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4 August 2021

LEADERSHIP HABIT FOR THE FORTNIGHT

Habit 2



Habit 2 – Begin with the End in Mind: I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my family and contribute our family's mission and vision, and look for ways to be a good citizen.

Principal's Message

This week our school has seen an increase in students attending school and we have attendance levels that are significantly above other schools in Sydney.

I want to remind all our families that there is minimal supervision on site at our school for those students who cannot be educated at home, for example if their parent or carer is an essential worker. All students and families will be supported with learning from home materials and resources.

NSW Department of Education

Stay COVID safe

Our school is open for those students:

- ☒ who cannot be educated at home
- ☒ whose parents and carers are essential workers.

There is minimal supervision available on site to support these students.

All other students must stay at home, learning from home, as directed by the NSW Health Public Health Order.

Thank you for supporting our teaching and school community to stop the spread of COVID-19.

Follow health advice and keep your child home if they are unwell.

For the latest information, visit education.nsw.gov.au/covid-19



If you are working from home, and your child is able to be educated from home, please keep them at home.

I want to thank all the families who have continued to support our community by keeping their children at home to minimise movement in the community. Get in touch with your teacher to discuss any additional needs for your child or family to support you to continue learning from home.

Thank you for your ongoing support.

Celebrating Education Week 2021

Today we finish celebrating Education Week 2021 – celebrating virtually this year of course.

This week we have seen lots of innovative and creative learning from our students in every Google Classroom. Our students have certainly embraced this year's theme of 'Lifelong learners'.

Education Week is a great opportunity to collectively acknowledge our students, staff, school and NSW public education while celebrating the achievements of students.

I would like to express my appreciation to our students, teachers, school leaders and school support staff.

In spite of the tough times, you all continue to show strength, resilience and a commitment to ensuring the best outcomes for our students and young people.

Virtual Learning Stars

Congratulations to our Virtual Learning Stars for Week 3. To check out the Virtual Learning Stars assembly, please click on:

<http://www.youtube.com/watch?v=pJewDZVLSFQ>

KL - Elindra
KM - William
KV - Darsh
1G - Sana
1N - Krishan
2A - Nitya
2R - Shanaya
3P - Era
3/4R - Caitlin
4B - Aras
5C - Noah
6C - Chelsea
K-6A - Reagan
K-6D - Harvey
K-6M - Oliver
K-6W - Archie
3-6C - Shiza

ICAS update

Due to the recent COVID-19 events, Seven Hills West Public School will now be conducting the **International Competitions and Assessment for Schools (ICAS)** in Term 4. The tests will be administered online from 5th October, 2021 to 29th October, 2021, during school hours.

If you are interested in registering your child in one or more of the ICAS assessments then you would need to use the **Online Parent Payment System** to make a direct payment to UNSW Global.

The Parent Payment System is a simple and secure online payment service specifically for parents to purchase ICAS Assessments.

The web link is:

<https://shop.icasassessments.com/pages/pps>

Our school's unique **access code** is: **ORQ507**
Online payment **closes Sunday 19 September, 2021**.

Below are the details for each test:

Subject	Week of assessment	Cost (Includes GST)
ICAS Writing Year 3-Year 6	Tuesday, 5 October 2021 to Friday, 15 October 2021	\$21.45
ICAS Digital Technologies Year 3-Year 6	Tuesday, 5 October 2021 To Friday, 29 October 2021	\$17.05
ICAS English Year 2-Year 6		\$17.05
ICAS Science Year 2-Year 6		\$17.05
ICAS Spelling Bee Year 2-Year 6		\$17.05
ICAS Mathematics Year 2-Year 6		\$17.05

Staffing Update

I would like to official welcome Jee Kim, Tim Larkin and Laura Payne to Seven Hills West Public School:

Jee Kim – our new Assistant Principal of Years 3-6 and Specialist Programs comes to us from Auburn West Public School.

She led an exciting STEMS whole school program and has designed science curriculum with the NSW Department of Education.

Welcome, Jee!

Tim Larkin – our new Year 6 teacher. Tim was recently a Deputy Principal in Victoria and comes highly qualified as a teacher, leader and Student Welfare coordinator.

We wish you a wonderful start at Seven Hills West PS, Tim.

Laura Payne – our new School Chaplain, has joined us from the Generate School Chaplaincy program.

She will be working closely with our Learning, Wellbeing and Support Team to assist our student wellbeing programs.

Finally, I wish you all a wonderful fortnight of learning.

Thank you for your ongoing support of our students, staff and school.

