

Cnr Lucas Rd & Sackville St Seven Hills NSW 2147

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26 May 2021

#### LEADERSHIP HABIT FOR THE FORTNIGHT

#### Habit 1

Be Proactive: I have a "Can Do" attitude. I choose my actions, attitudes and moods. I don't blame others. I do the right thing without being asked, even when no one is looking



qualities are the reasons why we equally balance the academic and affective domains of learning at our school.

Growing great human beings every day is our school ethos!



# Principal's Message

Dear Parents/Carers

Congratulations to our Year 3, 4, 5 and 6 students who participated in the Check-In Assessments and NAPLAN online during the past four weeks. I would also like to say thank you to all parents, carers and teachers who have supported our students' learning throughout their time at Seven Hills West Public School. It takes a village to raise a child and together, we have contributed to our students in doing their educational best.

No matter how our students or school results in NAPLAN, please know that the assessment focuses purely on literacy and numeracy – not the other curriculum subjects or their personal qualities. I am confident that the programs that we have introduced since last year: The Leader in Me program, whole school Science/STEM program, transdisciplinary Future Focused Learning in the Library, early intervention literacy and numeracy groups P-6, and high potential and gifted learning extension programs are going to support our students in achieving lifelong success as learners.

There are a vast number of personal qualities that lead to great achievements that NAPLAN does not measure. These personal

#### **Technology Upgrade**

Since last year, our school has implemented a Technology Upgrade to ensure our infrastructure can accommodate future focused learning programs and digital technologies.

In Term 4, we purchased 40 Chrome Books to set up a school Technology Hub. In Term 1, we purchased an additional 20 laptops to support online digital assessments. This term (Term 2), we conducted a tender process for an ICT network upgrade. Construction work will commence for the system upgrade in the final week of term and by the start of Term 3 we will have a fully functioning technology system. The estimated costs for the technology upgrade and resources is approximately \$100,000.

Our school focus has been on quality learning, the safety of our students and their joy when they walk around the playground. The new technology resources, playground markings, security fence, curriculum and online homework programs has contributed to every child feeling happy, safe and engaged in their learning at school.

# Semester One Reports and Booking Parent Interviews (Week 10)

The Semester One Reports will be distributed to parents during Week 9. I thank all teachers for their hard work and efforts in preparing the student reports.

Parent Teacher Interviews will be held during Week 10 (Monday 21 June to Friday 25 June). Parents are requested to make bookings via School Interviews website. Interviews are strictly 10 minutes and spaces are limited. To book your time for the interview, please follow these instructions:

- 1. Go to https://www.schoolinterviews.com.au CODE: 7g88g
- 2. Enter your details
- 3. Select the teachers you wish to see
- 4. Select the appointment times that suit your family hest

When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling.

Update your details if the email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings must be finalised by Friday 18th June at 4pm

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings OR return to https://www.schoolinterviews.com.au (Code: 7g88g)
- and enter the code and the email address you used when making your bookings.

# Parent Workshops – The Leader in Me Program (9.15am – 16th June in the Exec Hub)

With the 2021 implementation of The Leader in Me program, we will be running a parent session on The Leader in Me program and 7 Habits For Highly Effective People on Wednesday 16th June at 9.15am in the Executive Hub. The workshop will focus on ways to support the program at home. If you are keen to attend this parent workshop, please let us know via this SurveyMonkey link:

https://www.surveymonkey.com/r/5QLYDRP

# Community consultation to vary the Term 3 School Development Day

We are hoping to get parent endorsement of varying our Term 3 School Development day from Monday 12th July to Friday 17th September.

Our staff would like to conduct The Leader in Me Core 2 program on the Term 3 School Development Day, but the facilitators are unable to run the session July 12th.

Could you please provide feedback on whether you endorse the Term 3 School Development Day variation request to September 17th (the last day of Term 3)?

This means that students will return to school for Term 3 on Monday July 12th (not Tuesday July 13th), and that Friday September 17th will be a pupil free day. With the variation, the last day of school for students will be Thursday September 16th for Term 3.

The link to the community consultation survey is:

https://www.surveymonkey.com/r/SYGVXWX

If you could provide your feedback by Wednesday 2nd June, it would be most appreciated.

#### Key events happening this term

We have a very busy program for the duration of Term 2. Please be aware that notes will be going home for the following activities. I hope you feel as excited as our students and teachers about being able to re-engage in extracurricular activities with our local schools.

