regarding the supporting documentation you will also need to provide. Temporary Visa holders will need to contact the office for further instructions to enrol students. Please contact the office on 9622 2136 if you have any other enquiries.

## Use of Digital Devices and Online Services

As students use of digital devices and online services continue it is important to remind them of the clear expectations of the safe, responsible and respectful use.

Each student at Seven Hills West Public School and their parent has signed a 'Use of Digital Devices and Inline Services' agreement. I encourage parents to revisit this agreement with their child whilst they are learning from home.

A copy of this agreement can be found at:

[https://drive.google.com/drive/u/1/folders/1WK6YGXQFMhU6TpkFbTDM1iX8xj\\_69Ef](https://drive.google.com/drive/u/1/folders/1WK6YGXQFMhU6TpkFbTDM1iX8xj_69Ef)

## Opportunity Class Placement Test

The Opportunity Class Placement Test has been rescheduled to Wednesday 6 October 2021.

This is due to the increased health and safety risks which prevent large groups of external students mixing and mingling with local school students.

In mid-September 2021 you will receive your child's 'Test authority' advice which will confirm where your child will sit the test. Please continue to check the NSW Department of Education website for current advice for families. Please log in to your application dashboard and ensure that your contact details and child's current school are up to date. Send a message to the Team through the application dashboard if the school or any other details have changed.

Finally, I wish you all a wonderful fortnight of learning. Thank you for your ongoing support of our students, staff and school. Thank you so much for your ongoing support.

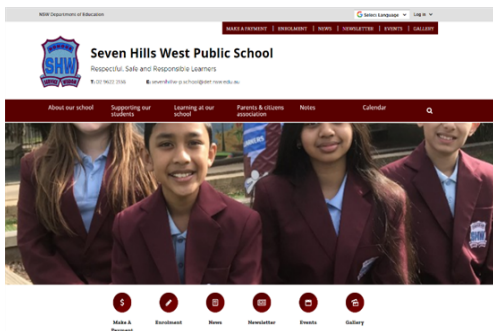
Stay safe and well.

Warmly

**Shanti Clements**  
Principal

## Check out the Seven Hills West Public School Website

<https://sevenhillw-p.schools.nsw.gov.au/>

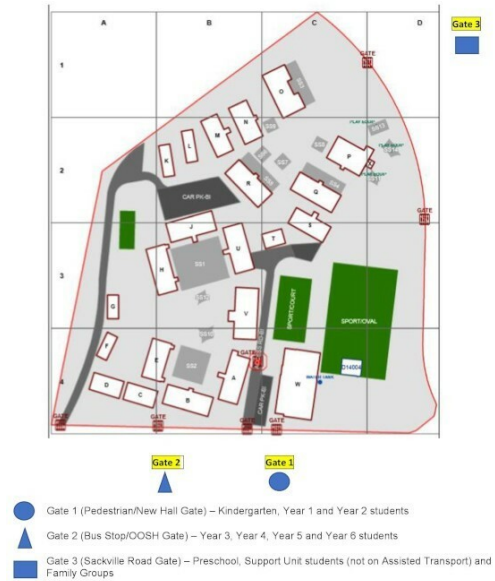


For all up-to-date newsletters, policies, calendar events and class information, please regularly visit the school website (hosted by NSW Department of Education).

We also upload the school newsletter each fortnight and send it to parents via the SchoolZine service.

## GATES

Map of Drop-Off and Pick-Up Gates



## PLEASE NOTE:

During LEVEL 4 lockdown – **GATE 1** (Lucas Road – at School Hall) is the **ONLY** gate for entering and exiting the school.

## COVID-Safe School Operational Plan

Level	Overview	Guidance on mask wearing
<b>Level 1</b>	<ul style="list-style-type: none"> <li>School operating in COVID-19/COVID-19-like way</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>All staff, students and visitors wear masks</li> <li>All staff, students and visitors wear masks</li> <li>Hand hygiene and social distancing</li> <li>Hand hygiene and social distancing</li> <li>Hand hygiene and social distancing</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> </ul>
<b>Level 2</b>	<ul style="list-style-type: none"> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> </ul>
<b>Level 4</b>	<ul style="list-style-type: none"> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> <li>Students do not attend school from home</li> </ul>	<ul style="list-style-type: none"> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> <li>Wash hands regularly</li> </ul>

education.nsw.gov.au

As at 30 July 2021

## We're all in this together



### Everyone Stay Safe

Stay updated via:

Facebook

Schoolzine

Seven Hills West website



## Automated Pedestrian Gate 1

Our new automated pedestrian gate at Gate 1 is now in operation.

Please be aware that Gate 1 will be open from 8am to 9.30am and 2.30pm to 3.30pm daily.

Should you need to enter the school at other times during the day – please press the buzzer – wait for the Admin office to respond – then wait until the gate opens before entering.

**Please DO NOT push or pull on the gate.**

You will also need to press the buzzer when exiting and wait for the Admin office to respond – again, please wait until the gate opens before exiting.



## Attendance

Student attendance records will be closely monitored. If your child is absent, it is important that a note/certificate explaining their absence is given to the classroom teacher when your child returns to school. Parents/Carers will be given a letter if an explanation is not provided for the student's absence and this must be completed and returned to the classroom teacher so that the student's attendance records will be updated accordingly.