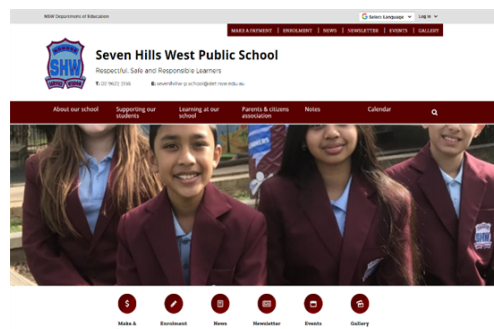
Stay safe and well.

Warmly

Shanti Clements
Principal

Check out the Seven Hills West Public School Website

<https://sevenhillw-p.schools.nsw.gov.au/>

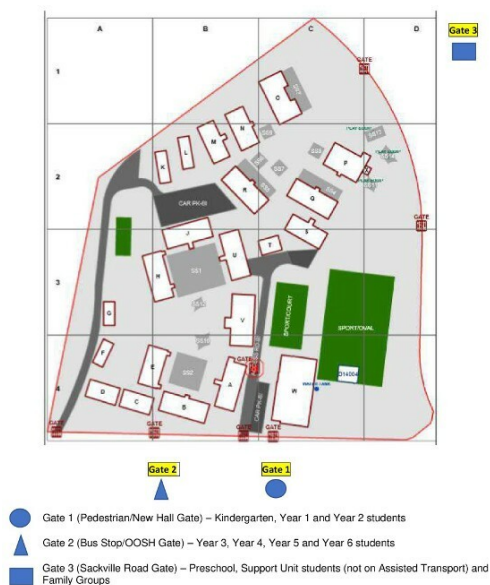


For all up-to-date newsletters, policies, calendar events and class information, please regularly visit the school website (hosted by NSW Department of Education).

We also upload the school newsletter each fortnight and send it to parents via the SchoolZine service.

GATES

Map of Drop-Off and Pick-Up Gates



PLEASE NOTE:

During LEVEL 4 lockdown – **GATE 1** (Lucas Road – at School Hall) is the **ONLY** gate for entering and exiting the school.

COVID-Safe School Operational Plan

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We're all in this together



Everyone Stay Safe

Stay updated via:

Facebook

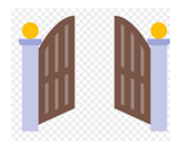
Schoolzine

Seven Hills West website



Automated Pedestrian Gate 1

Our new automated pedestrian gate at Gate 1 is now in operation.



Please be aware that Gate 1 will be open from 8am to 9.30am and 2.30pm to 3.30pm daily.

Should you need to enter the school at other times during the day – please press the buzzer – wait for the Admin office to respond – then wait until the gate opens before entering.

Please DO NOT push or pull on the gate.

You will also need to press the buzzer when exiting and wait for the Admin office to respond – again, please wait until the gate opens before exiting.

Attendance

Student attendance records will be closely monitored. If your child is absent, it is important that a note/certificate explaining their absence is given to the classroom teacher when your child returns to school. Parents/Carers will be given a letter if an explanation is not provided for the student's absence and this must be completed and returned to the classroom teacher so that the student's attendance records will be updated accordingly.

Student Absences

The Department of Education deems that all students must attend school every day. Families are also advised that holidays should be taken during school holiday periods.

If your child is absent from school please notify the school in writing by either sending an email to the school email or sending a note to the class teacher explaining the absence.

If your child is sick for one day, you DO NOT need to ring the school but can send a note to school with your child on the following day.

Absences are recorded in the class roll and this roll is admissible as evidence in a court of law.

- Partial absences are also recorded in the roll, where a child arrives late to school or leaves school early.
- If a student is late to school, a parent should escort them to the office so they can give the reason for the late arrival.
- Students, who are constantly late to school, miss the morning lesson introduction and this can lead to gaps in learning.

EVERY DAY COUNTS... A day here or there doesn't seem like much, but...				
When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!

Learning
 Attending
 Practising
 Participating

Please endeavour to maximize your child's attendance at school to ensure that they have the best start possible, every day!

If you are intending to take leave for more than three days, and you know in advance, it is important that this be discussed with the school as an application for leave may be required. If your child is absent for longer than three days it is important that you contact the school to let them know the reason for the absence.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Make friends
- Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed

ZOOM LEARNING

ZOOM EXPECTATIONS
SEVEN HILLS WEST PUBLIC SCHOOL

- BE ON TIME**
Be ready and on time. Have devices, charged and Zoom installed.
- BE RESPONSIBLE**
Mute your microphone until it is your turn to speak.
- BE A LEARNER**
Ask your teacher questions and join discussions. Complete your work.
- BE RESPECTFUL**
Listen to teacher instructions, sit for the whole lesson.
- BE SAFE**
Stay in common areas of your home and tell your family before joining Zoom session. Do not share passwords.
- DO NOT TAKE PHOTOS OR VIDEO DURING ZOOM SESSIONS**

Deputy Principal's Message

Here is a little something that our Student Learning and Support Officer (SLSO) shared with me this week and I wanted to share this with our community.