- Year 6 Interrelate Program Monday 24th May to Wednesday 2nd June
- Term 2 Stages 2 and 3 Athletics Program Wednesday and Thursday Weeks 7 to 10 – Wednesday 31st May to Thursday 24th June.
- Blacktown Festival of Performing Arts Combined Choir Day Rehearsal 1 – Wednesday 26th May
- Stage 2 T-Ball Gala Day Wednesday 2nd June
- SHWPS Debate Team vs Lynwood Park PS Thursday June 3rd
- K-6 Start Smart Financial Workshops Tuesday 8th June
- Graffiti Prevention Education Program for Stage 3 Tuesday 15th June
- Premier's Sporting Challenge 5C Activity Day Wednesday 16th June
- The Leader in Me Parent Workshop 9.15am
   Wednesday 16th June
- Blacktown Festival of Performing Arts combined Choir Day Rehearsal 2 – Wednesday 11th August

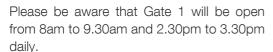
I wish everyone a wonderful fortnight of learning. Take care and stay safe.

Warmly

#### Shanti Clements Principal

#### **Automated Pedestrian Gate 1**

Our new automated pedestrian gate at Gate 1 is now in operation.





Should you need to enter the school at other times during the day – please press the buzzer – wait for the Admin office to respond – then wait until the gate opens before entering.

#### Please DO NOT push or pull on the gate.

You will also need to press the buzzer when exiting and wait for the Admin office to respond – again, please wait until the gate opens before exiting.

#### **Attendance**

Student attendance records will be closely monitored. If your child is absent, it is important that a note/certificate explaining their absence is given to the classroom teacher when your child returns to school. Parents/Carers will be given a letter if an explanation is not provided for the student's absence and this must be completed and returned to the classroom teacher so that the student's attendance records will be updated accordingly.

#### Student Absences

The Department of Education deems that all students must attend school every day. Families are also advised that holidays should be taken during school holiday periods.

If your child is absent from school please notify the school in writing by either sending an email to the school email or sending a note to the class teacher explaining the absence.

If your child is sick for one day, you DO NOT need to ring the school but can send a note to school with your child on the following day.

Absences are recorded in the class roll and this roll is admissible as evidence in a court of law.

- Partial absences are also recorded in the roll, where a child arrives late to school or leaves school early.
- If a student is late to school, a parent should escort them to the office so they can give the reason for the late arrival.
- Students, who are constantly late to school, miss the morning lesson introduction and this can lead to gaps in learning.



Please endeavour to maximize your child's attendance at school to ensure that they have the best start possible, every day!

If you are intending to take leave for more than three days, and you know in advance, it is important that this be discussed with the school as an application for leave may be required. If your child is absent for longer than three days it is important that you contact the school to let them know the reason for the absence.



#### STAGE UPDATES

#### Preschool

#### Happenings - Fundamental movement skills

In Term 2 Preschool has been focusing on building our fundamental movement skills (FMS) as we learn different skills to be active and for sports as we get older.

We have been practicing running and jumping – on the spot or with direction.



At Preschool we have been learning through play as we learn these skills through games - What's the time Mr Wolf; Duck, Duck Goose; Songs - the popcorn song and racing our friends.

We have been learning to jump with direction as we move both sides of our bodies – we had to jump over the hurdles and along the hopscotch.





Maybe you might like to play these games at home? We look forward to learning new FMS skills – leaping and hoping over the next few weeks.

Thank you for reading,

Miss Natalie Roche and Mrs Sharon North Early Childhood Teacher

# **Early Stage 1**

Kindergarten enjoyed celebrating Simultaneous Story Time last week! They made their own rockets and had a surprise visit from a little intergalactic astronaut.







# Stage 1

#### 1N

This week in 1N we have been finalising our learning on imaginative texts for semester one.

The progress students have made from Term 1 to Term 2 is something they should all be proud of in this regard.

Relating to imaginative texts, 1N participated in simultaneous story time where they listened to an astronaut read a story from outer space. To celebrate this occasion, they created origami rocket ships/planes while discussing their favourite parts of the story and questions they had about living on a space station.



Great work 1N!

Mr Nunan - Class Teacher

# Stage 2 and 3

6C has been writing descriptive paragraphs using figurative and descriptive language. Can you spot the figurative and descriptive language techniques we have used?

We hope you enjoy our writing!