## Student Absences

The Department of Education deems that all students must attend school every day. Families are also advised that holidays should be taken during school holiday periods.

If your child is absent from school please notify the school in writing by either sending an email to the school email or sending a note to the class teacher explaining the absence.

**If your child is sick for one day, you DO NOT need to ring the school but can send a note to school with your child on the following day.**

Absences are recorded in the class roll and this roll is admissible as evidence in a court of law.

- Partial absences are also recorded in the roll, where a child arrives late to school or leaves school early.
- If a student is late to school, a parent should escort them to the office so they can give the reason for the late arrival.
- Students, who are constantly late to school, miss the morning lesson introduction and this can lead to gaps in learning.

Education & Communities K12 Education Services				
<b>EVERY DAY COUNTS...</b>				
<b>A day here or there doesn't seem like much, but...</b>				
When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best year your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 1/2 a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 1/2 years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...* **Every day counts!**

Please endeavour to maximize your child's attendance at school to ensure that they have the best start possible, every day!

If you are intending to take leave for more than three days, and you know in advance, it is important that this be discussed with the school as an application for leave may be required. If your child is absent for longer than three days it is important that you contact the school to let them know the reason for the absence.

# Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed



## ZOOM LEARNING

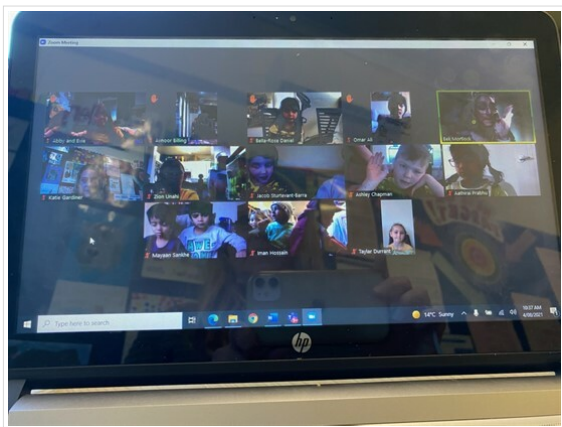
**ZOOM EXPECTATIONS**  
SEVEN HILLS WEST PUBLIC SCHOOL

<p><b>BE ON TIME</b></p> <p>Be ready and on time. Have devices, charged and Zoom installed.</p>	<p><b>BE RESPONSIBLE</b></p> <p>Mute your microphone until it is your turn to speak.</p>
<p><b>BE A LEARNER</b></p> <p>Ask your teacher questions and join discussions. Complete your work.</p>	<p><b>BE RESPECTFUL</b></p> <p>Listen to teacher instructions, sit for the whole lesson.</p>
<p><b>BE SAFE</b></p> <p>Stay in common areas of your home and tell your family before joining Zoom session. Do not share passwords.</p>	<p><b>DO NOT TAKE PHOTOS OR VIDEO DURING ZOOM SESSIONS</b></p>

## Deputy Principal's Message

### Who did I ZOOM with this week?

This week I was fortunate to be part of the Kindergarten Zoom meetings. Thank you for sharing all your favourite toys with me. It was lovely seeing this many children joining our ZOOM sessions.



## Learning, Wellbeing and Support

I have attached many contacts number from Blacktown Council for Services for Children and Young People during COVID-19.

## National Science Week

Let's join in with National Science Week: 14th 22nd August 2021

Theme: FOOD DIFFERENT BY DESIGN.



See if you and your family can participate in any of the activities below and send a picture to your child's Google classroom.

**National Science Week**  
This year's theme is Food: Different by Design

Here are a range of activities to engage your students this week, particularly for those remote learning.

This a STEM | ED Magazine x MoAD Learning Collab

<p>Use a seed from a fruit you have eaten and replant it in your backyard. Use the regrown fruit in a fruit salad!</p>	<p>Draw and make a sustainability mascot. What special powers do they have? How can they create change? Record your mascot giving a speech empowering others.</p>	<p>Book a Digital Workshop with MoAD. You, Me and Sustainability, to consider impact of single use plastics in lunchboxes.</p>	<p>Design and create a worm farm for your food scraps. Here is an accompanying activity: <a href="#">Phishing Busting</a>.</p>
<p>Host an eco-picnic. Plan your event, create recycled invites, pick a location and present a picnic spread with no plastics.</p>	<p>Design a meal using ingredients entirely found in the garden. Draw a picture of it.</p>	<p>Design a meal using ingredients entirely found in the garden. Draw a picture of it.</p>	<p>Research, write and produce a short news report explaining how others can be more sustainable in their food choices.</p>
<p>Design a water filter to help clean the water used for drinking.</p>	<p>Use leftover egg shells as planters for seeds in your backyard. Explore the benefits of reusing the egg shells.</p>	<p>Design, make and write a procedure for a 3D food animal. Use toothpicks and a variety of fruit and veggies to create your character.</p>	<p>Design a vegetable or pot garden for your backyard. What are the best plants to grow for where you live?</p>
<p>Make a vegetarian pizza. Place the veggies in a pattern or make a face.</p>	<p>Conduct a food scrap and rubbish audit. Develop an implement a plan to reduce the amount of rubbish going in the bin.</p>	<p>Replant celery, potatoes or shallots in the garden. What other vegetables can you do this with?</p>	

This activity can be freely used by educators or families. Resource created by MoAD Learning + STEM | ED Magazine.  
If you want to share some of the creations of students, please feel free to tag us @stemedmagazine + @moadlearning.