We are all in this together.

During school closures, if you're having difficulty and feeling stressed with the added pressure of now being teacher to your child/children, please remember:

You don't need to replicate the school experience. Don't try to be your child's classroom teacher. Just keep being the teacher you **ALREADY** are. We trained for years to teach the way we do, just as you trained for years to teach the way you do.

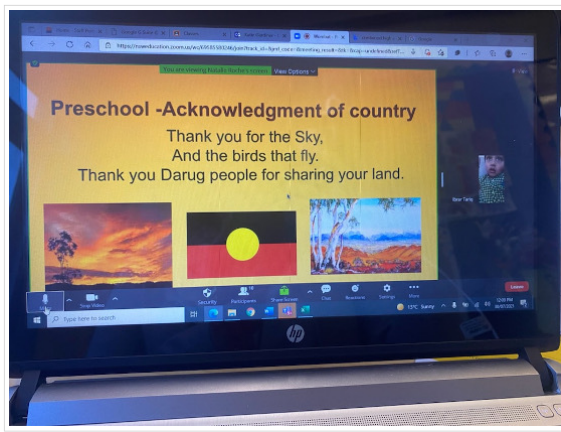
We couldn't take over your job overnight, you won't be able to do ours.

Read with your child.
Cook with your child.
Garden with your child.
Enjoy nature with your child.
Make and create things with your child.
Sing and dance with your child.

PLAY with your child.
And above all, keep being the kind, calm role-model your child needs through this challenging time. This is how you teach. Keep doing you.

Your child is learning from you every single day.

I am fortunate to be added to all our student Google classrooms and I had the pleasure of joining the Preschool Zoom catch-up.



It was lovely to start the day with the 'Acknowledgement to Country'.

The feedback from our students is they are really enjoying the Zoom sessions and being able to talk and see their peers and teachers. It is a great place to ask questions and have the teachers talk through the learning for each day.

I look forward to joining all classes this week via Zoom!

NCCD

Seven Hills West Public School has completed the Nationally Consistent Collection of Data (NCCD). Please see parent/ caregiver letter.



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Ms Shanti Clements

Deputy Principal

Mrs Katie Gardiner

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Mrs K Gardiner
Deputy Principal

STAGE UPDATES

Preschool

The Emus and Wombats have been busy over the last few weeks as they learn from home.

We have received so many photos, drawing/ writing samples and videos. As we move to home learning it is so great to see the life-long learning that is happening.

Last week was 'Early Learning Matters Week', a week to celebrate learning before students turn 5. It has been a pleasure to watch the amazing thinking and learning continue as together we help to grow great human beings - everyday!

The students and teacher have also loved building connections as we join together for our Preschool Zoom sessions.



We have loved being able to share stories, dance and sing songs together. It has been so beautiful to watch as the students spot their friends and say 'hi'. As we use Zoom the students are learning to greet each other, communicate with their peers and learn to tell stories.

Even though we are apart, we can be together during these challenging times.

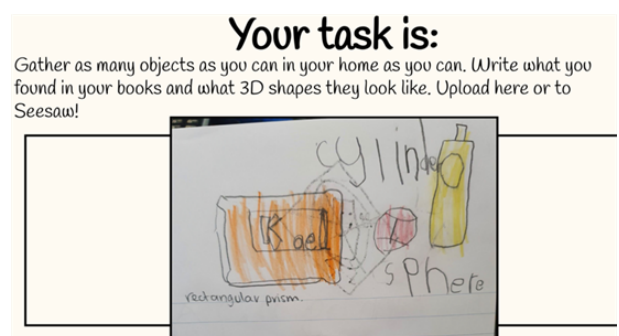
Stay safe,

Miss Natalie Roche and Mrs Sharon North
Early Childhood Teacher

Early Stage 1

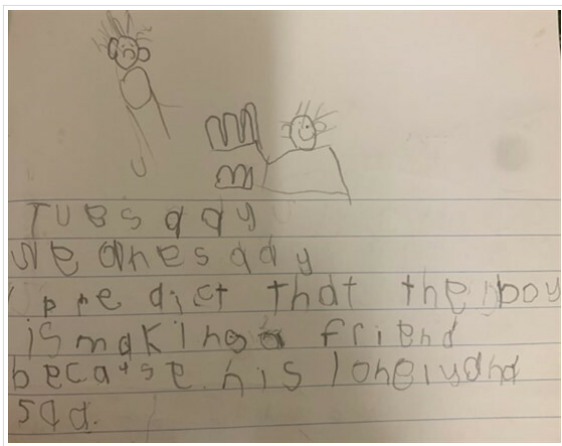
In Kindergarten, students have been learning a lot of new skills such as how to mute their mics and raise hands on Zoom. Kindergarten have also been learning about 2D and 3D shapes, using objects from around their houses to find objects that look like those shapes.