Like a lamb to the slaughter, I climbed into the rocket preparing for a bumpy ride. I fumbled with the seatbelt, it broke in my flurry, my furious, frustrated face broke into a huge sweat. I gripped the handle so tight my hands hurt. When I first saw the ride I thought it was awesomely-terrifying. I heard the engine roar, this is going to be the end, "I want to get off," I bellowed. Grrr, the wheels whirred, we zoomed along the track, we were nearing the brink where we would dive. I suddenly wished that I had not stuffed myself with those hotdogs, something was coming up. Deep down in the depths of my stomach a monster had reawakened in a fury, it fought to escape the cage it was imprisoned inside. I closed the shutters of my eyes, they flew open. The clouds mocked me, how they giggled. Dots circled round me, my vision faded eventually it was pitch black. "Honey, are you okay?" a distant but familiar voice questioned.

#### By Niya

My hair danced in the strong wind and my tummy twisted as the ride went on. It felt as if someone was stealing my excitement and in return left me with fear. The ride became fast and my body stopped. The wind became fiercer as if it could my fear. Suddenly, it slowed down and finally I took a breath after a long fearful silence.By

#### By Eknoor

Click Clack Click! My fingernails were at the brink, my legs were shivering, the palm of my hands were sweaty. I thought to my mind that this is the end of my LIFE. The wheels were turning and at the moment my food was flying and become the new superman. Suddenly, at the brink of the rollercoaster I was nauseous and my insides flew up into the cerulean sky, like a rocket. AAAHHH! Deep down in the depths of my stomach was a vomit monster lurking to escape the prison. When the ride finished it was like getting on was a piece of cake but getting off was a whole other story!

#### Monisha

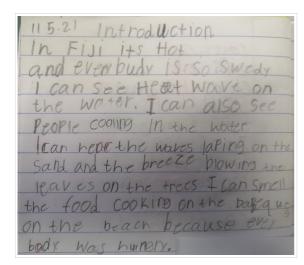
#### Ms S Curran - Rel. Assistant Principal/Class teacher

### **Support Unit**

We have been working hard in 3/6C to improve our story writing and have enjoyed choosing different settings and characters each time.

We have explored the use of adjectives to describe these characters and settings and watched how they make our introduction more exciting.

Esala used a variety of senses to write a brilliant description of Fiji.



One of our favourite things to do is to think of problems and work out how our characters will resolve them.

Children in our class have written stories about Harry Potter kidnapping them, true love in a castle in the woods, a quest for wolf eggs and a dragon that turned into gold!

It has been great seeing everyone's imagination at work!

#### Miss J Baines - Class Teacher

#### SRC

This week, SRC members met to discuss their progress and ideas they had for the school development.

Specifically, they brainstormed performances which classes of our school could use as items during assemblies that relate to the 7 Habits of highly effective people.

The creativity and originality that students showed in their ideas was exceptional. Their ability to collaborate with those in

younger or older stages was also highlighted and something the SRC coordinators are very impressed with.

#### Mr D Nunan

#### **PSSA REPORT**

There were some very excited students as we headed out to our first PSSA matches since before COVID.

This year we have Junior (Year 3 & 4) and Senior (Year 5 & 6) teams participating in Soccer & Netball.

For a lot of these students they have never played the sport before and it is very exciting for Miss Pham and Miss Cole to share our enthusiasm for these sports and watch these amazing SHW students have a go at something new to them.

#### Netball

Unfortunately the rain got the better of us and we only played the first quarter before it was decided to cancel the rest of the games. Both our Junior and Senior netballers had made a good start to their games against Seven Hills North Public School and are looking forward to next week; hopefully there will only be sunshine!

#### Soccer

Although the weather was against us, we powered through and were able to play both games. Both Junior and Senior boys soccer teams had a tough loss against Vardys Road Public School. I want to praise all players for showing great determination throughout the games and for demonstrating great sportsmanship. We showed a lot of potential and we can only grow as a team!

# Miss Cole & Miss Pham PSSA Coaches

#### P & C News

Our next P&C meeting will be held on Wednesday 16th June at 9.15am in the Exec hub (zoom details will be sent our prior to the meeting).

We, the members of the P&C, would like more participation from the parents. Fundraising is the core activity for P&C Association to help our school to get additional resources to benefit our children and school community. If parents have any fundraising tips or ideas you would like to share, kindly let us know either by becoming a member or contacting us via the school email – sevenhillw-p.school@det.nsw.edu.au/

For more information on what P&C does please feel free to ask any of this year's committee members. We are more than happy to answer your questions.

## **Uniform Shop**

#### **Uniform Shop**

Completed uniform orders, with cash payment, to be sent to the office, and orders will be filled and distributed to students.

#### **NEW DAY FOR UNIFORM SHOP**

As from Term 2 – the Uniform Shop will be open on TUESDAYS 8.30am to 9.30am.