Take care to everyone.

**Mrs K Gardiner**  
Deputy Principal

# STAGE UPDATES

## Preschool

Thank you for continuing to send in your amazing work samples!!!!

We are loving to see so many amazing creations! The Emu and Wombat children are so proud of their work. Please continue to keep us posted.



Thank you for completing the end of week survey as it helps us to plan for future learning experiences.

These past few weeks we have introduced the Kimochi's as we learn about our emotions. The children are great at sharing friendly signals - Waving, giving a hi-five, fist pumps or making a heart.

We are also excited to practice our calm down breaths as we learn to control our hard to have feelings of sad/ mad or frustrated. The Children joining in the zoom sessions are so excited to be meeting all the Kimochi friends.



Please continue to join us at 12:00pm each day for the Preschool zoom session. The link is up on Storypark. If you are having issues accessing it please email the school and Miss Roche can send you an email link.

All the Wombats and Emus are loving to connect with their friends each day.

Stay safe,

**Miss Natalie Roche and Mrs Sharon North**  
**Early Childhood Teacher**

## Early Stage 1

As part of our music program, Kindergarten created musical instruments to make their own soundscapes.



Using materials such as rice, elastic bands, paper and water, students were able to make soft and loud sounds using their musical creations!



**Miss S Luc**  
**Kindergarten Teacher**

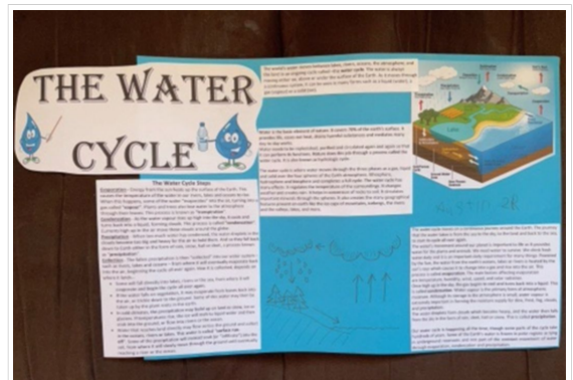
## Stage 1

Stage 1 has been very busy being involved in their remote learning activities.

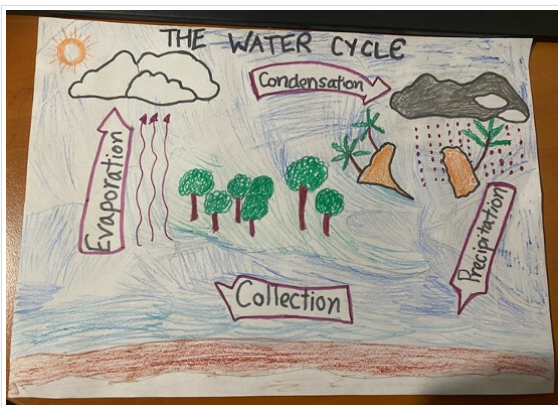
Stage 1 introduced daily zoom sessions which have proven to be very successful. It has given the students the opportunity to catch up with their peers and allow the teachers to see their students and also follow up on work and explain each day's upcoming lessons.

All the teachers in Stage 1 have been very impressed with the excellent standard of work being produced via Google classrooms. It is very pleasing to see students embracing new technology and attempting to do their work using the virtual classrooms.

Over the last two weeks Stage 1 students have been reading various informative texts as part of our Shared Reading and Writing Program. Students have been completing predictive activities and have written and published work based on the Water Cycle and Life Cycle of a Bean including annotated diagrams.

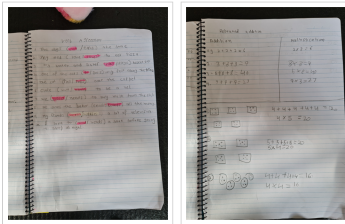


In English, students in 1G have been learning how to write informative texts. They wrote an information report and drew a diagram of the water cycle.



Jasmine 1G

As part of our Mathematics program students have been completing work based on 2D and 3D shapes and as part of our number program learning about skip counting, repeated addition strategies.



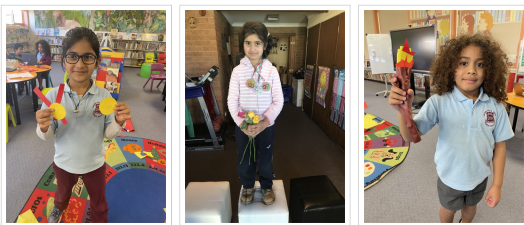
Avleen - Mathematics

In Mathematics, students in 1G have been learning about 3 Dimensional space and were able to identify and name 2 Dimensional shapes within faces of 3Dimensional shapes.