Kael's work sample (KV):

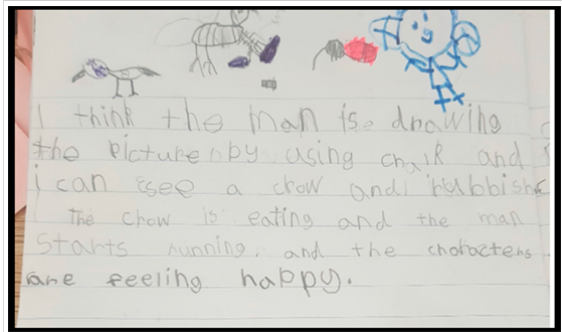


They have also been learning how to make a prediction based on the cover of the text they're looking at. This week the text was 'Chalk Boy' by Margaret Wild and Mandy Ord.

Noah's work sample (KM):



Shamyudha's work sample (KL):



Early Stage 1 Teachers

Stage 1

Mathematics

In Mathematics, students in Stage 1 have been learning about 3-Dimensional objects and sorted a variety of household items into different headings. They determined which 3-dimensional shape each object would best fit into and also investigated which shapes can and can't roll.

William 1G

Mathematics
3-Dimensional Space
Year 1 & Year 2

Learning Intention: I am learning to recognise and classify 3-Dimensional objects using obvious features.
Success Criteria: I can identify and name familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms, from a collection of everyday objects.

Year 1 & Year 2 – Mathematics – 3-Dimensional Space

Sort out the 3-D objects into the correct column in the table below.
You have to drag the objects into the correct column.

Objects That Roll	Objects That Do Not Roll

Mathematics
3-Dimensional Space
Year 1 & Year 2

Learning Intention: I am learning to recognise and classify 3-Dimensional objects using obvious features.
Success Criteria: I can identify and name familiar three-dimensional objects, including cones, cubes, cylinders, spheres and prisms, from a collection of everyday objects.

Year 1 & Year 2 – Mathematics – 3-Dimensional Space

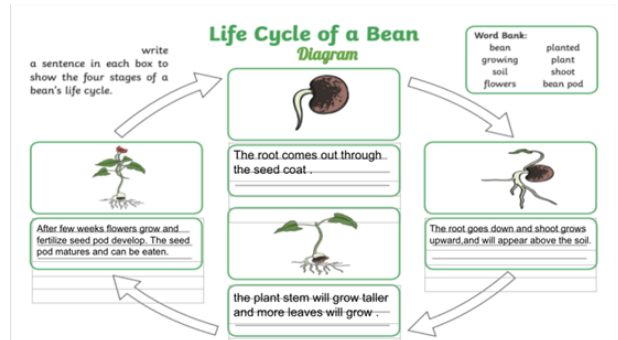
Drag some everyday objects from the left-hand side under the correct heading into the table below.

3-Dimensional Space					
Cylinder	Sphere	Rectangular prism	Cone	Cube	Pyramid

English

In English, students have been reading the informative text Wonder Earth which explores what it means to belong to our Earth home. They are learning how to write information reports and how to draw life cycles. Stage 1 investigated the life cycle of a bean plant and produced an informative text that included a 'Life cycle of a Bean Plant' information report and diagram.

Jasmeh 1G



English
Informative Text
Year 1 & 2

Learning Intention: I am learning how to write an Informative Text.
Success Criteria: I can write a text that provides facts and information.

You may type your information report below in the pink box or do it in your note book.

Life-cycle of a plant Information Report

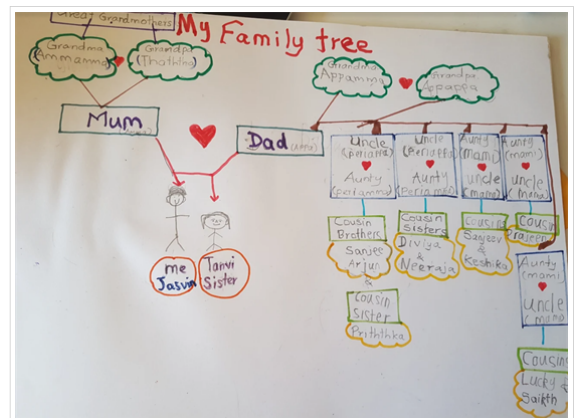
Please type information report below

The bean seed is sowed in the soil, with light, moisture and nutrients from the soil the root and shoot emerges, the root goes down and shoot pushes through the soil and seedling is visible. The bean plants begin to grow taller and stem becomes stronger and more leaves grow. The plant then begins to produce flowers. Bees are attracted by the scent of the flower and they pollinate the flower. When the flowers are fully grown they fall off and fruit (pod) grows containing new beans ready to eat. And the cycle begins again.