# NEW HOURS

Uniform Shop will be open

**EVERY TUESDAY** 

8.30am to 9.30am

Alternatively, completed uniform orders, with cash payment, can be sent to the office, and we will fill the orders on a Tuesday morning and distribute to the student.



#### P & C Committee



#### Register for our FlexiSchools Canteen

We can confirm that our online FlexiSchools canteen will be running full-time (5 days a week). An arrangement has been made with Blacktown Subway to provide our online canteen meals and we have received very positive feedback from parents about the healthy menu and quality of the food. Please note that Subway are following the NSW guidelines for Healthy Canteens, which supports nutritious and healthy foods for our students.

To register for our online FlexiSchools Canteen, please follow these instructions:

#### Set up your account

1. Download the FlexiSchools App. Download the app from the **App Store** or from Google Play.

Note: for iPhone and iPad please select 'Allow' notification

#### 2. Register

Open the FlexiSchools App and click 'Like to register?', enter your email address and click 'Register'. You will be sent a registration email. Follow the instructions in the registration email to finish setting up your account. Once your account is set up, login to the FlexiSchools App, select the Profile icon on the grey navigation bar, select Student and 'Add a student', search for their school name, select their year level and class and enter their details.

Top Up Your Account
 To make ordering fast and simple, you can set up automatic top ups.

#### Order

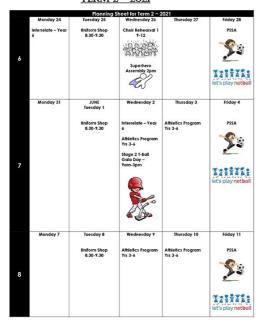
- Place your order
   In the FlexiSchools App, swipe up and down to find the service category you are interested in, swipe left and right to find the service you are interested in and select the green 'Order' button.
- Make your selection Select the items you wish to order.
- 3. Make payment
  Select your payment option and complete
  payment to place your order.

If you get stuck on anything, call FlexiSchools on 1300 361 769.

Please be mindful – if sending food with students that requires a spoon or fork – kindly ensure you send utensils with your child. We are unable to supply these to the students.



#### TERM 2 - 2021



### REFILLABLE WATER BOTTLES

Please ensure your child has a refillable water bottle each day so they can stay hydrated during the school day.



Additionally, a frozen popper in the lunch box will defrost by lunchtime and be refreshing for your child to drink.

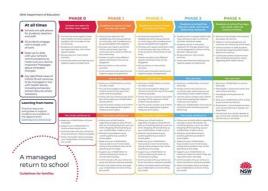
#### OOSH PICK UP/DROP GATE

#### SEVEN HILLS WEST OOSH

Parents who are dropping off or collecting students from OOSH please remember to use Gate 2.

Please DO NOT USE driveway gate.

# Managed return to school for families guidelines



# We're all in this together



# Everyone Stay Safe

Stay updated via:
Facebook
Schoolzine
Seven Hills West website



# **Important Reminders**

#### **ALLERGY ALERT**

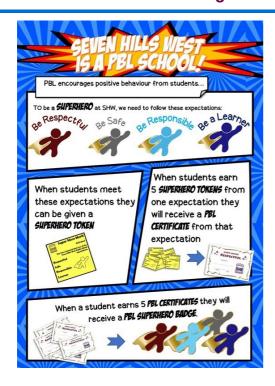
In the interests of the health and safety of all our students please ensure that your child does not bring anything to school for recess or lunch which contains nut and/or egg products. This will include peanut butter or Nutella spread on sandwiches, peanut butter dippers, snack packs with nuts and nut muesli bars.

Your understanding and support in this very important health issue are greatly appreciated.

#### SCHOOL HOURS

Children ARE NOT to be at school BEFORE 8.30am each morning and must be collected at 3.00pm each afternoon. Should your child need to be at school EARLIER than 8.30am or need to be collected LATER than 3.00pm, it is necessary for you to arrange for your child to be taken to **Out of Hours School Care** that is located on our premises. This is run by Wesley Out of School Hours Care and their contact number is 9626 1260.

## **Positive Behaviour for Learning**



# **Health and Safety Matters**

As well as keeping our staff and students safe on school grounds we aim to maintain a safe environment for parents. If you have a slip, trip or fall or any other issue related to parent safety in the school grounds please notify the office as soon as possible so we can endeavour to identify and resolve any hazards.

It is also a request that dogs not be brought onto the school site without prior permission. Companion dogs are always welcome as required, however pets in the school can cause stress to students and animals.