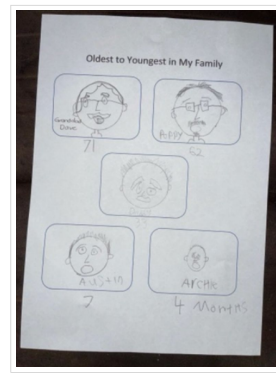
3D shape	First 2D shape	Different 2D shape	3D shape	2D shape
Triangular Prism				

Anvi 1G

Students have also completed a unit of work based on the history of the Olympic Games and are now being introduced to Family History and comparing how families have lived in the past to modern day families.



Eva, Annika and Mozan displaying their Olympic Games Work



Commencing this week we also began Wednesday Wellness and it was very encouraging to see so many students dressed up in green and gold.

Each week there will be a different theme and parents are more than welcome to get involved.

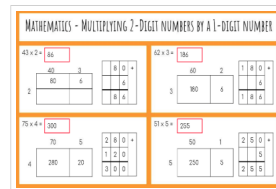
### Stage 1 Team

## Stage 2 and 3

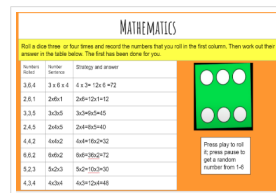
### Mathematics

In Mathematics, students in Stage 2 have been focussing on Multiplication & Division. They have been learning about how to apply the skills and strategies learnt to word problems.

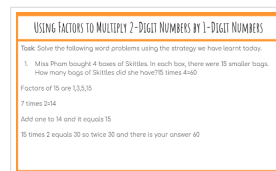
Stage 3 have been focusing on Multiplication & Division, Decimal Place Value and using the knowledge of operations (BODMAS) to solve number sentences.



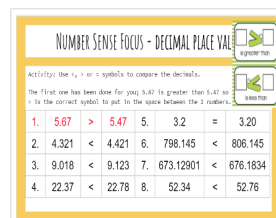
Keiley 3P



Jordy 3-4R



Aman 4B



Shuva 5C

**ORDER OF OPERATIONS**

Using your knowledge of order of operations try solve the following problems.

- 7x (8+3)+77
- 9x (2+4)+88
- 4x (8+2)+44
- 8x (4+2)+44
- 9x (2+8)+88
- (12+8)+4+4
- (12+8)+4+3
- (4+8)+4+4
- (5+3)+4+2
- (2+4)+7+4

Order of Operations	
<b>B</b> Brackets	$10 \times (5 + 2) + 10 \times 3 + 40$
<b>O</b> Order	$5 \times 2 + 3 \times 4 + 9$
<b>D</b> Division	$10 \div 2 + 10 \div 2 + 10$
<b>M</b> Multiplication	$10 \times 4 + 2 \times 10 + 2$
<b>A</b> Addition	$10 \times 7 + 10 \div 2 + 47$
<b>S</b> Subtraction	$10 \div 2 - 3 \times 3 - 3 \div 2$

Koby 6C

**MATHS - 3 DIGIT BY 1 DIGIT DIVISION**

**Division**  
3-Digit by 1-Digit

1832 divided by 8=155 R2  
 2)168 divided by 4=168  
 3)777 divided by 7=111  
 4)360 divided by 4=90  
 5)828 divided by 9=92

Watch the video above to help you solve 3 digit division problems.

Tyler 5C

Riya 4B

**INDEPENDENT WRITING - INFORMATIVE PARAGRAPH**

Write an informative paragraph about a shark's diet in the space below.

Topic sentence: 2 facts about the topic + 1 example sentence

Check to see if you have used all these information to your paragraph.

Sharks are animals that don't have bones. Did you know that if sharks stop swimming they will die? Most sharks have really good eyesight. They can see the length of a human hand to more than 20 feet. 12 meters long but of all shark species are less than one meter or about 3 feet long. They come in different sizes from the baby shark, and some feed on the ground while others prefer to eat fish and squid. The shark is very dangerous animal if you don't know how you must be careful. If the shark does not people unless you harm them or their family, some sharks eat other sharks the biggest shark in the world eat the biggest it eats other sharks. The biggest shark is 65 feet that could take the size of a normal shark.

Mahir 3-4R

**SHARED WRITING - VOICES IN THE PARK BY ANTHONY BROWN**

Write an informative paragraph about a shark's diet in the space below.

Topic sentence: 2 facts about the topic + 1 example sentence

Check to see if you have used all these information to your paragraph.

Sharks are animals that don't have bones. Did you know that if sharks stop swimming they will die? Most sharks have really good eyesight. They can see the length of a human hand to more than 20 feet. 12 meters long but of all shark species are less than one meter or about 3 feet long. They come in different sizes from the baby shark, and some feed on the ground while others prefer to eat fish and squid. The shark is very dangerous animal if you don't know how you must be careful. If the shark does not people unless you harm them or their family, some sharks eat other sharks the biggest shark in the world eat the biggest it eats other sharks. The biggest shark is 65 feet that could take the size of a normal shark.

Vikaash 3P

### English

In English, students in Stage 2 have been focusing on how to form paragraphs with the write structure and language features as they build their Information Reports. They have also been learning the elements of Visual Literacy. Stage 3 have been busy learning Procedural Texts and have written some interesting procedures concentrating on using connectives and conjunctions related to time, to indicate the chronological order of the actions.