History

In History, Stage 1 have been learning how to identify differences in family structures today and in the past. They studied the family structure of an indigenous boy named Dante and answered questions about his family. Students also examined the structure of their own family and drew a pictorial representation.

Jasvin 1N



Anoosha 2A



ANGLES SCAVENGER HUNT

Find 5 examples of each angle at home!

Acute Angle	Right Angle	Obtuse Angle
Fire extinguisher handle	paper	Computer side
Computer side	Computer side	Printer side
Special award	door	clock
Coffee machine maker side	Box lid	Octagon side
	Fridge door	

Ian 4B

Health and Physical Education

In Health, Stage 1 students have been learning how to stay safe and healthy. They created a healthy meal plan and drew pictures of healthy food they can eat. In Physical Education, Stage 1 students have been learning about how to increase their fitness and coordination by performing fundamental movement skills.

Devaani 2R



Stage 1 Teachers

Stage 2 and 3

Mathematics

In Mathematics, students in Stage 2 and 3 have been focusing on measurement and geometry and angles. Stage 2 have been learning about different types of angles and have found examples of each type of angle at home. Stage 3 have been learning about adjacent and vertically opposite angles and how to calculate the size of missing angles.

MATHS - MISSING ANGLES

Calculate the missing angles:

1. a = 140, b = 40

2. b = 120, c = 60

3. d = 50, e = 130

4. e = 150, f = 30

Noah 5C

English

In English, students have been learning how to write information reports. They are researching about chosen animals and planning their ideas. Stage 3 have used this information to create a digital presentation.

INFORMATION REPORT WRITING

Research any animal you would like to write an Information Report on and organise ideas in the boxes.

<p>Where is it found?</p> <p>All oceans and most seas. Highest population is found in the northern part of the Atlantic Ocean</p>	<p>Animal Name:</p> <p>Killer Whales</p>	<p>Appearance? (Looks)</p> <p>Males are 6-8 mtrs, weigh over 6 tonnes, females are 5-7 mtrs, 3-4 tonnes. Black and white body</p>
<p>What does it eat?</p> <p>sharks, sea birds, sea turtles, fish, sea lions, seals, penguins, sting rays and sometimes even other whales. They hunt in packs.</p>		<p>One interesting fact.</p> <p>A whale is a mammal that lives in the sea this means they can't breathe underwater and they only hold their breath for 30 mins</p>

Jordy 3-4R

Habitat and diet

The cheetah is a hunter. So it means they eat meat. There incredibly fast power helps hunt more efficiently. They mostly hunt small animals like Antelope, Impala, springbok, Steenbok and small animals like hares and rabbits.

A cheetah's habitat is mostly in deserts and grasslands. They mostly are really territorial, if a hyena comes to steal it's meal, it will pounce on the hyena. Talk about a picky eater. They also mostly live near tall grass for a series of reasons. One because while hunting they can easy camouflage (which means they blend in with their surroundings) and two, it's home to the antelopes and Impalas.

Antonio 5C

History

In History, Stage 2 have been learning about local Aboriginal heritage, the significance of Country and Place to Aboriginal people and formulated questions about the local Aboriginal/ Torres Strait Islander language of the local area. Stage 3 have been learning about Australia's path to federation. They studied the main events leading to federation and completed a timeline to represent this.

THE DHARUG LANGUAGE

How could you find the answers to your questions? Who could you ask?

What are two things you wonder about the Aboriginal or Torres Strait Islander language of your local area?

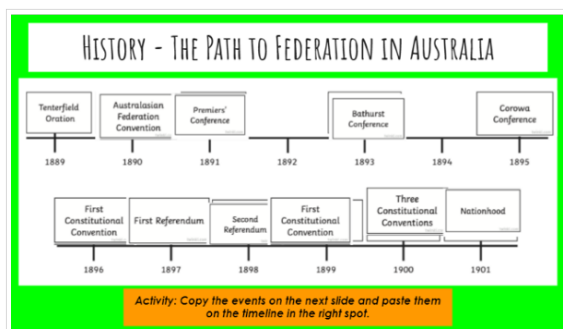
I wonder....

Does the Aboriginal language the same as the Torres Strait Islander language?

I wonder....

Are some of their words spelled the same as ours?