#### Staff Car Park

A reminder to parents/caregivers. The Staff car park IS NOT a 'walk through' area or parking for area for parents.

Safety is of the utmost importance to our students and it would be appreciated if you would cooperate in regard to safety in our car park.

#### Student Toilets

Just a friendly reminder that student toilets are <u>not to be used</u> by parents. If parents have a younger child that requires toileting assistance, please see the office staff to access the toilets located beside the new school hall.

Student toilets are to be used by **students** of Seven Hills West PS

# **Changes of Clothes**

Children in Kindergarten to Year 2, can, on occasion, have an 'accident' by forgetting to go to the toilet at break time, or not advising the teacher that they need to go to the toilet.

This then results in children 'wetting' themselves and coming to the office for a spare change of clothes.

Our supplies are now depleted – so we ask that each parent with children in Kindergarten to Year 2 supply a change of clothing in their child's bag in case of emergencies.

Additionally – our supplies for Years 3-6 have also depleted (shorts/skorts/shirts/underwear).

Any donations of clothing (not jumpers) for students K-6 would be greatly appreciated.

We thank you for your support in this matter.

#### **SHWPS Administration Office**

#### **Birthday Cakes**

Until further notice – birthday cakes/lolly bags/party bags (including party favours bags) and ANY shared foods ARE NOT permitted.

We will keep you updated with when this can begin again.

# **Notes and Payments**

Please be advised that all school notes and written communication are now placed on our website for your easy access. Families that have requested multiple copies will now need to access the website. We are encouraging the use of technology @ SHWPS!

#### **Important**

It would be appreciated, if when completing permission notes, you could include the child's FULL NAME (Given Name and Surname) AND CLASS, in order for the office to correctly identify the student who is participating in the special activity.

#### Sending money to school

If paying by cash or cheque, payment envelopes are available to allow office staff to quickly record details for our students.

A reminder: A permission note must be completed for every student in the family for all activities. Please note the office does not carry change. Please provide the correct money with your payments. We encourage families to pay using our POP – Payment online system via our school website.

#### Collection of Money and Permission Notes

To ensure that students' needs are met on excursions, extra curricula activities and for visiting performances, it is necessary to have procedures in place regarding payments and permission notes. These procedures allow teachers to:

Ensure that the correct number of teachers are allocated to an activity or excursion

Buses are ordered for the right number of students

Book correct numbers for all activities on excursions

Organise supervision for students not involved in these activities

Cancel activities if numbers are too low, within a reasonable timeframe.

It will also allow the office staff to have correct numbers, permission notes and money organised before the day of the activity or excursion.

These procedures include any area where money is paid to the school e.g. Excursions, visiting performances, sporting events, book club etc.

For this to be implemented correctly all money must be paid to front office by the DUE DATE, there will be no exceptions.

Permission notes, fully completed with child's name and class, must be given to the front office once you have made your payment online, or at the same time as money is presented.

In cases of financial hardship, the school *may* be able to assist by contributing a part payment.

Please contact the office for more information.

### PRESCHOOL 2022



# EXPRESSION OF INTEREST FOR PRESCHOOL 2022

If you have a child, or know of someone in the area (a neighbor, friend etc) who has a child turning 4 in 2022 (born <code>BEFORE 31st JULY 2018)</code> – please phone our office on 9622 2136, to place the child's name on our waiting list.

Expressions of interest are then considered by a Placement Panel during Term 3, and should you be successful, you will be contacted by the school to come and collect as any placent form.



# **Community News**



## **Schoolzine**



#### Seven Hills West Public School

Respectful, Safe, Responsible Learners



### **Facebook**



#### Seven Hills West Public School

Respectful, Safe, Responsible Learners





A Proud PBL School (Par



#### SEVEN HILLS WEST IS ON FACEBOOK!

Stay connected and up-to-date with news and upcoming events at Seven Hills West Public School.

- Step 1: Log into your personal Facebook account.
- Step 2: Search 'Seven Hills West Public School'

Step 3: Click on 'Pages'



Step 4: Like 🖒

Please also visit our website <a href="https://www.sevenhillw-p.schools.nsw.edu.au/">www.sevenhillw-p.schools.nsw.edu.au/</a> for more information, notes and notices.



#### **Important**



Please note, SHWPS Facebook page is for informing parents of up-coming events/changes in dates/event cancellations and also showcasing photos of students and their events.

DO NOT use this forum to request appointments/interviews with teachers or ask about upcoming events. Should you need to contact a teacher or have a question, please ring the school on 9622 2136 to assist you with your enquiries.

Thanks.