### Science

In Science, Stage 2 have been investigating how the properties of natural and processed materials influence their suitability and use in products, services and the environment. Stage 3 has been focusing on creating graphs for data collected and explaining why materials are chosen for specific purposes based on their properties.

**How to Make Simple French Toast**

To make a simple french toast, follow the following steps:

Step 1: Beat together 2 eggs to a shallow bowl, along with 2 tablespoons of a cup of milk, and a pinch of salt. If you like extra flavor, feel free to add a teaspoon of it. Adding a teaspoon of vanilla extract also adds great flavor.

Step 2: Cut 6 thick slices of whatever kind of bread you please and dunk it in the egg mixture. Make sure you turn it again to soak both sides.

Step 3: Gently butter a griddle or a skillet and heat it with medium-high heat.

Step 4: Place the soaked slices of bread and cook until both sides are golden brown, flipping it over halfway through.

Step 5: Serving it hot is best, but either way, ENJOY!

Amara 5C

**WRITING - FRUIT SALAD**

Write an informative paragraph about a shark's diet in the space below.

Topic sentence: 2 facts about the topic + 1 example sentence

Check to see if you have used all these information to your paragraph.

Sharks are animals that don't have bones. Did you know that if sharks stop swimming they will die? Most sharks have really good eyesight. They can see the length of a human hand to more than 20 feet. 12 meters long but of all shark species are less than one meter or about 3 feet long. They come in different sizes from the baby shark, and some feed on the ground while others prefer to eat fish and squid. The shark is very dangerous animal if you don't know how you must be careful. If the shark does not people unless you harm them or their family, some sharks eat other sharks the biggest shark in the world eat the biggest it eats other sharks. The biggest shark is 65 feet that could take the size of a normal shark.

Taylah 6C

**WRITING - PROCEDURAL WRITING**

Write an informative paragraph about a shark's diet in the space below.

Topic sentence: 2 facts about the topic + 1 example sentence

Check to see if you have used all these information to your paragraph.

Sharks are animals that don't have bones. Did you know that if sharks stop swimming they will die? Most sharks have really good eyesight. They can see the length of a human hand to more than 20 feet. 12 meters long but of all shark species are less than one meter or about 3 feet long. They come in different sizes from the baby shark, and some feed on the ground while others prefer to eat fish and squid. The shark is very dangerous animal if you don't know how you must be careful. If the shark does not people unless you harm them or their family, some sharks eat other sharks the biggest shark in the world eat the biggest it eats other sharks. The biggest shark is 65 feet that could take the size of a normal shark.

Sanchanna 6C

**INDEPENDENT WRITING - INTRODUCTION**

**Sharks**

Did you know scientist say sharks appeared 455 million years ago in the sea? Sharks belong to a group of cartilaginous fishes and there are over 400 different species of sharks? Sharks live for 20-30 years, sharks are carnivores which means they feed on other animals like small fish. They are ocean dwellers which means they can only live in the sea, they can't live on land. Sharks live worldwide which means they can live anywhere, some can live in the antarctic waters. They live in groups called a gang, herd, frenzy, school or shiver. Sharks use gills to breathe and they have and they have 5 fins.

**Create your own flowchart! Can do activity**

Think of an object for example, glass.

1. Create questions to test the reader work out if an object is made from that material.

2. Have a go!

Does the object bend or change its shape if you put pressure on it?

Yes No

Does it break into little pieces when dropped?

Yes No

This object is not made from glass.

Yes No

Flowchart

Kiara 3-4R

**Why is reusing important? Fill in the table below and answer the questions about why reusing is important to you, people around you and the world.**

For example: If people around the reuses or recycle used items this will lead to less rubbish in bins and less benefits.

Why is reusing important to people around me?	Reusing is important to me because when we re-use plastic it will not be washed and plastic is important animals won't die and suffer.
Why is reusing important to me?	Reusing is important to me because when we re-use plastic it will not be washed and plastic is important animals won't die and suffer.
Why is reusing important to the world?	Reusing is important to the world because if we re-use plastic it will not be washed and plastic is important animals won't die and suffer.

Elijah 3P

**Is it elastic?**

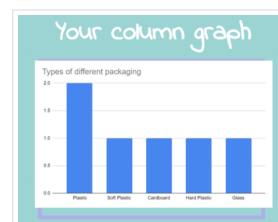
Some objects are made from elastic (stretchy) materials. If an object returns to its original shape after you stretch or squash it, it is made from an elastic material. The slackline in the video was made from an elastic material.

Look at the following items:

Predict which of these items is made from elastic material by writing it for elastic.

Items: Rubber, Basketball, Chair, Backpack, Mug, Sprocket, Chair, Hair tie.

Ipsa 4B



Shuva 5C

Count how many of each type of material you found from your data, write your answers in the box below.

Types of material (packaging)	Material	Number of items
Cardboard	For example: Soft plastic	4
Plastic	glass	1
Paper	Hard plastic	2
Textiles	metal	0
Other	hardboard	cardboard

Aditi 6C

**Ms J Kim**  
**Assistant Principal**

## Support Unit

What an incredible journey of home learning we all are on.