Gabrielle 3P



Mansi 5C

Ms J Kim
Assistant Principal

Support Unit

K-6A students have been working amazingly hard to continue their learning journey from home. Every day they start fresh and put in their best efforts to complete set daily tasks and upload pictures and videos on either google classroom or seesaw to make Mrs Arora proud.

Students have been enjoying class zoom sessions where they get opportunities to virtually be a part of K-6A's morning circle and greeting their teachers and peers. During these zoom meetings, they have been focusing on building confidence and turn taking skills by engaging in 'Speaking & Listening' sessions.

In one of our zoom lessons, students shared their favourite toy/ pet and took turns to ask inquisitive questions.



Mrs A Arora – Class Teacher K-6A

MEET THE NEW TEACHERS

Please read the attached information regarding our new teachers working at Seven Hills West PS

Meet the Teacher

Ms Jee Kim

A little bit about me:
I have been working in the public education system for 13 years.
I have a science degree, majoring in biology.
I'm very excited to meet everyone at SHWPS!

My qualifications and education:
Masters in Teaching (University of Sydney)
Bachelor of Science (Biology and Ecology)

My favourite things:
Spending time with my family.
Going to the beach in the summer time.
Reading a great book!



I love being a teacher because you get to know so many different students and how they learn.
It is a privilege to be able to teach children.



visit [twinkl.com](https://www.twinkl.com)



Meet the Teacher

Miss Priscilla Motea

A little bit about me:
I have been working in the public education system for 5 years.
I have taught Kindergarten to Year 6 throughout my teaching career.

My qualifications and education:
Bachelor of Arts with a degree of Bachelor of Education (Primary) (Macquarie University)

My favourite things:
• spending time with my family and friends
• cooking
• reading
• riding my bike
• going to the beach
• going for hikes



I love being a teacher because I can make a difference in the lives of my students. I love learning and I want to help my students discover that joy.



visit [twinkl.com](https://www.twinkl.com)



Meet the Teacher

Mrs Karen Bax

A little bit about me:
I am married with 2 grown up daughters.
I have been teaching in Primary Schools for about 12 years, and teaching English as an Additional Language for 5 years.

My qualifications and education:
Graduate Certificate in Education (TESOL)
Bachelor of Education (Primary)
Bachelor of Social Science (Psychology)

My favourite things:
My family, my cats, reading and walking.
I love hiking and going on really long walks.



I love being an EAL/D teacher because I love working with students from different countries and learning about their culture.

think

visit thinkit.com

ICAS UPDATE

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The Parent Payment System is a simple and secure online payment service specifically for parents to purchase ICAS Assessments.

The web link is:

<https://shop.icasassessments.com/pages/pps>

Our school's unique **access code** is: **ORQ507**

Online payment **closes Sunday 19 September, 2021.**

Mrs A Radhakrishnan
(ICAS Coordinator)

LIBRARY NEWS

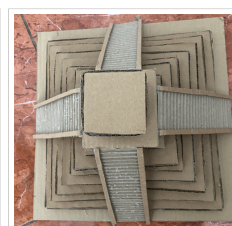
Three cheers for SHWPS tech savvy students and parents!

It is great to see how quickly our students at SHWPS have adapted to this new learning environment during this unprecedented time.

During the lockdown period, our country research project-based learning has continued. It is great to see how students are using their imagination to complete their projects. All stages and classes are working on various creative projects which involve using natural and recycled material to make



imaginative art pieces. Well done for working and researching diligently. All students should be proud of their achievements!



Premier's Reading Challenge Continued...



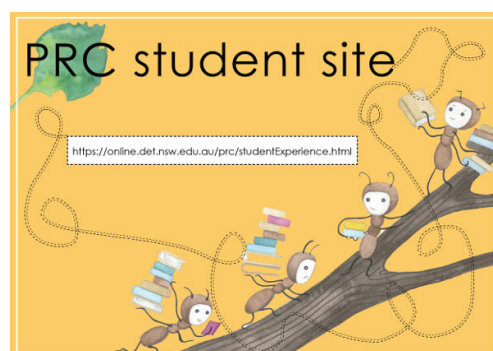
Congratulations to all students who have already completed their Premier's Reading challenge!

If you are still working on your challenge, please continue to keep reading and exploring fantastical worlds.



Remember that there are lots of exciting titles available. Unfortunately, we cannot lend physical books, however, online books are available through the links provided in the Google Classrooms.

If you have access to eBooks or other electronic mediums, you can continue your reading journey there as well. Please click on the PRC site link and you can see all titles and rules there. The date to complete PRC is extended to 3rd September.



Thanks
Mrs Gupta

P & C News

Hoping that all our families are staying safe and well.

Our next meeting is scheduled for Wednesday 18th August 9.15am.