Although we are in remote learning mode, the connection between the teachers and the students is far from being remote. Thanks to technology we are able to withstand the onslaught of covid constraints and lockdowns and bond together as never before. When we reach the other side of this time period, we would have all become tech-savvy and mastered life skills to some extent, in order to survive and find our footing in this digital era.

In K-6 D for home learning, our students have been absolutely fantastic and most diligent. They have been completing all their daily set tasks in literacy, numeracy and other key learning areas as per the class time table. It's an absolute delight to see all their work posts and videos. They are very committed to maintaining a balance and incorporate fitness and brain break activities in their daily schedule too.

The highlight of the day for us is our daily Zoom meetings. Our kids are happy and excited to meet and greet each other, we run through our day books and daily tasks, kids give their morning speeches, write their rainbow number and letter of the day, share their work with their peers, display their art and craft creations, play games, go on scavenger hunts, do virtual tours of the zoo, dress up based on the weekly theme for our well-being Wednesdays, demonstrate their reading skills on Wushka, have crunch and sip together, make origami figures and designs, have costume and PJ days and practice using the chat feature on zoom for daily wellbeing check and for typing their names and responses etc. Each day adds a new dimension of fun and learning and further enhances student's productivity.



Hat's off to everyone for striving to navigate and surmount all obstacles in these unprecedented and challenging times, for amazing team work and collaboration between students, parents and teachers, infallible support system provided by our school executive team and for above all ensuring that EDUCATION is coming out the winner every step of the way.

Be safe! Be fit! Be happy!

**Mrs S Dias – K-6D Class Teacher**

## MEET THE NEW TEACHER

Please read the attached information regarding our new teacher – Mr Tim Larkin.

### A Little bit about me:

Firstly, I am very enthusiastic about getting to be part of such a great school and its community. I have been teaching for about 10 years in a number of different schools teaching in both primary and secondary schools and just moved here from rural Victoria.

### My qualifications and education:

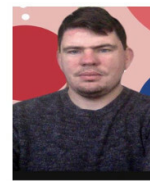
Bachelor of arts (Hons.)

Postgraduate Certificate in Education

### My favourite things:

Travelling and learning about new cultures and places  
Reading, usually autobiographies  
Spending time with family and friends.

I love being a teacher because you get the opportunity to make a positive impact on so many students and their families. It's very rewarding seeing students grow and become more confident.



## LIBRARY NEWS

### Amazing performances for Seven Habits Olympics

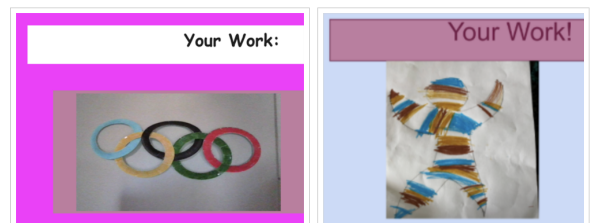


Like our Australian team, SHWPS students performed amazingly at the Seven Habits Olympics.

Originally, as part of "Country Research Inquiry Project", students were going to plan and hold an event in which they taught the habits to community member through fun games.

Unfortunately, this event could not take place at this unprecedented time. However, SHWPS students persevered. They not only shared and taught these habits to their family members but also learnt new techniques to work on Google classroom.

Well, done, for adapting to this new learning environment and striving to achieve!



### CBCA Book Week celebration and virtual book Parade:

I hope students and parents have had the chance to listen to our interesting CBCA book week collection. Books continue to be shared through the Google Classroom.



Can't wait to see everyone's costume for book parade.

## Premier's Reading Challenge Continued.....



Congratulations to all students who have already completed their Premier's Reading challenge!

If you are still working on your challenge, please continue to keep reading and exploring fantastical worlds. Remember that there are lots of exciting titles available. The date to complete PRC is extended to 3rd September.

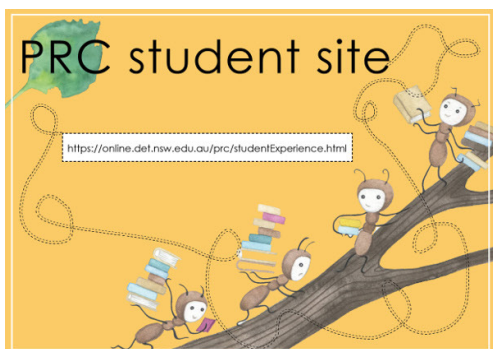


The challenge is well equipped to support student participation from home. The following adjustments will be applied to the Challenge in 2021:

- Students on all Challenge levels are able to read 10 choice books-an increase from five.
- Students on all Challenge levels will be able to include books on their reading records that they read collaboratively as a class, in person or online with their teacher or at home with their parents/carers.
- Students who complete the Challenge in 2021 will be able to count this towards cumulative awards.

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	20	10	K-2, 3-4, 5-6
3-4	20	10	10	3-4, 5-6, 7-9
5-6	20	10	10	5-6, 7-9

Please click on the PRC site link and you can see all titles and rules there.



## P & C News

Hoping that all our families are staying safe and well.

The meeting scheduled for Wednesday 18th August has been cancelled.

Please keep updated via Schoolzine and Facebook.

## Uniform Shop

Our Uniform Shop is temporarily closed.

We will communicate when it is can re-open.



## P & C Committee



Flexischools is temporarily not operating.

We will communicate when it can re-commence operation.



## Food for school

Please be mindful – if sending food with students that requires a spoon or fork – kindly ensure you send utensils with your child. We are unable to supply these to the students.



## REFILLABLE WATER BOTTLES

Please ensure your child has a refillable water bottle each day so they can stay hydrated during the school day.



Additionally, a frozen popper in the lunch box will defrost by lunchtime and be refreshing for your child to drink.

## OOSH PICK UP/DROP GATE

### SEVEN HILLS WEST OOSH

Parents who are dropping off or collecting students from OOSH please remember to use Gate 2.

Please **DO NOT USE** driveway gate.

## Important Reminders

### ALLERGY ALERT

In the interests of the health and safety of all our students please ensure that your child does not bring anything to school for recess or lunch which contains nut and/or egg products. This will include peanut butter or Nutella spread on sandwiches, peanut butter dippers, snack packs with nuts and nut muesli bars.

Your understanding and support in this very important health issue are greatly appreciated.

### SCHOOL HOURS

Children **ARE NOT** to be at school BEFORE 8.30am each morning and **must be collected at 3.00pm** each afternoon. Should your child need to be at school EARLIER than 8.30am or need to be collected LATER than 3.00pm, it is necessary for you to arrange for your child to be taken to **Out of Hours School Care** that is located on our premises. This is run by Wesley Out of School Hours Care and their contact number is 9626 1260.

## Positive Behaviour for Learning

**SEVEN HILLS WEST IS A PBL SCHOOL!**

PBL encourages positive behaviour from students...

TO be a **SUPERHERO** at SHW, we need to follow these expectations:

**Be Respectful** **Be Safe** **Be Responsible** **Be a Learner**

When students meet these expectations they can be given a **SUPERHERO TOKEN**

When students earn **5 SUPERHERO TOKENS** from one expectation they will receive a **PBL CERTIFICATE** from that expectation

When a student earns **5 PBL CERTIFICATES** they will receive a **PBL SUPERHERO BADGE**.

## Health and Safety Matters

As well as keeping our staff and students safe on school grounds we aim to maintain a safe environment for parents. If you have a slip, trip or fall or any other issue related to parent safety in the school grounds please notify the office as soon as possible so we can endeavour to identify and resolve any hazards.

It is also a request that dogs not be brought onto the school site without prior permission. Companion dogs are always welcome as required, however pets in the school can cause stress to students and animals.

### Staff Car Park

A reminder to parents/caregivers. **The Staff car park IS NOT a 'walk through' area** or parking for area for parents.

Safety is of the utmost importance to our students and it would be appreciated if you would cooperate in regard to safety in our car park.

### Student Toilets

Just a friendly reminder that student toilets are **not to be used** by parents. If parents have a younger child that requires toileting assistance, please see the office staff to access the toilets located beside the new school hall.

Student toilets are to be used by **students** of Seven Hills West PS.

## Changes of Clothes

Children in Kindergarten to Year 2, can, on occasion, have an 'accident' by forgetting to go to the toilet at break time, or not advising the teacher that they need to go to the toilet.

This then results in children 'wetting' themselves and coming to the office for a spare change of clothes.

**Our supplies are now depleted – so we ask that each parent with children in Kindergarten to Year 2 supply a change of clothing in their child's bag in case of emergencies.**

**Additionally – our supplies for Years 3-6 have also depleted (shorts/skorts/shirts/underwear).**

**Any donations of clothing (not jumpers) for students K-6 would be greatly appreciated.**

We thank you for your support in this matter.

**SHWPS Administration Office**

## Birthday Cakes

**Until further notice – birthday cakes/lolly bags/party bags (including party favours bags) and ANY shared foods ARE NOT permitted.**

We will keep you updated with when this can begin again.

## Notes and Payments

Please be advised that all school notes and written communication are now placed on our website for your easy access. Families that have requested multiple copies will now need to access the website. We are encouraging the use of technology @ SHWPS!

## Important

It would be appreciated, if when completing permission notes, you could include **the child's FULL NAME (Given Name and Surname) AND CLASS**, in order for the office to correctly identify the student who is participating in the special activity.

## Sending money to school

If paying by cash or cheque, payment envelopes are available to allow office staff to quickly record details for our students.

**A reminder: A permission note must be completed for every student in the family for all activities. Please note the office does not carry change. Please provide the correct money with your payments. We encourage families to pay using our POP – Payment online system via our school website.**

## Collection of Money and Permission Notes

To ensure that students' needs are met on excursions, extra curricula activities and for visiting performances, it is necessary

to have procedures in place regarding payments and permission notes. These procedures allow teachers to:

- Ensure that the correct number of teachers are allocated to an activity or excursion
- Buses are ordered for the right number of students
- Book correct numbers for all activities on excursions
- Organise supervision for students not involved in these activities
- Cancel activities if numbers are too low, within a reasonable timeframe.

It will also allow the office staff to have correct numbers, permission notes and money organised before the day of the activity or excursion.

These procedures include any area where money is paid to the school e.g. Excursions, visiting performances, sporting events, book club etc.