Please keep updated via Schoolzine and FaceBook.

Uniform Shop

Our Uniform Shop is temporarily closed.

We will communicate when it can re-open.



P & C Committee



Flexischools is temporarily not operating.

We will communicate when it can re-commence operation.



Food for school

Please be mindful – if sending food with students that requires a spoon or fork – kindly ensure you send utensils with your child. We are unable to supply these to the students.

Cutlery.jpg(embed)

REFILLABLE WATER BOTTLES

Please ensure your child has a refillable water bottle each day so they can stay hydrated during the school day.



Additionally, a frozen popper in the lunch box will defrost by lunchtime and be refreshing for your child to drink.

OOSH PICK UP/DROP GATE

SEVEN HILLS WEST OOSH

Parents who are dropping off or collecting students from OOSH please remember to use Gate 2.

Please **DO NOT USE** driveway gate.

Important Reminders

ALLERGY ALERT

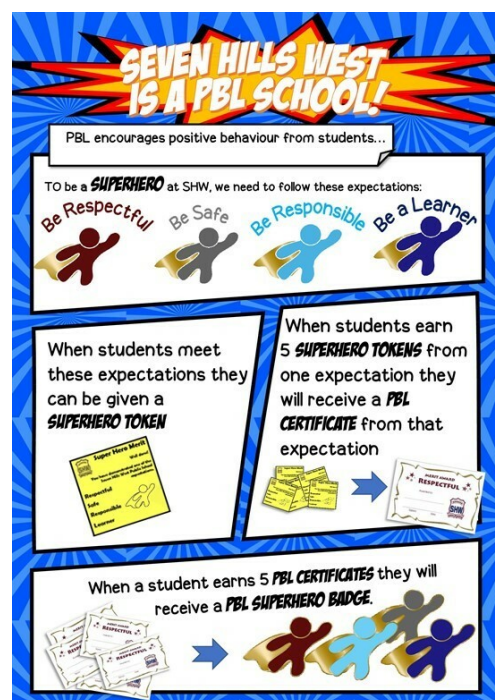
In the interests of the health and safety of all our students please ensure that your child does not bring anything to school for recess or lunch which contains nut and/or egg products. This will include peanut butter or Nutella spread on sandwiches, peanut butter dippers, snack packs with nuts and nut muesli bars.

Your understanding and support in this very important health issue are greatly appreciated.

SCHOOL HOURS

Children ARE NOT to be at school BEFORE 8.30am each morning and **must be collected at 3.00pm** each afternoon. Should your child need to be at school EARLIER than 8.30am or need to be collected LATER than 3.00pm, it is necessary for you to arrange for your child to be taken to **Out of Hours School Care** that is located on our premises. This is run by Wesley Out of School Hours Care and their contact number is 9626 1260.

Positive Behaviour for Learning



Health and Safety Matters

As well as keeping our staff and students safe on school grounds we aim to maintain a safe environment for parents. If you have a slip, trip or fall or any other issue related to parent safety in the school grounds please notify the office as soon as possible so we can endeavour to identify and resolve any hazards.

It is also a request that dogs not be brought onto the school site without prior permission. Companion dogs are always welcome as required, however pets in the school can cause stress to students and animals.

Staff Car Park

A reminder to parents/caregivers. **The Staff car park IS NOT a 'walk through' area** or parking for area for parents.

Safety is of the utmost importance to our students and it would be appreciated if you would cooperate in regard to safety in our car park.

Student Toilets

Just a friendly reminder that student toilets are **not to be used** by parents. If parents have a younger child that requires toileting assistance, please see the office staff to access the toilets located beside the new school hall.

Student toilets are to be used by **students** of Seven Hills West PS.

Changes of Clothes

Children in Kindergarten to Year 2, can, on occasion, have an 'accident' by forgetting to go to the toilet at break time, or not advising the teacher that they need to go to the toilet.

This then results in children 'wetting' themselves and coming to the office for a spare change of clothes.

Our supplies are now depleted – so we ask that each parent with children in Kindergarten to Year 2 supply a change of clothing in their child's bag in case of emergencies.

Additionally – our supplies for Years 3-6 have also depleted (shorts/skorts/shirts/underwear).

Any donations of clothing (not jumpers) for students K-6 would be greatly appreciated.

We thank you for your support in this matter.

SHWPS Administration Office

Birthday Cakes

Until further notice – birthday cakes/lolly bags/party bags (including party favours bags) and ANY shared foods ARE NOT permitted.

We will keep you updated with when this can begin again.

Notes and Payments

Please be advised that all school notes and written communication are now placed on our website for your easy access. Families that have requested multiple copies will now need to access the website. We are encouraging the use of technology @ SHWPS!