**For this to be implemented correctly all money must be paid to front office by the DUE DATE, there will be no exceptions.**

Permission notes, fully completed with child's name and class, must be given to the front office once you have made your payment online, or at the same time as money is presented.

In cases of financial hardship, the school *may* be able to assist by contributing a part payment.

Please contact the office for more information.

## PRESCHOOL 2022



**ENROL NOW FOR  
PRESCHOOL 2022**



**Are you looking for a  
high quality Preschool  
for your 4 year old?**

Please contact Seven Hills West Public  
School to register your interest.

**Growing Great Human Beings Every Day at  
Seven Hills West Public Preschool**

For more information please contact our school office  
on 9522 2136 or email  
sevenhillw-p.school@det.nsw.edu.au

**EXPRESSION OF INTEREST FOR  
PRESCHOOL 2022**

If you have a child, or know of someone in the area (a neighbor, friend etc) who has a child turning 4 in 2022 (born **BEFORE 31<sup>ST</sup> JULY 2018**) – please phone our office on 9622 2136, to place the child's name on our waiting list.

Expressions of interest are then considered by a Placement Panel during Term 3, and should you be successful, you will be contacted by the school to come and collect an enrolment form.



**Community News**

**Seven Hills Toongabbie RSL Cricket Club**  
Season 2021/22 93<sup>RD</sup> Season

Seven Hills has a proud history stretching back to 1928 as a successful community-based cricket club playing in the Parramatta District Cricket Association.

**Junior Cricket - Ages 8 to 16**

Kids who want to get more involved can play traditional formats of cricket on Saturday mornings.

**All Girls Junior Cricket - Ages 7-15**

Where everyone gets a go. Played on a Saturday afternoon.  
Season runs from October until March.  
No games over Christmas and January school holiday period

**Woolworths Cricket BLAST- Ages 5 to 10**

Entry level program to teach children the basics of the game in a fun, safe environment.

8 Week Programs Fridays – Best Rd Seven Hills  
Junior Blasters – Basic skills Ages 5-7 . October 2021  
Master Blasters – Modified games ages 7-10 February 2022

**More information is on our website.**  
Krish Roy 0402 192 043  
email [sevenhillscricket@gmail.com](mailto:sevenhillscricket@gmail.com)  
register online [www.shtrslcc.nsw.cricket.com.au](http://www.shtrslcc.nsw.cricket.com.au)

**Schoolzine**



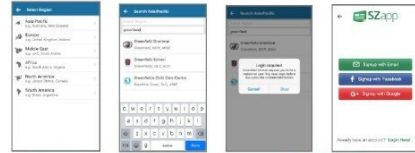
**Seven Hills West Public School**  
Respectful, Safe, Responsible Learners

**INSTALLING SZapp**

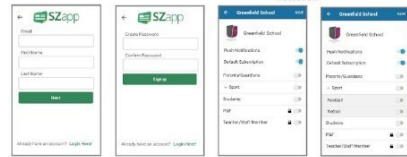


- Apple devices:**
1. On your device, open the App Store.
  2. Search the App Store for SZapp.
  3. Download and install SZapp.

- Android devices:**
1. On your device, open the Play Store.
  2. Search the Play Store for SZapp.
  3. Download and install SZapp.



- 1. FIND YOUR SCHOOL**  
Select your school's region.  
Search for and select your school.
- 2. REGISTER A USER**  
Before you can add your school, you will need to register. Register your Email, or sign in with Google or Facebook.



- 3. REGISTER A USER**  
Enter your email and name and Then create a password.
- 4. MANAGING NOTIFICATIONS**  
Choose which group/s you would like to receive notifications from. Groups with arrows indicate that there are Sub-groups, which you can join.



Our Lucas Road and Sackville Street Seven Hills NSW 2147  
Telephone: 9622 2136 Facsimile: 9631 6437 Email: [sevenhillw-p.school@det.nsw.edu.au](mailto:sevenhillw-p.school@det.nsw.edu.au)

A Proud PBL School (Positive Behaviour for Learning)

**Facebook**



**Seven Hills West Public School**  
Respectful, Safe, Responsible Learners



**SEVEN HILLS WEST IS ON FACEBOOK!**

Stay connected and up-to-date with news and upcoming events at Seven Hills West Public School.

Step 1: Log into your personal Facebook account.

Step 2: Search 'Seven Hills West Public School'

Step 3: Click on 'Pages'



Step 4: Like

Please also visit our website [www.sevenhillw-p.schools.nsw.edu.au/](http://www.sevenhillw-p.schools.nsw.edu.au/) for more information, notes and notices.

Our Lucas Road and Sackville Street Seven Hills NSW 2147  
Telephone: 9622 2136 Facsimile: 9631 6437 Email: [sevenhillw-p.school@det.nsw.edu.au](mailto:sevenhillw-p.school@det.nsw.edu.au)

A Proud PBL School (Positive Behaviour for Learning)

**Important**



Please note, SHWPS Facebook page is for informing parents of up-coming events/changes in dates/event cancellations and also showcasing photos of students and their events.

**DO NOT use this forum to request appointments/interviews** with teachers or ask about upcoming events. Should you need to contact a teacher or have a question, please ring the school on 9622 2136 to assist you with your enquiries.

Thanks.