Important

It would be appreciated, if when completing permission notes, you could include **the child's FULL NAME (Given Name and Surname) AND CLASS**, in order for the office to correctly identify the student who is participating in the special activity.

Sending money to school

If paying by cash or cheque, payment envelopes are available to allow office staff to quickly record details for our students.

A reminder: A permission note must be completed for every student in the family for all activities. Please note the office does not carry change. Please provide the correct money with your payments. We encourage families to pay using our POP – Payment online system via our school website.

Collection of Money and Permission Notes

To ensure that students' needs are met on excursions, extra curricula activities and for visiting performances, it is necessary to have procedures in place regarding payments and permission notes. These procedures allow teachers to:

- Ensure that the correct number of teachers are allocated to an activity or excursion
- Buses are ordered for the right number of students
- Book correct numbers for all activities on excursions
- Organise supervision for students not involved in these activities
- Cancel activities if numbers are too low, within a reasonable timeframe.

It will also allow the office staff to have correct numbers, permission notes and money organised before the day of the activity or excursion.

These procedures include any area where money is paid to the school e.g. Excursions, visiting performances, sporting events, book club etc.

For this to be implemented correctly all money must be paid to front office by the DUE DATE, there will be no exceptions.

Permission notes, fully completed with child's name and class, must be given to the front office once you have made your payment online, or at the same time as money is presented.

In cases of financial hardship, the school **may** be able to assist by contributing a part payment.

Please contact the office for more information.



ENROL NOW FOR PRESCHOOL 2022

Are you looking for a high quality Preschool for your 4 year old?

Please contact Seven Hills West Public School to register your interest.

Growing Great Human Beings Every Day at Seven Hills West Public Preschool

For more information please contact our school office on 9622 2136 or email sevenhillw-p.school@det.nsw.edu.au

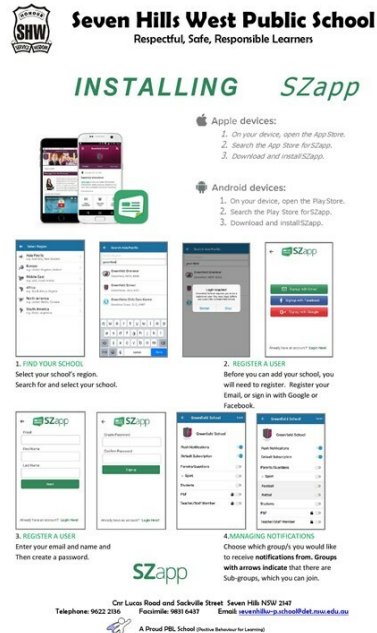
EXPRESSION OF INTEREST FOR PRESCHOOL 2022

If you have a child, or know of someone in the area (a neighbor, friend etc) who has a child turning 4 in 2022 (born **BEFORE 31ST JULY 2018**) - please phone our office on 9622 2136, to place the child's name on our waiting list.

Expressions of interest are then considered by a Placement Panel during Term 3, and should you be successful, you will be contacted by the school to come and collect an enrolment form.



Schoolzine



Seven Hills West Public School
Respectful, Safe, Responsible Learners

INSTALLING SZapp

Apple devices:

1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

Android devices:

1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.

1. FIND YOUR SCHOOL
Select your school's region. Search for and select your school.

2. REGISTER A USER
Before you can add your school, you will need to register. Register your Email, or sign in with Google or Facebook.

3. REGISTER A USER
Enter your email and name and then create a password.

4. MANAGING NOTIFICATIONS
Choose which group's you would like to receive notifications from. Groups with arrows indicate that there are Sub-groups, which you can join.

SZapp

Our Lucas Road and Sackville Street Seven Hills NSW 2147
Telephone: 9622 2136 Facsimile: 9631 6437 Email: sevenhillw-p.school@det.nsw.edu.au
A Proud PBL School (Positive Behaviour for Learning)

Facebook



Seven Hills West Public School
Respectful, Safe, Responsible Learners

SEVEN HILLS WEST IS ON FACEBOOK!

Stay connected and up-to-date with news and upcoming events at Seven Hills West Public School.

Step 1: Log into your personal Facebook account.

Step 2: Search 'Seven Hills West Public School'

Step 3: Click on 'Pages'

Step 4: Like

Please also visit our website www.sevenhillw-p.schools.nsw.edu.au/ for more information, notes and notices.

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Important



Please note, SHWPS Facebook page is for informing parents of up-coming events/changes in dates/event cancellations and also showcasing photos of students and their events.

DO NOT use this forum to request appointments/interviews with teachers or ask about upcoming events. Should you need to contact a teacher or have a question, please ring the school on 9622 2136 to assist you with your enquiries.

Thanks.